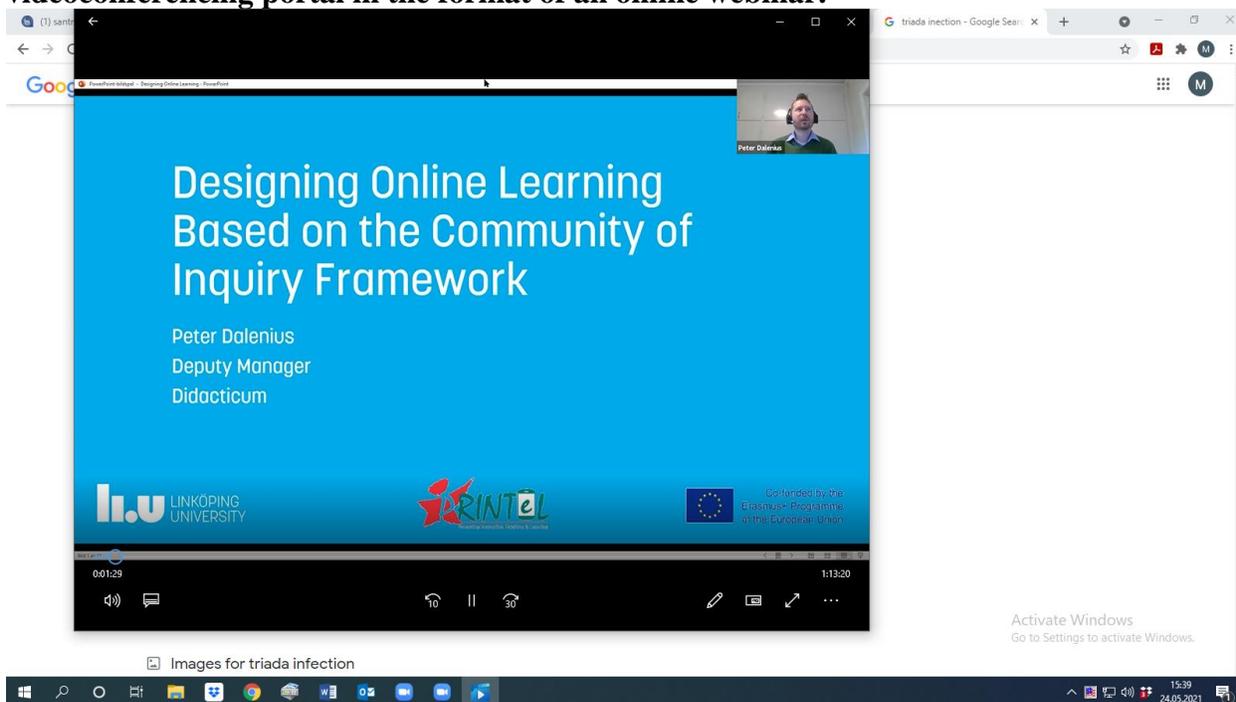


PRINTeL'S 1ST ANNUAL TEACHING & LEARNING FORUM "ISSUES AND PERSPECTIVES OF DIGITALLY-ENHANCED INNOVATIVE TEACHING & LEARNING IN HIGHER EDUCATION"

On the 20th of May, 2021 PRINTeL's First Annual Forum, entitled "Issues and Perspectives of Digitally-Enhanced Innovative Teaching & Learning in Higher Education" and dedicated to the information dissemination of the PRINTeL Project, took place via Zoom online videoconferencing portal in the format of an online webinar.



It was the first annual forum, which concerned the problems of teaching and learning within the frameworks of the PRINTeL project "Promoting Innovative Teaching & Learning to Enhance Student Learning Experience in Eastern Partnership Countries", and was aimed at exploring how the European and Eastern partnership universities responded to teaching and learning challenges posed by Covid-19 pandemic situation.



It served also as an opportunity to analyze and discuss what was done to support teachers and students in the issues of technology-enhanced teaching and learning during the last year and to respond to the future challenges as quickly and properly as possible. Around 280 teachers, students and other stakeholders from Project partner, European and various regional universities took part in the online webinar.

The screenshot shows a Zoom meeting window displaying a presentation slide titled "Statistical Analysis" from the "PRINTEL'S 1ST ANNUAL TEACHING & LEARNING FORUM" held on May 20th 2021. The slide is from FH JOANNEU University of Applied Sciences. It features a table with quiz statistics and a callout box explaining Discriminative Efficiency (DE).

Q#	Question name	Attempts	Facility Index	Standard deviation	Random guess score	Intended weight	Effective weight	Discrimination Index	Discriminative efficiency
1	Moschtl_Loesung	30	53.33%	37.24%	20.00%	3.97%	5.47%	11.7%	57.43%
2	Beschl_Verfahren-Anwendungen	30	90.84%	12.90%	0.00%	2.38%	2.31%	46.83%	92.70%

DE Interpretation
 >50% Good discrimination relative to difficulty

Discriminative Efficiency (DE):
 how good is the discrimination index relative to the difficulty of the question [1]

[1] Quiz statistics calculations - MoodleDocs, https://docs.moodle.org/en/Quiz_statistics_calculations (nuggriffen Feb. 09, 2021).

The Facebook window on the right shows a post from Marie Santurjian about the "Air Smart Corrector" by TIME Armenia, which is described as a "կեղծանուն ուրողի վեժիկո կորեյն" (fake name of a Korean eyeliner).

During the online webinar the welcome speeches were delivered by the Deputy Minister of the Ministry of Education, Science, Culture and Sports of the Republic of Armenia (RA) Zhanna Andreasyan and the Programme Coordinator of the National Erasmus+ Office in Armenia Lana Karlova.

The screenshot shows a Zoom meeting window displaying a presentation slide for the "PRINTEL'S 1ST ANNUAL TEACHING & LEARNING FORUM". The slide features the PRINTEL logo (Promoting Innovative Teaching & Learning) and the European Union flag, with the text "Co-funded by the Erasmus+ Programme of the European Union".

PRINTEL'S 1ST ANNUAL TEACHING & LEARNING FORUM
 "ISSUES AND PERSPECTIVES OF DIGITALLY-ENHANCED INNOVATIVE TEACHING & LEARNING IN HIGHER EDUCATION"
 20 May, 2021 / 10:00 Central European Summer Time

The Facebook window on the right shows a post from Marie Santurjian about a "cross necklace" (Գովազդային) by TIME Armenia, with a price of 4.9/9 and a 5-star rating.

Both of them estimated highly the support and the contribution of the PRINTEL Project to the higher education system of the RA in the pandemic situation. In the course of the online webinar, which was composed of 4 plenary sessions the opportunities, which were brought forward due to the PRINTEL Project in the sphere of innovative teaching and learning and which were best applied

in the pandemic conditions, were discussed and evaluated. The sessions were conducted by the representatives of the European partner universities and the ones of Armenia, Georgia and Belarus.



At the end of the webinar the representatives of Katholieke Universiteit Leuven and Universitat de Barcelona concluded the results and once again emphasized the importance of the opportunities brought forward due to the Project in the pandemic situation.

