Acting Rector _____

"29" June 2020

L. S.



YEREVAN STATE UNIVERSITY SELF-ASSESSMENT REPORT FOR INSTITUTIONAL ACCREDITATION

ANNEXES

«Yerevan State University» Foundation

(Name of the institution)

Republic of Armenia, Yerevan, 0025, 1 Alex Manoogian

(Address of the institution)

Yerevan, 2020

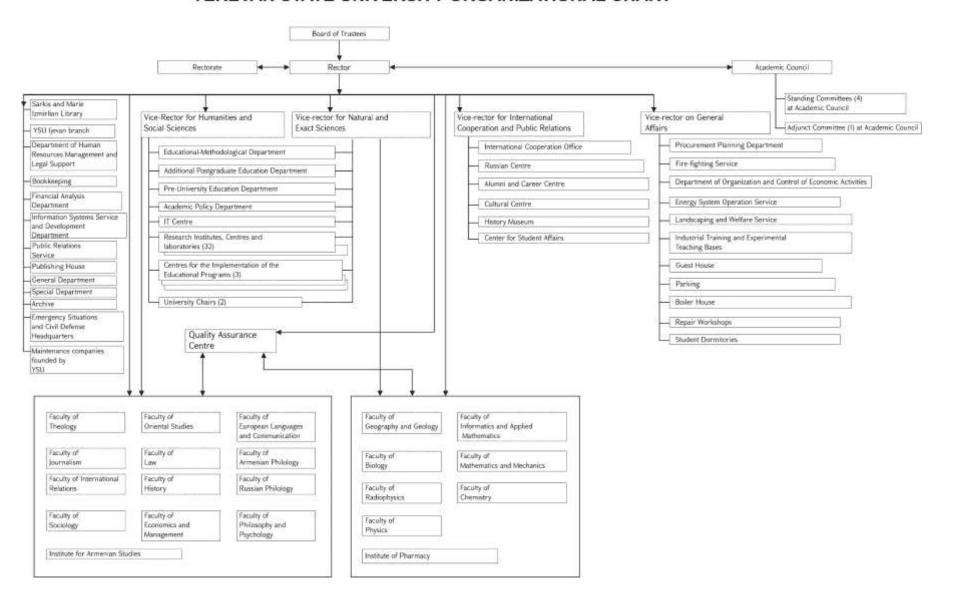
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ANNEX 1. YSU ORGANIZATIONAL STRUCTURE

YEREVAN STATE UNIVERSITY ORGANIZATIONAL CHART



YSU ACADEMIC PROGRAMMES AND DEGREES OF 2019/20 ACADEMIC YEAR BACHELOR'S DEGREE PROGRAMMES

No.	Academic programme	gramme Academic degree Education		on form
	Total:	62	61	21
1.	Mathematics	Bachelor's degree	Full-time	-
2.	Actuarial and Financial Mathematics	Bachelor's degree	Full-time	-
3.	Mechanics	Bachelor's degree	Full-time	-
4.	Applied Statistics and Data Science	Bachelor's degree	Full-time	-
5.	Informatics (Computer Science)	Bachelor's degree	Full-time	Part-time
6.	Information Security	Bachelor's degree	Full-time	-
7.	Physics	Bachelor's degree	Full-time	-
8.	Physics of nuclear reactors	Bachelor's degree	Full-time	-
9.	Radiophysics	Bachelor's degree	Full-time	-
10.	Semiconductor Physics and	Bachelor's degree		
	Microelectronics		Full-time	-
11.	Telecommunications and Signal	Bachelor's degree		
	Processing		Full-time	-
12.	Chemistry	Bachelor's degree	Full-time	-
13.	Applied Chemistry	Bachelor's degree	Full-time	-
14.	Food Safety	Bachelor's degree	Full-time	_
15.	Pharmacy	Bachelor's degree	Full-time	_
16.	Pharmaceutical Chemistry	Bachelor's degree	-	Part-time
17.	Biology	Bachelor's degree	Full-time	Part-time
18.	Biophysics and Bioinformatics	Bachelor's degree	Full-time	- art tillic
19.	Biochemistry	Bachelor's degree	Full-time	_
20.	Geography	Bachelor's degree	Full-time	Part-time
21.		Bachelor's degree	Full-time	Part-time
22.	Geology Service	Bachelor's degree	Full-time	Part-time
			Full-time	
23.	Cartography and Cadastral Work	Bachelor's degree		Part-time
24.	History	Bachelor's degree	Full-time	Part-time
25.	Art History	Bachelor's degree	Full-time	-
26.	Cultural Studies	Bachelor's degree	Full-time	-
27.	Caucasian Studies	Bachelor's degree	Full-time	-
28.	Archaeology & Ethnography	Bachelor's degree	Full-time	-
29.	Philosophy	Bachelor's degree	Full-time	-
30.	Psychology	Bachelor's degree	Full-time	Part-time
31.	Sociology	Bachelor's degree	Full-time	-
32.	Social Work	Bachelor's degree	Full-time	Part-time
33.	International Relations	Bachelor's degree	Full-time	Part-time
34.	Political Science	Bachelor's degree	Full-time	-
35.	Public Administration	Bachelor's degree	Full-time	Part-time
36.	Armenian Language and Literature	Bachelor's degree	Full-time	Part-time
37.	Social Pedagogy	Bachelor's degree	Full-time	-
38.	Journalism	Bachelor's degree	Full-time	Part-time
39.	Russian Language and Literature	Bachelor's degree	Full-time	Part-time
40.	Cross-Cultural Communication (Russian Language)	Bachelor's degree	Full-time	-
41.	Cross-Cultural Communication and	Bachelor's degree	Full-time	
1 1.	C1033-Cultulal Collilliullication and	Dacheror a degree	i un-ume	_

	Translation (Russian Language)			
42.	English language and literature	Bachelor's degree	Full-time	Part-time
43.	French language and literature	Bachelor's degree	Full-time	-
44.	German language and literature	Bachelor's degree	Full-time	-
45.	Spanish language and literature	Bachelor's degree	Full-time	-
46.	Italian language and literature	Bachelor's degree	Full-time	-
47.	English language, French language and communication	Bachelor's degree	Full-time	-
48.	English language, German language and communication	Bachelor's degree	Full-time	-
49.	English language, Spanish language and communication	Bachelor's degree	Full-time	-
50.	English language, Italian language and communication	Bachelor's degree	Full-time	-
51.	Translation Studies (English and Armenian)	Bachelor's degree	Full-time	-
52.	English for Cross-Cultural communication	Bachelor's degree	Full-time	-
53.	Arabic Studies	Bachelor's degree	Full-time	-
54.	Iranian Studies	Bachelor's degree	Full-time	-
55.	Turkic Studies	Bachelor's degree	Full-time	-
56.	Jurisprudence	Bachelor's degree	Full-time	Part-time
57.	Economics	Bachelor's degree	Full-time	Part-time
58.	Management	Bachelor's degree	Full-time	Part-time
59.	Finance	Bachelor's degree	Full-time	Part-time
60.	Theology	Bachelor's degree	Full-time	Part-time
61.	Religious studies	Bachelor's degree	Full-time	-
62.	Ecclesiology	Bachelor's degree	Full-time	-

MASTER'S DEGREE PROGRAMMES

No.	Academic programme	Academic degree	Educati	on form
	Total:	120	116	21
1.	Differential Equations	Master's degree	Full-time	-
2.	Probability Theory and Mathematical Statistics	Master's degree	Full-time	1
3.	Theory of Functions	Master's degree	Full-time	-
4.	Applied Statistics and Data Science	Master's degree	Full-time	-
5.	Algebra and Geometry	Master's degree	Full-time	-
6.	Mechanics and Applied Mathematics	Master's degree	Full-time	-
7.	Risk Management	Master's degree	Full-time	-
8.	Financial Mathematics	Master's degree	Full-time	-
9.	Informatics (Computer Science): Discret Mathematics and Theoretical Computer Science	Master's degree	Full-time	-
10.	Informatics (Computer Science): Numerical Analysis and Mathematical modeling	Master's degree	Full-time	-
11.	"Information Technology":Software of Computers, Complexes, Systems, and Networks	Master's degree	Full-time	-
12.	Theoretical physics	Master's degree	Full-time	-

14. Condensed matter nanophysics and nanomaterials Master's degree Full-time -	13.	Condensed matter physics	Master's degree	Full-time	-
nanomaterials					
16. Nuclear reactor physics Master's degree Full-time -		1 7	Master's degree	Full-time	-
17. Astrophysics Master's degree Full-time - 18. Optics Master's degree Full-time - 19. Radiophysics Master's degree Full-time - 20. Semiconductor Physics and Microelectronics Master's degree Full-time - 21. Extra large [C] Design Master's degree Full-time - 22. Telecommunication Master's degree Full-time - 23. Chemistry Master's degree Full-time - 24. Physical Chemistry Master's degree Full-time - 25. Food Safety Master's degree Full-time - 26. Pharmacy Master's degree Full-time - 27. General and Molecular Genetics Master's degree Full-time - 28. Microbiology and Biotechnology Master's degree Full-time - 29. Ecology and bioresources management Master's degree Full-time - 30. Medical mycology and applied botany Master's degree Full-time - 31. Applied Microbiology Master's degree Full-time - 32. Fundamental and applied physiology Master's degree Full-time - 33. Biophysics Master's degree Full-time - 34. General and Medical Biochemistry Master's degree Full-time - 35. Bioinformatics Master's degree Full-time - 36. Cartography and Cadastral Work Master's degree Full-time - 37. Geophysics, Hydrogeology and Engineering Geology and Engineering Geology and Engineering Geology Master's degree Full-time - 40. Physical Geography Master's degree Full-time - 40. Physical Geography Master's degree Full-time - 41. Public Geography Master's degree Full-time - 42. Geography Master's degree Full-time - 43. Sustainable Tourism Master's degree Full-time - 44. Service Master's degree Full-time - 45. Art History Armenia Master's degree Full-time - 46. History of Armenia Master's degree Full-time - 47. World History Master's degree Full-time - 48. History of Armenia Master's degree Full-time - 49. Archaeology and Ethnology Master's degree Full-time - 50. Caucasian Studies Master's degree Full-time - 51. Armenian Studies Master's degree Full-time - 52. Diaspora Studies Master's degree Full-time - 53. Cultural Studies Master's degree Full-time - 54. Political technologies and marketing (this programme does not function) 55. National S	15.	Physics of macromolecules	Master's degree	Full-time	-
18. Optics	16.	Nuclear reactor physics	Master's degree	Full-time	-
18. Optics	17.	Astrophysics		Full-time	-
20. Semiconductor Physics and Microelectronics 21. Extra large IC Design 22. Telecommunication 33. Chemistry 34. Physical Chemistry 45. Food Safety 46. Pharmacy 27. General and Molecular Genetics 38. Microbiology and Biotechnology 48. Master's degree 49. Ecology and Biotechnology 40. Master's degree 41. Applied Microbiology 43. Biophysics 43. Biophysics 44. Ceneral and Medical Biochemistry 45. Bioinformatics 46. Cartography and Cadastral Work 47. Geophysics, Hydrogeology and Exploration of Mineral Deposits 49. Physical Geography 40. Physical Geography 41. Public Geography 42. Geography 43. Sustainable Tourism 44. Service 44. Service 45. Art History 46. History of Armenia 47. World History 48. Atterison of Master's degree 49. Archaeology and Ethnology 40. Physical Geography 40. Archaeology and Ethnology 41. Archaeology and Ethnology 42. Caucasian Studies 44. Archaeology and Ethnology 45. Art History 46. History of Armenia 47. World History 48. Archaeology and Ethnology 49. Archaeology and Ethnology 40. Physical Geography 40. Archaeology and Ethnology 41. Archaeology and Ethnology 42. Geography 43. Sustainable Tourism 44. Service 45. Art History 46. History of Armenia 47. World History 48. History of Armenia 49. Archaeology and Ethnology 40. Archaeology and Ethnology 41. Archaeology and Ethnology 42. Diaspora Studies 43. Caucasian Studies 44. Archaeology and Ethnology 45. Archaeology and Ethnology 46. History of Armenia Master's degree 47. World History 48. History of Armenia 49. Archaeology and Ethnology 40. Archaeology and Ethnology 41. Archaeology and Ethnology 42. Geography 43. Sustainable Tourism 44. Service 45. Archaeology and Ethnology 46. History of Armenia 47. World History 48. History 49. Archaeology and Ethnology 40. Archaeology and Ethnology 41. Archaeology and Ethnology 42. Archaeology and Ethnology 43. Archaeology and Ethnology 44. Archaeology and Ethnology 45. Archaeology and Ethnology 46. History of Armenia Master's degree 47. World History 48. History 49. Archaeology and Ethnology 49. Archaeology	18.	- ·		Full-time	-
21. Extra large IC Design Master's degree Full-time - 22. Telecommunication Master's degree Full-time - 23. Chemistry Master's degree Full-time - 24. Physical Chemistry Master's degree Full-time - 25. Food Safety Master's degree Full-time - 26. Pharmacy Master's degree Full-time - 27. General and Molecular Genetics Master's degree Full-time - 28. Microbiology and Biotechnology Master's degree Full-time - 29. Ecology and bioresources management Master's degree Full-time - 30. Medical mycology and applied botany Master's degree Full-time - 31. Applied Microbiology Master's degree Full-time - 32. Fundamental and applied physiology Master's degree Full-time - 33. Biophysics Master's degree Full-time - 34. General and Medical Biochemistry Master's degree Full-time - 35. Bioinformatics Master's degree Full-time - 36. Cartography and Cadastral Work Master's degree Full-time - 37. Geophysics, Hydrogeology and Engineering Geology Master's degree Full-time - 38. Geology and Exploration of Mineral Deposits Master's degree Full-time - 40. Physical Geography Master's degree Full-time - 41. Public Geography Master's degree Full-time - 42. Geography Master's degree Full-time - 43. Sustainable Tourism Master's degree Full-time - 44. Service Master's degree Full-time - 45. Art History Master's degree Full-time - 46. History of Armenia Master's degree Full-time - 47. World History Master's degree Full-time - 48. History of Armenia Master's degree Full-time - 49. Archaeology and Ethnology Master's degree Full-time - 49. Archaeology and Ethnology Master's degree Full-time - 50. Cacasain Studies Master's degree Full-time - 51. Armenian Studies Master's degree Full-time - 54. Political technologies and marketing (this programme does not function) 55. National Security Master's degree Full-time - 56. Regonal policy Master's degree Full-time - 57. International Relations Master's degree Full-time - 58. Tational Relations Master's degree Full-time - 59. Cincural Studies Master's degree Full-time - 5	19.	Radiophysics	Master's degree	Full-time	-
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22. Telecommunication		and Microelectronics	Master's degree	ruii-time	-
23. Chemistry Master's degree Full-time - 24. Physical Chemistry Master's degree Full-time - 25. Food Safety Master's degree Full-time - 26. Pharmacy Master's degree Full-time - 27. General and Molecular Genetics Master's degree Full-time - 28. Microbiology and Biotechnology Master's degree Full-time - 29. Ecology and bioresources management Master's degree Full-time - 30. Medical mycology and applied botany Master's degree Full-time - 31. Applied Microbiology Master's degree Full-time - 32. Fundamental and applied physiology Master's degree Full-time - 33. Biophysics Master's degree Full-time - 34. General and Medical Biochemistry Master's degree Full-time - 35. Bioinformatics Master's degree Full-time - 36. Cartography and Cadastral Work Master's degree Full-time - 37. Geophysics, Hydrogeology and Engineering Geology Master's degree Full-time - 38. Geology and Exploration of Mineral Deposits Master's degree Full-time - 40. Physical Geography Master's degree Full-time - 41. Public Geography Master's degree Full-time - 42. Geography Master's degree Full-time - 43. Sustainable Tourism Master's degree Full-time - 44. Service Master's degree Full-time - 45. Art History Master's Master's degree Full-time - 46. History of Armenia Master's Master's degree Full-time - 47. World History Master's degree Full-time - 48. History of Armenia Master's degree Full-time - 49. Archaeology and Ethnology Master's degree Full-time - 49. Caucasian Studies Master's degree Full-time - 40. Political technologies and marketing this programme does not function) Master's degree Full-time - 50. Caucasian Studies Master's degree Full-time - 51. Armenian Studies Master's degree Full-time - 52. Diaspora Studies Master's degree Full-time - 53. Cultural Studies Master's degree Full-time - 54. Political technologies and marketing this programme does not function) Master's degree Full-time - 54. Political technologies and marketing this programme does not function) Master's degree Full-time - 55. National Security Master's degree Full-time - 56.	21.	Extra large IC Design	Master's degree	Full-time	-
24. Physical Chemistry 25. Food Safety 26. Pharmacy 27. General and Molecular Genetics 28. Microbiology and Biotechnology 29. Ecology and bioresources management 30. Medical mycology and applied botany 31. Applied Microbiology 32. Fundamental and applied physiology 33. Biophysics 34. General and Medical Biochemistry 35. Bioinformatics 36. Cartography and Cadastral Work 37. Geophysics, Hydrogeology and 38. Geology and Exploration of Mineral Deposits 39. Hydrometeorology 40. Physical Geography 40. Physical Geography 41. Public Geography 42. Geography 43. Sustainable Tourism 44. Service 45. Art History 46. History of Armenia 47. World History 48. History of Armenia 49. Archaeology and Exploration of Master's degree 51. Armenian Studies 54. Political technology 55. National Security 56. Regional Policy 56. Regional Policy 57. International Relations 56. Regional Policy 57. International Relations 56. Regional Policy 57. International Relations	22.	Telecommunication	Master's degree	Full-time	-
25. Food Safety 26. Pharmacy 27. General and Molecular Genetics 28. Microbiology and Biotechnology 29. Ecology and bioresources management 30. Medical mycology and applied botany 31. Applied Microbiology 32. Fundamental and applied physiology 33. Biophysics 34. General and Medical Biochemistry 35. Bioinformatics 36. Cartography and Cadastral Work 37. Geophysics, Hydrogeology and Engineering Geology 38. Geology and Exploration of Mineral Deposits 39. Hydrometeorology 40. Physical Geography 41. Public Geography 42. Geography 43. Sustainable Tourism 44. Service 45. Art History 46. History of Armenia 47. World History 48. History of Armenia 49. Archaeology and Ethnology 49. Archaeology and Ethnology 40. Caucasian Studies 41. Applied Microbiology 42. Geogra Studies 43. Master's degree 44. Bride Master's degree 45. Arthenian Studies 46. History of Armenia 47. World History 48. History of Armenia 49. Archaeology and Ethnology 40. Master's degree 41. History of Armenia 42. Geography 43. Sustainable Tourism 44. Service 45. Art History 46. History of Armenia 47. World History 48. History of Armenia 49. Archaeology and Ethnology 50. Caucasian Studies 51. Armenian Studies 52. Diaspora Studies 53. Cultural Studies 54. Political technologies and marketing (this programme does not function) 55. National Security 56. Regional policy 57. International Relations	23.	Chemistry	Master's degree	Full-time	-
26. Pharmacy 27. General and Molecular Genetics 28. Microbiology and Biotechnology 29. Ecology and bioresources management 30. Medical mycology and applied botany 31. Applied Microbiology 32. Fundamental and applied physiology 33. Biophysics 34. General and Medical Biochemistry 35. Bioinformatics 36. Cartography and Cadastral Work 37. Geophysics, Hydrogeology and 38. Geology and Exploration of Mineral Deposits 39. Hydrometeorology 40. Physical Geography 41. Public Geography 42. Geography 43. Sustainable Tourism 44. Service 44. Service 45. Art History 46. History of Armenia 47. World History 48. History of Armenia 49. Archaeology and Ethnology 49. Archaeology and Ethnology 50. Caucasian Studies 51. National Security 52. Regional Policy 53. Rater's degree 54. Regional Policy 55. National Relations	24.	Physical Chemistry	Master's degree	Full-time	-
27. General and Molecular Genetics 28. Microbiology and Biotechnology 29. Ecology and bioresources management 30. Medical mycology and applied botany 31. Applied Microbiology 32. Fundamental and applied physiology 33. Biophysics 34. General and Medical Biochemistry 35. Bioinformatics 36. Cartography and Cadastral Work 37. Geophysics, Hydrogeology and Engineering Geology 38. Geology and Exploration of Mineral Deposits 39. Hydrometeorology 30. Master's degree 31. Master's degree 32. Full-time 33. Bioinformatics 34. General and Medical Biochemistry 35. Bioinformatics 36. Cartography and Cadastral Work 37. Geophysics, Hydrogeology and Engineering Geology 38. Geology and Exploration of Mineral Deposits 39. Hydrometeorology 40. Physical Geography 41. Public Geography 42. Geography 43. Sustainable Tourism 44. Service 44. Service 44. Service 45. Art History 46. History of Armenia 47. World History 48. History of Armenia 49. Archaeology and Ethnology 49. Archaeology and Ethnology 49. Archaeology and Ethnology 40. Physical General Master's degree 41. History of Armenia 42. Geography 43. Sustainable Tourism 44. Service 45. Art History 46. History Master's degree 47. World History 48. History of Armenia 49. Archaeology and Ethnology 40. Master's degree 410. History 420. Full-time 431. Full-time 443. Statinally archaeology 444. Geography 445. Geography 446. History 447. World History 448. History 449. Archaeology and Engineering Geology 449. Archaeology and Engineering Geology 449. Archaeology	25.	Food Safety	Master's degree	Full-time	-
28. Microbiology and Biotechnology 29. Ecology and bioresources management 30. Medical mycology and applied botany 31. Applied Microbiology 32. Fundamental and applied physiology 33. Biophysics 34. General and Medical Biochemistry 35. Bioinformatics 36. Cartography and Cadastral Work 37. Geophysics, Hydrogeology and Engineering Geology 38. Geology and Exploration of Mineral Deposits 39. Hydrometeorology 40. Physical Geography 41. Public Geography 42. Geography 43. Sustainable Tourism 44. Service 44. Service 45. Art History 46. History of Armenia 47. World History 48. History of Armenia's Neighboring Countries 49. Archaeology and Ethnology 49. Archaeology and Ethnology 40. Physical Geography 41. Public Geography 42. Geography 43. Sustainable Tourism 44. Service 45. Art History 46. History of Armenia 47. World History 48. History of Armenia 49. Archaeology and Ethnology 40. Master's degree 41. Public Geography 42. Geography 43. Sustainable Tourism 44. Service 45. Art History 46. History of Armenia 47. World History 48. History of Armenia 49. Archaeology and Ethnology 40. Master's degree 41. History of Armenia's Neighboring 42. Geography 43. Sustainable Tourism 44. Service 45. Art History 46. History of Armenia's Neighboring 47. World History 48. History of Armenia's Neighboring 49. Archaeology and Ethnology 40. Master's degree 41. History of Armenia's Neighboring 42. Master's degree 43. Sustainable Tourism 44. Service 45. Armenian Studies 46. Master's degree 47. History 48. History of Armenia's Neighboring 49. Archaeology and Ethnology 40. Master's degree 41. History 42. History of Armenia's Neighboring 43. Sustainal Security 44. Master's degree 45. Armenian Studies 46. History of Armenia's Neighboring 47. World History 48. History of Armenia's Neighboring 49. Archaeology and Ethnology 40. Master's degree 41. History 42. History 43. Sustainable Tourism 44. History of Armenia's Neighboring 45. Ar	26.	Pharmacy	Master's degree	Full-time	-
29. Ecology and bioresources management 30. Medical mycology and applied botany 31. Applied Microbiology 32. Fundamental and applied physiology 33. Biophysics 34. General and Medical Biochemistry 35. Bioinformatics 36. Cartography and Cadastral Work 37. Geophysics, Hydrogeology and Engineering Geology 38. Geology and Exploration of Mineral Deposits 39. Hydrometeorology 40. Physical Geography 41. Public Geography 42. Geography 43. Sustainable Tourism 44. Service 45. Art History 46. History of Armenia 47. World History 48. History of Armenia's Neighboring Countries 49. Archaeology and Ethnology 40. Master's degree 41. History of Armenia's Neighboring 42. Geography 43. Sustainable Tourism 44. Service 45. Art History 46. History of Armenia Master's degree 47. World History 48. History of Armenia's Neighboring 48. Archaeology and Ethnology 49. Archaeology and Ethnology 40. Master's degree 41. History 42. Geography 43. Sustainable Tourism 44. History of Armenia Archaeology 45. Full-time 46. History of Armenia Archaeology 47. World History 48. His	27.	General and Molecular Genetics	Master's degree	Full-time	-
Master's degree Full-time -	28.	Microbiology and Biotechnology	Master's degree	Full-time	-
31. Applied Microbiology 32. Fundamental and applied physiology 33. Biophysics 34. General and Medical Biochemistry 35. Bioinformatics 36. Cartography and Cadastral Work 37. Geophysics, Hydrogeology and Engineering Geology 38. Geology and Exploration of Mineral Deposits 39. Hydrometeorology 40. Physical Geography 41. Public Geography 42. Geography 43. Sustainable Tourism 44. Service 44. Service 45. Art History 46. History of Armenia 47. World History 48. History of Armenia 49. Archaeology and Ethnology 49. Archaeology and Ethnology 49. Archaeology and Ethnology 40. History 41. Public Geography 42. Geography 43. Sustainable Tourism 44. Service 45. Art History 46. History of Armenia 47. World History 48. History of Armenia 49. Archaeology and Ethnology 40. Master's degree 410-time 410-time 411-time 412-time 413-time 414-time 415-time 416-time 417-time 418-time 419-time 419-time 420-time 430-time 440-time 440-time 440-time 441-time 441-time 442-time 443-time 444-time 445-time 446-time 447-time 448-time 449-time 449-time 449-time 440-time 441-time 441-time 441-time 442-time 443-time 444-time 444-time 44	29.	Ecology and bioresources management	Master's degree	Full-time	-
32. Fundamental and applied physiology 33. Biophysics 34. General and Medical Biochemistry 35. Bioinformatics 36. Cartography and Cadastral Work 37. Geophysics, Hydrogeology and Engineering Geology 38. Geology and Exploration of Mineral Deposits 39. Hydrometeorology 40. Physical Geography 41. Public Geography 42. Geography 43. Sustainable Tourism 44. Service 45. Art History 46. History of Armenia 47. World History 48. History of Armenia 49. Archaeology and Exhology 49. Archaeology and Ethnology 49. Archaeology and Ethnology 49. Archaeology and Ethnology 49. Archaeology and Ethnology 49. Armenian Studies 50. Caucasian Studies 51. Armenian Studies 52. Diaspora Studies 53. National Security 56. Regional policy 57. International Relations	30.	Medical mycology and applied botany	Master's degree	Full-time	-
32. Fundamental and applied physiology 33. Biophysics 34. General and Medical Biochemistry 35. Bioinformatics 36. Cartography and Cadastral Work 37. Geophysics, Hydrogeology and Engineering Geology 38. Geology and Exploration of Mineral Deposits 39. Hydrometeorology 40. Physical Geography 41. Public Geography 42. Geography 43. Sustainable Tourism 44. Service 45. Art History 46. History of Armenia 47. World History 48. History of Armenia 49. Archaeology and Exhology 49. Archaeology and Ethnology 49. Archaeology and Ethnology 49. Archaeology and Ethnology 49. Archaeology and Ethnology 49. Armenian Studies 50. Caucasian Studies 51. Armenian Studies 52. Diaspora Studies 53. National Security 56. Regional policy 57. International Relations	31.	Applied Microbiology	Master's degree	Full-time	-
33. Biophysics			<u> </u>	Full-time	-
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	57.			Full-time	Part-time
	58.	World politics	Master's degree	Full-time	-

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59.	Public Administration	Master's degree	Full-time	-
60.	Public Policy	Master's degree	Full-time	-
61.	International Economic Relations	Master's degree	Full-time	Part-time
62.	Modeling in Financial and Economic Systems	Master's degree	Full-time	-
63.	Data Science for Business	Master's degree	Full-time	-
64.	Economic Policy and Law	Master's degree	Full-time	Part-time
65.	Finance	Master's degree	Full-time	Part-time
66.	Accounting and Audit	Master's degree	Full-time	Part-time
67.	State Governance and Local Self- governance	Master's degree	Full-time	Part-time
68.	Business Administration (Management)	Master's degree	Full-time	Part-time
69.	Innovation Management	Master's degree	Full-time	Part-time
70.	Philosophy	Master's degree	Full-time	-
71.	Psychology of Management	Master's degree	Full-time	-
72.	Clinical Psychology and Psychotherapy	Master's degree	Full-time	-
73.	Personality Psychology and			
	Psychological Counseling	Master's degree	Full-time	-
74.	Applied Psychology	Master's degree	-	Part-time
75.	Social Security and Migration Policy	Master's degree	Full-time	-
76.	Methodology of Sociological Research	Master's degree	Full-time	-
77.	Public Relations	Master's degree	Full-time	-
78.	Human Resource Management	Master's degree	Full-time	Part-time
79.	Social Policy and Administration	Master's degree	Full-time	-
80.	Journalism	Master's degree	Full-time	-
81.	Public Relation and Communication Technologies	Master's degree	Full-time	Part-time
82.	Communication, Media and Society	Master's degree	Full-time	_
83.	Modern Armenian Language and Translation Studies	Master's degree	Full-time	-
84.	Armenian Language and Literature	Master's degree	-	Part-time
85.	The History of Armenian Language and Linguistics	Master's degree	Full-time	-
86.	World Literature and Theory of Literature	Master's degree	Full-time	-
87.	Contemporary Armenian Literature and Literary Criticism	Master's degree	Full-time	-
88.	The History of Armenian Literature	Master's degree	Full-time	-
89.	Armenian Language	Master's degree	Full-time	-
90.	Armenian Literature	Master's degree	Full-time	-
91.	Russian Language and Literature	Master's degree	Full-time	-
92.	English language and literature	Master's degree	Full-time	Part-time
93.	Foreign Literature	Master's degree	Full-time	-
94.	Translation Studies (English and Armenian)	Master's degree	Full-time	-
95.	English for Cross-Cultural communication	Master's degree	Full-time	-
96.	German for Cross-Cultural communication	Master's degree	Full-time	-
97.	French for Cross-Cultural	Master's degree	Full-time	-
	Transmitor Group Guitarui	inducti 5 degree	1 411 11111	<u> </u>

	communication			
98.	Spanish for Cross-Cultural communication	Master's degree	Full-time	-
99.	Italian for Cross-Cultural communication	Master's degree	Full-time	-
100.	Applied Linguistics	Master's degree	Full-time	-
101.	Linguoculture of International business communication	Master's degree	Full-time	-
102.	Administrative translation	Master's degree	Full-time	-
103.	Applied Arabic Studies	Master's degree	Full-time	-
104.	Turkic History and Philology	Master's degree	Full-time	-
105.	Iranian History and Philology	Master's degree	Full-time	-
106.	Theory of Law and Constitutional Law	Master's degree	Full-time	-
107.	Civil Law and Procedure	Master's degree	Full-time	Part-time
108.	Criminal Law and Procedure	Master's degree	Full-time	Part-time
109.	Business Law	Master's degree	Full-time	-
110.	Criminology	Master's degree	Full-time	-
111.	International and European Law	Master's degree	Full-time	-
112.	Theology	Master's degree	Full-time	-
113.	European Studies	Master's degree	Full-time	-
114.	Human Rights and Democratisation	Master's degree	Full-time	-
115.	Information Systems Development	Master's degree	Full-time	-
116.	Information Systems Management	Master's degree	Full-time	-
117.	Education management	Master's degree	Full-time	Part-time
118.	Genocide Studies	Master's degree	Full-time	-
119.	School Pedagogy and methodics	Master's degree	-	Part-time
120.	Banking	Master's degree	-	Part-time

THE YSU ACADEMIC PROGRAMME SPECIFICATION TEMPLATE

YEREVAN STATE UNIVERSITY

		_ faculty
ma	ark the faculty	-
mark ti	he programme title	
PROGRAMM	E SPECIFICATION	
1. Programme title and code		
2. Institution	Yerevan State University (YSU)	
3. Accreditation details	-	
4. Qualification awarded		
5. Programme start academic year		
6. Language of study	Armenian	
7. Mode of study		
8. Admission criteria/requirements		
9. Programme objectives		
The programme aims to		
•		
•		
•		
<u> </u>		
10 Programme learning outcomes		

A. Professional knowledge and understanding
Upon completion of the programme, the student will be able to:
1.
2.
3.
4.
5.
6.
7.
B. Practical professional skills
Upon completion of the programme, the student will be able to:
1.
2.
3.
4.
4.
4. 5.

C. General (transferable) skills
Upon completion of the programme, the student will be able to:
1.
2.
2.
3.
4.
5.
11. Programme curriculum
Attached
12. Curriculum map
Attached
13. Assessment modes
14.41
14. Alumni future career opportunities
15. Resources and forms to support learning

16. Educational standards or programme benchmarks used for programme development
17. Additional information about the programme

mark the programme title

Programme Learning Outcomes

A. Professional Knowledge and Understanding	B. Practical professional skills
A1	B1
A2	B2
A3	B3
A4	B4
A5	B5
A6	В6
A7	В7
	B8
C. General (transferable) skills	
C1	C4
C2	C5
C3	

Educational module title	Programme Learning Outcomes																					
Educational module title	number	A1	A2	A3	A4	A5	A6			B1						В7		C1	C2	C3	C4	

	PROGRAMME CURRICULUM
mark the programme title	

(Completed in a separate Excel file and attached to the programme specification here)

YEREVAN STATE UNIVERSITY

, 	mark the faculty	_ faculty
mai	k the programme title	
PROGRAMME	COURSE DESCRIPTORS	
1. [number] ¹ 2. [course]		3. [credit] ECTS credit
4. [number of hours per week] hour/week.	5. [allocation of time according to the f training]	1
6. [semester]	7. [assessment mode]	
•		
9. [Course Learning Outcomes] Upon comp		be able to:
 a. Professional knowledge and understanding • • • 	g	
b. Practical professional skills•••		
c. General (transferable) skills (if there are st	uch)	

 $^{^{\}mbox{\scriptsize 1}}$ After completing, delete the rectangular brackets and the text written therein.

•
10. The course forms the following_learning outcome(s) for the <u>academic programme</u> .
1.
2.
11. The following methods and techniques are used for teaching and learning.
1.
2.
3.
12. Assessment methods and criteria:
1. 1st midterm exam. [submit assessment methods and criteria]
2. 2 nd midterm exam. [submit assessment methods and criteria]
3. Final exam. [submit assessment methods and criteria]
4. Test. [submit assessment methods and criteria]
13. The course consists of the following main divisions:
14. References:
1.
2.
3. 4.
5.

BACHELOR'S AND MASTER'S DEGREE PROGRAMME SPECIFICATIONS INCLUDED IN THE APPLICATION FOR ACCREDITATION

"031301.01.6 – Psychology" Bachelor's degree programme

"031301.07.7 – Personality psychology and psychological counseling" Master's degree programme

"091601.01.6 – Pharmacy" Bachelor's degree programme

"091601.01.7 – Pharmacy" Master's degree programme

YEREVAN STATE UNIVERSITY

Faculty of Philosophy and Psychology

"Psychology"

PROGRAMME SPECIFICATION

1. Programme title and code	"Psychology", 031301.01.6
2. Institution	Yerevan State University (YSU)
3.Accreditation details	_
4.Qualification awarded	Bachelor's Degree in Psychology
5.Programme start academic year	1992 (with Bachelor's Degree Qualification since 1995)
6. Language of study	Armenian
7.Mode of study	Full-time

8. Admission criteria/requirements

Admission for the full-time learning programme is conducted in accordance with the relevant procedure approved by the RA government¹.

Admission examinations: Armenian language (written), Foreign language (written), Biology (written) 2 .

9. Programme objectives

The programme aims to:

- Provide comprehensive knowledge on fundamental and applied fields of psychology, provide a strong theoretical background to understand, interpret and analyze the structure, evolution and clinical manifestations of the human psyche.
- Form professional skills via teaching the principles and methods of psychorecognition, psychological research and psychological counseling.
- Improve students' general mental abilities of analyzing, collating, combining and critical thinking, as well as the ability to obtain, interpret and present

¹ "Procedure for Admission to RA State and Private Higher Education Institutions (for Bachelor's degree programmes), RA government resolution (April 26 of 2012, №597-N).

² The admission examination in Biology is mandatory for the applicants entering free places; as for the applicants entering fee-paying places, their final grade for the subject "Biology" is transferred from school.

- information from various sources.
- Develop students' working performance in accordance with the field and level of their studies, as well as assist them to apply the professional skills in various spheres of modern social life.

10. Programme learning outcomes

A. Professional Knowledge and Understanding

Upon completion of the programme the student will be able to:

- A1. Describe the main methodological principles, contemporary and fundamental theories in psychology; present their relevant concepts, approaches and notions; define their applied significance in various spheres of social life.
- A2. Understand psychological issues, such as the regularities, mechanisms and peculiarities of an individual's mental development, normal and clinical manifestations of mental health.
- A3. Define the main methods of carrying out psychological research, data collection, as well as analysis and interpretation of findings; distinguish the ways, possibilities and limitations of their application .
- A4. Identify the psychological facts and regularities related to the fundamental and applied fields of psychology; understand their role and significance in individual and social life.
- A5. Enumerate the main ethical principles of the psychologist's professional activity; highlight their significance and the importance to comply with them.
- A6. Identify the symptoms of mental disorders and their classification systems.

B. Practical Professional Skills

Upon completion of the programme the student will be able to:

- B1. Apply the main methods of psychological research as required, analyze and interpret the obtained results to cope with professional (working or learning) issues .
- B2. Put into practice the methods of psycho-recognition; draw well-grounded conclusions based on professional analysis.
- B3. Distinguish and interpret psychological phenomena, psychological problems existing in various spheres of human life and activity; implement actions aimed at solving those problems.
- B4. Combine various approaches ofps ychological work displaying creativity; find professional solutions providing socially useful activity.
- B5. Organize his/her working and/or learning activities in accordance with the acquired theoretical knowledge and practical skills.

C. General (Transferable) Skills

Upon completion of the programme the student will be able to:

- C1. Cooperate with specialists of the given and other adjacent fields; work in a professional environment; maintain the standards of professional ethics.
- C2. Implement ICT tools to facilitate and carry out efficiently the process of knowledge transfer and professional activities.
- C3. Analyze critically and draw conclusions about theories, studies and applied issues.
- C4. Prepare reports, present research findings, conduct scientific debates.
- C5. Apply creatively the acquired knowledge; perceive and disseminate new information.

11. Programme curriculum

Attached

12. Curriculum map

Attached

13. Assessment modes

Courses including up to 60 classroom hours are evaluated without final assessment (only with mid-term assessment) or without mid-term assessment (only with final assessment).

Courses including 60 and more classroom hours are evaluated through final assessment: 2 mid-term examinations (written and/or oral) and 1 final examination.

Written mid-term examinations imply brief analytical answers by an exam ticket or a written task (research work, application of diagnostic methodology, etc.)., and oral mid-term examinations imply extensive analytical answers by an exam ticket, essay preparation, independent or group work and oral presentation.

Oral final examinations will be conducted by exam tickets.

14. Alumni future career opportunities

Graduates of the academic programme "Psychology" will have a perspective of independent professional activities in the fields of psycho-diagnostics, psychological support, health care, professional activity, social care and education.

Graduates can work at primary and high schools as psycho-recognizing, developing, correcting and supporting psychologist-specialists, psychologists working with the staff in companies, specialists of psycho-diagnostics and support at psychological service centers under the supervision of an experienced psychologist, specialists of care and protection at daycare centers taking social care and providing psychological support. Graduates of the programme can continue their studies in Master's degree of YSU Faculty of Philosophy and Psychology, and afterwards- in postgraduate courses.

15. Resources and forms to support learning

Various support resources are available while learning in this programme: contemporary specialized literature obtained with lecturers' private funds and in the frames of grant projects (Armenian, Russian and English), electronic library, computer programs intended for quantitative research, auditoriums equipped for ICT-aided lectures, furnished training rooms intended for practical psychological activities.

3 research laboratories and the Center for Applied Psychology operating at the faculty constitute the scientific-research and academic base for the implementation of the programme. Students participate in laboratory activities, as well as in the cross-cultural studies carried out by the laboratories within the framework of international cooperation.

The faculty teaching staff implements innovative teaching and learning methods: debates, small group work, research tasks, which contribute to acquisition of final learning outcomes.

16. Educational standards or programme benchmarks used for programme development

The academic programme has been developed on the basis of the Qualifications Framework of the European Higher Education ("The Dublin Descriptors"), RA National Qualifications Framework for Higher Education, characteristics of professional qualifications framework for "Psychology Specialty" approved by RA Minister of Education and Science with Resolution 1326-A of 22.12.2016. Analogous accredited academic programmes of some leading universities have also been studied: in particular, the Psychology Bachelor's degree programmes at Higher School of Economics (HSE) and Saint Petersburg State University.

17. Requirements set for the programme teaching staff

1. General Skills

Teaching and Psychological-Pedagogical

- Knowledge and application skills of student-centered methodology in the process of the course development and implementation.
- Ability to employ interactive and innovative teaching and learning methods and make a standards-based assessment.
- Ability to encourage and motivate students and promote the development of their personal strengths.

Research

- Knowledge of research methodological principles, quantitative and qualitative methods.
- Skills to work with various scientific sources, including the skill to use Internet information sources.

Communication

• Oral communication and management skills.

- Elementary skills for rhetoric.
- Interpersonal communication skills.
- Knowledge of a foreign language.

ICT Application

- Basic computer skills (free command of MS Office package Word, Excel, Power-Point).
- A skill to use contemporary social media platforms.
- Skills to prepare and present slide shows (pptx, prezi, canva, etc.).

Other Skills

- Time management skills.
- Skills for conflict resolution and cooperation.

2. Professional Knowledge and Abilities

- Knowledge of the main methodological principles, fundamental and contemporary theories, concepts and modern trends in psychology.
- Ability to understand, analyze and interpret fundamental and applied issues in psychology.
- Ability to study methodological and applied problems related to various fields of psychology using quantitative and/or qualitative methodology.
- Knowledge of the principles and an ability to provide various forms of psychological assistance: psycho-diagnostics/psycho-recognition, counseling, awareness-raising (individual and/or group).
- Knowledge of the principles of professional (research and work) ethics and mandatory compliance with them.

3. General Requirements

Professional Requirements

- Scientific degree and/or Master's degree in Psychology or a related field or at least 5 years' professional (research or practical) experience in a relevant sphere.
- At least 1 scientific and/or methodical publication over the past 5 years.
- Participation in local or international trainings and/or professional development courses over the past 5 years.

Pedagogical Experience

 At least 3 years' experience in teaching professional courses and/or conducting trainings.

Other Requirements

• An average rating of at least 4.0 points (for working teachers) received from the student survey results.

"PSYCHOLOGY" PROGRAMME CURRICULUM MAP

Programme Learning Outcomes

A. Pı	ofessional Knowledge and Understanding	B. Pra	ctical Professional Skills
A1	Describe the main methodological principles, contemporary and fundamental theories in psychology; present their relevant concepts, approaches and notions; define their applied significance in various spheres of social life.	B1	Apply the main methods of psychological research as required, analyze and interpret the obtained results to cope with professional (working or learning) issues.
A2	Understand psychological issues, such as the regularities, mechanisms and peculiarities of an individual's mental development, normal and clinical manifestations of mental health.	B2	Put into practice the methods of psycho-recognition; draw well-grounded conclusions based on professional analysis.
A3	Define the main methods of carrying out psychological research, data collection, as well as analysis and interpretation of findings; distinguish the ways, possibilities and limitations of their application.	ВЗ	Distinguish and interpret psychological phenomena, psychological problems existing in various spheres of human life and activity; implement actions aimed at solving those problems.
A4	Identify the psychological facts and regularities related to the fundamental and applied fields of psychology; understand their role and significance in individual and social life.	B4	Combine various approaches of psychological work displaying creativity; find professional solutions providing socially useful activity.
A5	Enumerate the main ethical principles of the psychologist's professional activity; highlight their significance and the importance to comply with them.	B5	Organize his/her working and/or learning activities in accordance with the acquired theoretical knowledge and practical skills.
A6	Identify the symptoms of mental disorders and their classification systems.		
C. G	eneral (Transferable) Skills		
C1	Cooperate with specialists of the given and other adjacent fields; work in a professional environment; maintain the standards of professional ethics.	C4	Prepare reports, present research findings, conduct scientific debates.
C2	Implement ICT tools to facilitate and carry out efficiently the process of knowledge transfer and professional activities.	C5	Apply creatively the acquired knowledge; perceive and disseminate new information.

C3 Analyze critically and draw conclusions about theories, studies and applied issues.

Educational Module Title	Module	Module Programme Learning Out										utco	comes								
Educational Module 11tie	Code	A1	A2	A3	A4	A5	A6	B1	B2	В3	B4	B5	C1	C2	C3	C4	C5				
Armenian Language and Speech Culture 1	1401/F01															+	+				
Armenian Language and Speech Culture 2	1401/F02															+	+				
Main Issues of Armenian History 1	1106/F03															+	+				
Main Issues of Armenian History 2	1106/F04															+	+				
English/German/French 1	1602/03												+			+					
English/German/French – 2	1603/03												+			+					
Russian 1	1703/04												+			+					
Russian – 2	1703/04												+			+					
Introduction to IT Application	2301/₽01													+							
Civil Defense and First Aid in Emergency Situations	0002/₽01												+				+				
Introduction to Ecology and Environmental Protection	0708/F01																+				
Applied Statistics and Data Work	0105/P01													+		+					
Introduction to Law	1901/₽01												+				+				
Physical Education	0001/F01																				
Introduction to Business	1005/F25												+				+				
Introduction to Political Science	1202/F23														+		+				
Introduction to Cultural Studies	1107/P55														+		+				

The first of Division II	2101/₽01														+		+
Introduction to Religion Studies																	
Morality and Ethics	1302/P00														+		+
Introduction to Sociology	2203/F22												+		+		+
Modern Concepts of Natural Science	407/F01														+		+
Introduction to Economics	1007/F01														+		+
		I		1	1				1	1			1	ı	ı		
Educational Module Title	Module	A1	A2	A3	A4	A5	A6	B1	B2	В3	B4	B5	C1	C2	C3	C4	C5
	Code																
CNS Morphology and HNA Physiology	1306/P01		+		+											+	+
Introduction to Specialty	1306/F02		+		+	+				+		+	+				+
Psychology and Practicum of Perceptive Processes	1306/F03	+	+	+				+	+						+	+	+
Anthropology and Comparative Psychology	1306/₽04	+	+									+			+	+	
Psychology and Practicum of Cognitive Processes	1306/P05	+	+	+				+	+						+	+	+
History of Philosophy	1311/F01	+										+			+		
Logic	1311/F02											+				+	+
Introduction to Philosophy	1311/F03	+										+			+		+
History of Psychology	1306/F06	+										+			+		+
Psychophysiology	1306/F07		+		+			+		+			+		+		+
Social Psychology	1309/F01		+		+					+	+				+		
Personality Theories	1308/F01	+	+							+					+	+	
Personality Psychology	1308/Բ02	+	+						+						+		
Psychologist Work Ethics	1309/F02					+					+	+	+				+
Experimental Psychology	1306/₽08	+		+				+	+			+			+	+	

Psychology and Practicum of the Emotional-Volitional Sphere	1306/F09	+	+	+				+	+	+					+	+	+
Differential Psychology and Practicum	1308/F03	+	+		+				+	+						+	
Family Psychology and Psychotherapy	1309/F03				+	+				+	+	+	+				+
Psychology of Suggestion	1309/F04				+	+				+	+	+	+		+		
Age Psychology	1308/F04	+	+		+					+					+	+	
Methods of Mathematical Statistics in Psychology	1306/F10			+		+		+				+		+		+	+
Psychodiagnostics	1306/F11			+	+	+		+	+				+	+		+	
Education Psychology	1308/F05		+		+				+	+			+				+
Conflict Psychology	1309/F05				+					+		+	+				
Ethnopsychology	1309/F06				+						+				+		
Image Psychology	1309/₽07				+					+		+					+
Personal Growth Practicum	1308/F06				+	+					+	+					+
Medical Psychology	1309/F08	+	+		+		+			+	+		+				
Legal Psychology and Forensics	1309/F09		+		+				+	+			+				
Creativity Psychology	1309/F10		+		+					+	+				+		
Basics of Self-Regulation	1309/F11		+		+						+	+	+				
Organizational Psychology	1309/F12				+	+				+	+		+				
Emergency Situations Psychology	1306/F12		+		+					+	+		+				+
Business Communication Psychology	1306/F13				+	+				+			+				+
Psychological Counseling and Practicum	1308/₽07				+	+				+	+		+				
Introduction to Psychogenetics	1306/P14		+		+			+					+		+		
Introduction to Psychosomatics	1309/F13		+				+				+	+	+				

Psychology of Personality Disorders	1309/F14		+				+			+			+		
Child Psychodiagnostics	1308/F08			+	+			+	+					+	
Patient-Centered Therapy	1309/F15				+	+				+				+	
Health Psychology	1306/F15	+	+							+	+			+	
Psychology of Sexual Behavior	1308/F09		+		+					+					+
Advertising Psychology	1306/F16				+			+					+		+
Psychological Service at School	1308/F10				+	+				+	+	+	+		
Psychology and Psychoanalysis of Power and Authority	1309₽/16				+					+	+				+
Psychology of the Parent-Child Relationships	1309₽/17		+							+	+		+		+
Professional Internship	1306/F17														
	1308/F11					+			+	+	+		+		
	1309/Բ18														

YEREVAN STATE UNIVERSITY

Faculty of Philosophy and Psychology

"Psychology"

COURSE DESCRIPTORS

1. 1306/B05	2. Psychology and Practic	um of Cognitive Processes	3. 7 ECTS credits					
4. 7 hours per wee	ek	5. lec4, prac1, lab2						
6. 2 nd - fall semes	ter	7. with final assessment						

8. Course objectives are:

- to introduce students to the psychological studies of cognitive processes, to reveal the peculiarities of the higher forms of psychological reflection,
- to present classical and modern theories, provide scientific explanations for the questions and problems raised,
- to introduce the ways to explore them and the main results of their experimental study.
- 9. Upon completion of the course the student will be able to:
- a. Professional knowledge and understanding
 - understand the working peculiarities of cognitive processes,
 - analyze the development regularities of the cognitive sphere,
 - find and explore the newest psychological theories of the cognitive field.

b. Practical professional skills

- study and analyze the individual peculiarities of a specific individual's cognitive sphere,
- draw up and implement psychological research projects for the study of cognitive processes,

c. General (transferable) skills

- critically analyze and draw conclusions about cognitive theories, studies and applied issues,
- creatively apply the acquired knowledge, perceive and disseminate new information.

10. The course forms the following learning outcomes of the academic programme:

- 1. A1 Describe the main methodological principles, contemporary and fundamental theories in psychology; present their relevant concepts, approaches and notions; define their applied significance in various spheres of social life.
- 2. A2 Understand psychological issues, such as the regularities, mechanisms and peculiarities of an individual's mental development, normal and clinical manifestations of mental health.
- 3. A3 Define the main methods of carrying out psychological research, data collection, as well as analysis and interpretation of findings; distinguish the ways, possibilities and limitations of their application.
- 4. B1 Apply he main methods of psychological research as required, analyze and interpret the obtained results to cope with professional (working or learning) issues.
- 5. B2 Put into practice the methods of psycho-recognition; draw well-grounded conclusions based on professional analysis.
- 6. C3 Analyze critically and draw conclusions about theories, studies and applied issues.
- 7. C4 Prepare reports, present research findings, conduct scientific debates.

- 8. C5 Apply creatively the acquired knowledge; perceive and disseminate new information.
- 11. The following methods and techniques are used for teaching and learning:
- 1. The course mastering takes place through reciprocal classes and education forms, which include lectures, workshops, students' independent work, other active methods of mastering, fulfillment of practical tasks, practical games, group discussions.
- 2. Great importance is attached to students' independent activities, which include revision of the studied material using their notes, introduction to literature on each theme, preparation of group discussions by means of the Internet.
- 3. The subject teaching also envisages providing numerous up-to-date practical devices and methods.

12. Assessment methods and criteria:

1. 1st midterm exam (a maximum of 5 points, 25%).

Assessment method: the examination is conducted in writing, in the form of open and closed answers to the test questions.

Assessment criteria:

2. 2nd midterm exam (a maximum of 5 points, 20 %).

Assessment method: the examination is conducted in writing, in the form of open and closed answers to the test questions.

Assessment criteria:

3. Final exam (a maximum of 10 points, 50%).

Assessment method: the examination is conducted orally, in the form of students' oral answers to the exam questions on the list drawn up according to the studied themes.

Assessment criteria:

13. The course and seminars consist of the following main divisions:

- 1. A general overview of memory. The phenomenology of memory.
- 2. Organization of memory: main approaches and theories.
- 3. Classification of memory, its types and forms.
- 4. The three-component model of memory, its structure and processes.
- 5. Age peculiarities of memory, its development. Mnemotechnics.
- 6. The notion of thinking. Types of thinking.
- 7. Theories of thinking.
- 8. Thinking and knowledge.
- 9. Incentives and emotions in the thinking activity.
- 10. Individual peculiarities of thinking.
- 11. The development principle in the psychology of thinking.
- 12. The issue of intellect.
- 13. Language and speech.
- 14. Theories of speech.
- 15. Imagination as a cognitive process.
- 16. Theories of imagination. Development and evaluation of imagination.
- 17. The role of imagination in creative work.

Thematic plan for practical activities

- 1. The study of the capacity of short-term memory (Jacobs's theory).
- 2. The study of peculiarities of operative memory.

- 3. The study of the efficiency of voluntary and involuntary memorizing (P. Zinchenko's methodology).
- 4. The study of direct and indirect memorizing.
- 5. The pictogram techniques.
- 6. The study of the subject conceptualization impact on memorizing.
- 7. Dependence of memorizing on an individual's standpoint.
- 8. The study of the qualitative changes of the subject matter while storing in memory.
- 9. The study of the rigidity of thinking processes (the impact of the past experience on the means of solving a problem).
- 10. The study of visual-imagery thinking (the "pictogram" technique).
- 11. The study of creative and reproductive thinking (impact of standpoint on the peculiarities of the thinking activity).
- 12. The study of speech perception in the case of existing articulatory barriers.
- 13. Mental imagery and imagination.
- 14. The study of imagination efficiency.
- 15. The study of individual peculiarities of imagination.
- 16. The study of creative imagination.

14. References:

- 1. Çèí÷åíêî Ò.Ï., Ïàìÿòü â ýêñïåðèìåíòàëüíîé è êîãíèòèâíîé ïñèõîëîãèè. ÑÏá.: Ïèòåð, 2002.
- 2. Íàaëåð Äæ., Õèáèíî Ì., Ôàððåëë Äæ., Ìûøëåíèå ïîëííãî ñïåêòðà. Ìèíñê, Ïîïóððè, 2001.
- 3. Їїèõîëîãèÿ ïàìÿòè, пîä ðåä. Þ.Á.Ãèïïåíðåéòåð, В.Ф. Спиридонова. Ì.:Астреь, 2008.
- 4. Õîçèåâ Â.Á., Ïðàêòèêóì ïî îáùåé ïñèõîëîãèè: Ó÷åáíîå ïĩñîáèå äëÿ ñòóä. Âûñø. Ó÷åá. Çàâåäåíèé. Ì.: Èçä. Öåíòð «Àêàäåìèÿ», 2003.- Ñ. 14–28, 63–122, 134–140.
- 5. Philip Quinlan, Philip T. Quinlan, Ben Dyson. 2008. Cognitive Psychology. Publisher-
- 6. Pearson/Prentice Hall.

1. 1306/B08	2. Experimental Psycholog	ЗУ	3. 6 ECTS credits
4. 5 hours per week		5. lec3, prac2	
6. 4 th –spring semester		7. with final assessment	

8. Course objectives are:

- to introduce students to the experimental research theories and methodology bases in psychology,
- to orient in the system of psychological research methods,
- to form knowledge for planning and conducting psychological experiments.
- 9. Upon completion of the course the student will be able to:
- a. Professional knowledge and understanding
 - 1. identify the forms of planning psychological research and conducting experiments,
 - 2. present the logic of organizing psychological research.
- b. Practical professional skills
 - 3. orient in the methodological issues of psychological research and carry out research.

c. General (transferable) skills

4. apply independently the acquired knowledge for organizing and planning experiments and other empirical research.

10. The course forms the following learning outcome(s) for the academic programme.

- A1. Describe the main methodological principles, contemporary and fundamental theories in psychology; present their relevant concepts, approaches and notions; define their applied significance in various spheres of social life.
- A3. Define the main methods of carrying out psychological research, data collection, as well as analysis and interpretation of findings; distinguish the ways, possibilities and limitations of their application .
- B1. Implement the main methods of psychological research as required, analyze and interpret the obtained results to cope with professional (working or learning) issues.
- B2. Put into practice the methods of psycho-recognition; draw well-grounded conclusions based on professional analysis.
- B5. Organize his/her working and/or learning activities in accordance with the acquired theoretical knowledge and practical skills.
- C3. Analyze critically and draw conclusions about theories, studies and applied issues.
- C4. Prepare reports, present research findings, conduct scientific debates.

11. The following methods and techniques are used for teaching and learning:

- 1. lecture,
- 2. seminar class,
- 3. discussion,
- 4. practical activities,
- 5. implementation and presentation of research work.

12. Assessment methods and criteria:

For the course with final assessment

- The 1st midterm exam is assessed up to a maximum of 5 points.
 Assessment method: brief analytical answers to the given questions in writing.
 Assessment criteria: logical thinking, independence, proper interpretation of the subject matter.
- 2. The 2nd midterm exam is assessed up to a maximum of 5 points.

 Assessment method: brief analytical answers to the given questions in writing.

 Assessment criteria: logical thinking, independence, proper interpretation of the subject matter.
- 3. The final exam is assessed up to a maximum of 10 points.

 Assessment method: oral examination according to the given list of exam questions.

 Assessment criteria: knowledge of the key aspects of questions, analytical answers. Degree of completeness and mastery of the subject matter.

13. The course consists of the following main sections:

Section 1. The experimental method as a system of norms for testing psychological hypotheses and a type of researcher's practical activity. Experiment in the system of psychological research. Psychological hypotheses and theoretical reconstructions in the frames of the experimental method. The logic of experimental facts and summaries.

Section 2. The planning bases of a psychological experiment and classification of experimental schemes. The validity of experiments as a goal of the experimental control. Types of psychological experiments.

Section 3. The correlation approach in psychological research. Quasi-experiments and research activities seeking the experimental method. Methodological issues of conducting psychological research.

14. References:

- 1. Ավանեսյան Հ. Մ. Փորձարարական հոգեբանություն։ Ուսումնական ձեռնարկ, Էդիթ Պրինտ, Երևան, 2010
- 2. Ավանեսյան Հ. Մ. Հոգեբանական գիտափորձերի պրակտիկում. Ուս. ձեռնարկ։ Հեղ. հրատ., Երևան, 2015, 50 էջ
- 3. Зароченцев К. Д., Худяков А. И., Экспериментальная психология/ Учебник. М., 2005.
- 4. Корнилова Т. В., Экспериментальная психология: Теория и методы: Учебник для вузов. М.: Аспект Пресс, 2003.
- 5. Handbook of Psychology, Volume 4: Experimental Psychology// https://psihologiapentrutoti.files.wordpress.com/2011/08/handbook-of-psychology-vol-04-experimental-psychology.pdf

YEREVAN STATE UNIVERSITY

Faculty of Philosophy and Psychology

"Personality Psychology and Psychological Counseling"

PROGRAMME SPECIFICATION

1. Programme title and code	"Personality Psychology and Psychological Counseling", 031301.07.7
2. Institution	Yerevan State University (YSU)
3.Accreditation details	-
4.Qualification awarded	Master's Degree in Psychology
5.Programme start academic year	2019-2020
6. Language of study	Armenian
7.Mode of study	Full-time

8. Admission criteria / requirements

Admission for the Master's degree programme is conducted in accordance with the relevant YSU regulation¹: graduates of the given specialty from YSU and other higher education institutions over the past 3 years, whose Grade Point Average (GPA) is 13 and more, will be allowed to participate in the admission competition. And those having GPA less than 13 will be admitted on a competitive basis by the results of the examination taken with a questionnaire relevant to the academic programme of the given Bachelor's degree profession.

9. Programme objectives

The programme aims to:

- develop students' professional skills through an in-depth study of the field of
 personality psychology to understand, analyze and interpret the issues of constant
 personal growth in the context of modern trends of the society development,
- provide students with professional knowledge and skills necessary for carrying out research, psycho-diagnostic, counseling, educational and developing activities within the scope of social-psychological support services,

¹ "Procedures for admission to full-time and by correspondence learning in Master's degree programmes (reapproved annually).

• assist students in developing their professional knowledge and skills in the fields of education, health care and professional activity to promote the establishment of psychological service.

10. Programme learning outcomes

A. Professional Knowledge and Understanding

Upon completion of the programme the student will be able to:

- A1. Define the historical-cultural prerequisites, methodological bases and modern development trends in the field of personality psychology.
- A2. Present the contemporary macro- and micro-theories and concepts of personality psychology.
- A3. Explain the peculiarities, processes and regularities of personality development during different age stages.
- A4. Substantiate the quantitative and qualitative methods application compliance with research objectives.
- A5. Define the implementation principles, peculiarities and types of psychological (individual and group) counseling activity.
- A6. Describe peculiarities characterizing psychological support services in the fields of education, health care and professional activity.

B. Practical Professional Skills

Upon completion of the programme the student will be able to:

- B1. Carry out studies on the contemporary issues of personality and development psychology applying qualitative and quantitative methods of outcome analysis.
- B2. Analyze and present the patterns of personality identification, types of behavior and system of beliefs in the context of modern social-cultural changes.
- B3. Apply the psycho-diagnostic (self-evaluation and projective) methods of personality studies in counseling work.
- B4. Conduct individual and group psychological counseling sessions.
- B5. Apply the principles of counseling in educational, health care and social fields to provide social-psychological support services.
- B6. Perform counseling and psycho-educational activities aimed at personality growth and self-development in the areas of education, health, fulfillment of social needs and community integration.

C. General (Transferable) Skills

Upon completion of the programme the student will be able to:

- C1. Apply the acquired knowledge in practice, formulate and solve problems.
- C2. Cooperate with colleagues and specialists of other adjacent fields, coordinate the work of professional groups.
- C3. Prepare reports, present research findings, conduct scientific debates.
- C4. Adhere to the principles of professional ethics.

11. Programme curriculum

-

12. Curriculum map

Attached

13. Assessment modes

The assessment modes are the following: test, without mid-term assessment (with one final examination), 2 mid-term examinations and final assessment (2 mid-term and 1 final examination)

Written mid-term examinations imply brief analytical answers to the exam card or test tasks, and oral mid-term examinations imply preparation and oral presentation of essays, independent or group work (research project, psychotherapeutic talk, application of a psycho-diagnostic method, practical work, etc.) and its oral presentation.

Oral final examinations will be conducted by exam cards and/or independent work presentation.

14. Alumni future career opportunities

Graduates of the academic programme "Personality Psychology and Psychological Counseling" will have a perspective of independent professional activities in such fields as:

- scientific studies,
- psychology teaching,
- psycho-diagnostics, psychological support and counseling in the areas of health care, professional activity, social care and education.

Graduates can work at psychological service centers as specialists conducting individual or group counseling sessions, at daycare and protection centers – as specialists for providing social care and psychological support, at medical and rehabilitation centers – as psychological counseling specialists, at primary and high schools – as psychodiagnostic, developing, correcting and supporting psychologist-specialists, at university resource centers – as individual consultants, at centers of professional orientation – as specialists providing evaluation and counseling, at scientific-research centers – as researchers, in business companies – as individual consultants working with the staff; they can carry out private counseling work as well. Graduates of the programme can thereafter continue their studies in the Doctoral degree programme (postgraduate courses) of YSU Faculty of Philosophy and Psychology.

15. Resources and forms to support learning

Various resources are available for getting support while learning in this programme: contemporary specialized literature obtained with lecturers' private funds and in the frames of grant projects (Armenian, Russian and English), electronic library, computer programs intended for quantitative and qualitative research, as well as audio-video learning materials (educating films on professional issues, lectures by prominent scientists and master classes).

The scientific research laboratory "Personality and Social Environment" operating at the faculty constitutes the scientific-research and academic base for the implementation of the programme. Students participate in laboratory activities, within the scope of which most students prepare their Master's theses. Students also participate in the cross-cultural studies carried out by the laboratory within the framework of international cooperation and perform activities including data collection and outcome analysis.

The faculty teaching staff implements innovative teaching and learning methods to achieve the programme's learning outcomes. Lectures are delivered in an interactive mode; students are encouraged and motivated to participate in discussions; meetings with guest-lecturers and online lectures are also organized in the frames of the programme implementation. In the case of a theoretical module, the following learning methods are applied: in particular, analysis of scientific articles related to the studied topic, preparation of essays, elaboration of research projects. In the case of a combined theoretical-practical module, interactive methods are applied: in particular, situational modeling, case analysis, role playing, as well as extracurricular activities implying independent work (a psychotherapeutic talk, implementation of psychodiagnostic methodology, outcome analysis and self-reflection).

16. Educational standards or programme benchmarks used for programme development

The academic programme has been developed in accordance with the 7th level of the RA National Qualifications Framework for Higher Education, as well as the sectorial descriptors approved by RA Ministry of Education and Science.

The Master's degree programme "Personality Psychology and Psychological Counseling" was developed taking into consideration international programme benchmarks and standards. In particular, the programme benchmarks for psychological counseling of the UK's Quality Assurance Agency were studied (Counseling and Psychotherapy, Subject Benchmark Statement). The academic programme is also based on the analogous accredited academic programmes of some leading universities, such as "MA in Counseling Psychology" of the University of British Columbia (Canada), "MA in Counseling Psychology" of the University of Minnesota (the USA), "MA in Counseling Psychology: Personality Studies" with its several specializations (Existential Analysis and

Logotherapy, Person-Centered Approach, Transactional Analysis) of the RF NRU Higher School of Economics, "MA in Personality Psychology" of Saint-Petersburg State University with its several specializations (Specialty 1 – Existential Psychology, Specialty 2 – Individual Psychological Counseling. Mental Health, Specialty 3 – Counseling Psychology), and "MA in Psychological Counseling, Person-Oriented Counseling, Age-Psychological Counseling" of Moscow State Pedagogical University.

17. Additional information on the programme

During the course of 2014-2016, the learning outcomes and teaching, learning methods of the programme "Personality Psychology and Psychological Counseling" were reviewed within the framework of the PICASA_TEMPUS project and made consistent with the international principles and criteria, particularly as a result of cooperation with the University of Roehampton (Great Britain).

18. Requirements set for the teaching staff providing the programme

1. General Skills

Teaching and Psychological-Pedagogical

- Knowledge and application skills of student-centered methodology in the process of the course development and implementation.
- Ability to employ interactive and innovative teaching and learning methods and make a standards-based assessment.
- Ability to encourage and motivate students and promote the development of their personal strengths.

Research

- Knowledge of quantitative and qualitative research methods.
- Ability to develop, implement and supervise research projects.
- Skills to work with various scientific sources, including the skill to use the Internet information sources.

Communication

- Skills of oral communication with an audience.
- Interpersonal communication skills.
- Knowledge of a foreign language (desirably at B1 level).

ICT Application

- Basic computer skills (free command of MS Office package Word, Excel, Power-Point).
- A skill to use contemporary social media platforms.
- Skills to prepare and present slide shows (pptx, prezi, canva, etc.).

Other Skills

- Time management skills.
- Conflict resolution and cooperation skills.

2. Professional Knowledge and Abilities

- Ability to understand, analyze and interpret the issues of stable personality development in the context of modern trends in the society development.
- Knowledge about the contemporary issues and current trends in personality psychology, development psychology, social psychology and psychological counseling.
- Ability to study issues of methodological and applied character related to personality psychology, development psychology and psychological counseling using quantitative and/or qualitative methodology.
- Ability to provide various forms of psychological assistance carrying out psychodiagnostic, counseling, educational and psychological development activities.
- Knowledge of the principles of psychological services organizing and an ability to provide them in the areas of education and health care.

3. General Requirements

Professional Requirements

- Scientific degree and/or Master's degree in Psychology or a related field awarded by a foreign university or at least 5 years' psychological counseling/ psychotherapeutic experience in the fields of education or health care and /or within the scope of private practice.
- At least 1 scientific and/or methodical publication over the past 5 years.
- Participation in at least 2 international conferences and/or workshops over the past 5 years.
- Participation in local or international trainings and/or professional development courses over the past 5 years.

Pedagogical Experience

• At least 3 years' experience in teaching professional courses and/or conducting trainings.

Other Requirements

• An average rating of at least 4.0 points (for working lecturers) received from the student survey results.

"PERSONALITY PSYCHOLOGY AND PSYCHOLOGICAL COUNSELING" PROGRAMME CURRICULUM MAP

Programme Learning Outcomes

A. Pr	ofessional Knowledge and Understanding	B. Pra	ctical Professional Skills
A1	Define the historical-cultural prerequisites, methodological bases and modern development trends in the field of personality psychology.	B1	Carry out studies on the contemporary issues of personality and development psychology applying qualitative and quantitative methods of outcome analysis.
A2	Present the contemporary macro- and micro-theories and concepts of personality psychology.	B2	Analyze and present the patterns of personality identification, types of behavior and system of beliefs in the context of modern social-cultural changes.
A3	Explain the peculiarities, processes and regularities of personality development during different age stages.	В3	Apply the psycho-diagnostic (self-evaluation and projective) methods of personality studies in counseling work.
A4	Substantiate the quantitative and qualitative methods application compliance with research objectives.	B4	Conduct individual and group psychological counseling sessions.
A5	Define the implementation principles, peculiarities and types of psychological (individual and group) counseling activity.	B5	Apply the principles of counseling in educational, health care and social fields to provide social-psychological support services.
A6	Describe peculiarities characterizing psychological support services in the fields of education, health care and professional activity.	В6	Perform counseling and psycho-educational activities aimed at personality growth and self-development in the areas of education, health, fulfillment of social needs and community integration.
C. Ge	neral (Transferable) Skills		
C1	Apply the acquired knowledge in practice, formulate and solve problems.	C3	Prepare reports, present research findings, conduct scientific debates.
C2	Cooperate with colleagues and specialists of other adjacent fields, coordinate the work of professional groups.	C4	Adhere to the principles of professional ethics.

Educational Module Title	Module Code]	Prog	gram	me I	earn	ing (Outc	ome	S				
		A1	A2	A3	A4	A5	A6			B1	B2	В3	B4	В5	В6	C1	C2	C3	C4
IT in the Professional Field	1308/M01									+								+	
Research Planning and Methods	1308/M02				+					+						+		+	
Foreign Language - 1	1602/M01		+	+												+	+		
Foreign Language - 2	1602/M02															+	+		
Contemporary Issues of Profession / Personality	1308/M03	+					+							+		+	+		
Psychology and Psychological Counseling																			
Theory and Practice of Psychological Counseling	1308/M04					+	+						+	+	+				+
Contemporary Theories of Personality	1308/M05	+	+								+							+	
Positive Counseling and Psychotherapy	1308/M06					+							+		+	+			+
Narrative Psychology and Psychotherapy	1308/M07	+	+								+		+		+	+			+
Qualitative Research in Personality Psychology	1308/M08				+					+	+					+		+	
Psychological Counseling Skills	1308/M09					+							+	+	+	+			+
Methods of Personality Psychodiagnostics	1308/M10				+					+		+				+			+
Applied Issues of Personality Development (childhood, adolescence, adulthood)	1308/M11			+							+				+	+		+	
Health Psychology and Counseling	1308/M12						+							+	+	+	+		
Existential Psychology and Psychotherapy	1308/M13					+							+	+	+				+
Family and Couple Counseling and Psychotherapy	1308/M14					+							+	+	+				+
Parenthood and Parent Counseling	1308/M15			+			+						+	+	+	+			
Psychosocial Rehabilitation Work	1308/M16						+							+	+		+		+
Art-Therapeutic Methods in Psychological Counseling	1308/M17			+		+							+		+	+			
Theory and Practice of Group Counseling	1308/M18					+							+	+	+				+
Child and Teenager Psychotherapy	1308/M19					+							+	+					+

Psychological Counseling in the Field of Education	1308/M20				+				+	+		+		+
Professional Internship	1308/M21							+	+	+		+		+
Scientific Seminar	1308/M22	+					+						+	

YEREVAN STATE UNIVERSITY

Faculty of Philosophy and Psychology

"Personality Psychology and Psychological Counseling"

COURSE DESCRIPTORS

1. 1308/M08	2. Qualitative Research in	Personality Psychology	3. 3 ECTS credits
4. 2 hours per wee	·k	5. lecture hours - 2	
6. 2 nd - spring sem	ester	7. without final assessment	

8. Course objectives are:

- to expand students' professional competence through providing them with theoretical and practical knowledge about qualitative research,
- to complete student research abilities and skills in the process of personality recognition/psychodiagnostics and counseling,
- to contribute to the development of students' analytical, interdisciplinary thinking and interfield knowledge in the context of challenges of understanding personality issues.
- 9. Upon completion of the course the student will be able to:
- a. Professional knowledge and understanding
 - 1. present and interpret the paradigm and theoretical bases of qualitative research, the peculiarities of qualitative and quantitative orientations,
 - 2. determine and substantiate the theoretical frame and methodology most appropriate to the set aim/objective.
- b. Practical professional skills
 - 3. draw up a qualitative research project according to the goal set or selected,
 - 4. reformulate a research objective established by quantitative methodology into the frame of qualitative methodology,
 - 5. display skills for holding an interview,
 - 6. carry out qualitative data processing.
- c. General (transferable) skills
 - 7. put into practice the acquired knowledge, formulate and solve problems,
 - 8. prepare reports on research findings, conduct scientific debates.
- 10. The course forms the following learning outcomes of the academic programme:
 - A4. Substantiate the quantitative and qualitative methods application compliance with research objectives.
 - B1. Carry out studies on the contemporary issues of personality and development psychology

applying qualitative and quantitative methods of outcome analysis.

- B2. Analyze and present the patterns of personality identification, types of behavior and system of beliefs in the context of modern social-cultural changes.
- C1. Apply the acquired knowledge in practice, formulate and solve problems.
- C3. Prepare reports, present research findings, conduct scientific debates.
- 11. The following methods and techniques are used for teaching and learning:
- 1. lecture, practical training,
- 2. reading and critical analysis of the assigned literature,
- 3. participation in discussions,
- 4. independent extracurricular individual and group activities (development of research projects, elaboration of tools, carrying out pilot research).

12. Assessment methods and criteria:

- 1. The 1st midterm exam is assessed up to a maximum of 10 points.
 - Assessment methods: brief analytical answers to questions, assessment of independent work (drawing up and applying an interview questionnaire, presenting pilot data).
 - Assessment criteria: independent analysis, adherence to the principles of preparing and holding an interview.
- 2. The 2nd midterm exam is assessed up to a maximum of 10 points.
 - Assessment methods: assessment of independent work (group research project and oral presentation).
 - Assessment criteria: consistence of the set objective with the methodology applied, equivalence of the research amount to team work, the quality of the research carried out.
- 13. The course consists of the following main sections:
- Section 1. Basics and principles of qualitative methodology.
- Section 2. Methods of carrying out qualitative research and data collecting.
- Section 3. Complex/combined qualitative approaches.
- Section 4. Data analysis, interpretation and presentation.
- Section 5. Spheres of practical application for qualitative research.

14. References:

- 1. Улановский, А. М. (2006). Качественная методология и конструктивистская ориентация в психологии. Вопросы психологии, 3,27-37.
- 2. Denzin, N., & Lincoln, Y. (2008). Collecting and interpreting qualitative materials (Vol. 3). Sage.
- 3. Smith, J. A. (Ed.). (2015). Qualitative psychology: A practical guide to research methods. Sage.
- 4. Silverman, D. (2013). Doing qualitative research: A practical handbook. SAGE PublicationsLimited.
- 5. Willig, C., & Stainton-Rogers, W. (Eds.). (2007). The SAGE handbook of qualitative researchin psychology. Sage.

1. 1308/M10	2. Methods of Personality Psychodiagnostics	3. 6 ECTS credits

4. 4 hours per week	5. lec2, pract2
6. 2 nd –spring semester	7. with final assessment

8. Course objectives are:

- to introduce students to the methods of personality examination, projection as a psychological phenomenon and the variety of projective methods,
- to provide knowledge on psychodiagnostic projective methods, to form practical skills to apply specific methodology,
- to promote knowledge about the main projective tests on personality psychodiagnostics and acquisition of certain practical skills.

9. Upon completion of the course the student will be able to:

a. Professional knowledge and understanding

- 1. select a psychodiagnostic method/methodology for personality examination, substantiate the consistence of the methodology with the set objective,
- 2. present the procedures for applying specific psychodiagnostic projective methods and the principles of their interpretation,
- 3. identify the possible extent of the subjective perceptions of the individual self, as well as the standpoints and limitations in test interpretations.

b. Practical professional skills

- 4. carry out quantitative and qualitative data processing by psychodiagnostic methods and foresee the difficulties of interpretation,
- 5. combine interpretations by projective methods with the findings revealed through other psychodiagnostic methods,
- 6. apply the findings of psychodiagnostic (projective) methods in awareness-raising counseling activities aimed at self-development.

c. General (transferable) skills

- 7. formulate and solve problems,
- 8. adhere to the norms of professional ethics.

10. The course forms the following learning outcome(s) for the academic programme:

- A4. Substantiate the quantitative and qualitative methods application compliance with research objectives.
- B1. Carry out studies on the contemporary issues of personality and development psychology applying qualitative and quantitative methods of outcome analysis.
- B3. Apply the psycho-diagnostic (self-evaluation and projective) methods of personality studies in counseling work.
- C1. Apply the acquired knowledge in practice, formulate and solve problems.
- C4. Adhere to the principles of professional ethics.

11. The following methods and techniques are used for teaching and learning:

- 1. lectures and discussions.
- 2. individual practical activities by specific methods,
- 3. formation and training of professional skills.

12. Assessment methods and criteria:

1. The 1st midterm exam is assessed up to a maximum of 5 points.

Assessment methods: answers to the given questions, assessment of independent work, oral presentation of methodical findings.

Assessment criteria: independent conduct, analysis, adherence to the principles of the procedure and its interpretation.

2. The 2nd midterm exam is assessed up to a maximum of 5 points.

Assessment methods: assessment of independent work.

Assessment criteria: consistence of the set objective with the methodology applied, qualitative and quantitative processing of psychodiagnostic data.

3. The final exam is assessed up to a maximum of 10 points.

Assessment methods: oral answers to questions.

Assessment criteria: mastery of the course subject matter, independence in interpretation, knowledge of the requirements set for psychodiagnostic methods.

13. The course consists of the following main sections:

Section 1. Personality examination as a psychodiagnostic issue.

Section 2. Projective methods of personality psychodiagnostics.

Section 3. Thematic perceptive tests.

Section 4. Theory of personality constructs.

Section 5. Szondi's test on profile selection.

14. References:

- 1. Հոգեդիագնոստիկա։ Ուսումնական ձեռնարկ / ԵՊՀ։ Կազմ.՝ Ռ. Ստեփանյան, Ա. Գալստյան.- Եր.։ ԵՊՀ հրատ., 2012. Էջ146-176.
- 2. Проективная психодиагностика личности : учеб. пособие /О.А. Любицкая. Хабаровск: Изд- во ДВГУПС,2013.
- 3. Вартег Э., Уровневая диагностика / Пер. с нем. Е. Ю. Патяевой; Под ред. В. К. Калиненко. Калиненко В. К. Рисуночный тест Вартега.-М.: Смысл,2006.
- 4. Соколова Е.Т. Психологическое исследование личности: проективные методики. M., ТЕИС, 2002. 150 с.
- 5. Собчик Л.Н. Модифицированная методика Сонди (тест восьми влечений). СПб: Речь, 2002 (Метод портретных выборов адаптированный вариант Сонди, практическое руководство).

YEREVAN STATE UNIVERSITY

Institute of Pharmacy

"Pharmacy"

PROGRAMME SPECIFICATION

1. Programme title and code	Pharmacy
	091601.01.6
2. Institution	Yerevan State University (YSU)
3. Accreditation details	_
4. Qualification awarded	Bachelor's degree in Pharmacy
5. Programme start academic year	2019/2020
6. Language of study	Armenian
7. Mode of study	Full-time

8. Admission criteria/requirements

The admission is carried out in accordance with the RA government Decree N 597-N on "Procedure for Admission to the RA State and Private Higher Education Institutions (according to the bachelor's academic programme)" adopted on April 26, 2012.

For admission, the applicant takes entrance exams in the following subjects:

"Chemistry" – required

"Biology" or "Physics" - optional

9. Programme objectives

The programme aims to:

- Prepare high-quality pharmacists in accordance with international standards, provide the students with basic knowledge and skills in this field, which will enable them to work in pharmacies, pharmaceutical production companies, drug regulatory organizations, customs services, expert organizations, healthcare, medical, forensic, research and educational institutions and other fields with pharmacists in demand.
- Provide the students with basic knowledge to determine main drug groups in accordance with the international system requirements, as well as analyze and

- evaluate the pharmacological groups used in the treatment of a specific disease based on the pharmacological effect and the mechanism of action.
- Introduce students to the processes of the drug procurement, quality control, transportation, storage, evaluation of effectiveness, development of regulation on medicines circulation and formulation of the normative documents.
- Provide the students with basic knowledge on research and certification of drug synthesis and composition, study of the mechanisms of action, research and organizational activities for obtaining new types of medicaments.

10. Programme learning outcomes

A. Professional knowledge and understanding

Upon completion of the programme, the student will be able to:

- A1. Define the basic principles and concepts of modern natural science, global and local environmental issues, formulate the general provisions of mathematics.
- A2. Present the chemical compounds (inorganic and organic) composition, properties, methods of analysis, their toxicological effects, as well as the safety instructions for working with these substances.
- A3. Introduce the basics of physiology and anatomy, describe the main pathways of the body metabolism, as well as the causes of pathological processes and hereditary diseases and the latest examination methods.
- A4. Describe the pharmacological properties of drugs, the incompatibility and bioavailability of the application, present the issues of pharmacokinetics, pharmacodynamics, pharmacogenetics, biotechnology, etc.
- A5. Formulate the theoretical and experimental basics for the collection, procurement, processing, standardization and use of pharmaceutical raw materials, cover the theoretical basics of medicine production in pharmacies and factories and their technological rules and sanitary norms, assess their quality at different stages of production according to the requirements of normative documents.
- A6. Present the methods of pharmacopoeia analysis of drug synthesis, quality assessment and control norms and requirements.
- A7. Define the principles and basics of management to undertake and organize pharmaceutical activities in different units of drug circulation, organize all the work of the pharmacy database and drug quality control laboratory by the application of new economic, social-psychological and organizational management methods.

B. Practical professional skills

Upon completion of the programme, the student will be able to:

- B1. Carry out syntheses and structural studies of chemical compounds of different nature, predict the mechanisms of chemical conversions, their toxicological effects and ways of prevention.
- B2. Study the basics and achievements of modern biology, botany, biotechnology, biomedicine, as well as applied fields. Analyze the structural features of the

- organism and organ systems and the mechanisms of their regulation. Distinguish the main groups of bacteria and cover their role in nature and human life.
- B3. Work in pharmaceutics with information sources and constantly updated drugs, study their pharmacokinetic and pharmacogenetic features.
- B4. Organize and implement the collection of pharmaceutical raw materials, drugstore and industrial drug production, assess their quality at different stages of production, means of environmental protection and sanitary conditions of the production.
- B5. Carry out and organize pharmacy activities, analyze economic indicators, develop the financial plan and production programme and take measures to increase economic efficiency.
- B6. Cover the ways of obtaining the main classes of drugs, the modern requirements and approaches of pharmaceutical analysis, the structural features of drugs, predict their biological activity and role in pharmacology, carry out the quantitative and qualitative determination of active components.

C. General (transferable) skills

Upon completion of the programme, the student will be able to:

- C1. Work in a team, prepare reports, summarize the research results, as well as actively participate in conferences, seminars and discussions.
- C2. Use various sources of information related to pharmaceutics (Internet, e-libraries, advertising materials, newsletters, scientific articles, reports), analyze new information, understand the data of modern medical literature and apply it in practice.
- C3. Obtain professional information in native and any other foreign languages, as well as carry out professional communication.
- C4. Preserve the norms of professional ethics during the implementation of various functions in the field of pharmaceutics, be proactive and responsible while making decisions and implementing them, show humanity, strive for self-improvement, lead a healthy lifestyle and advocate it.
- C5. Present consumers in an accessible way the main characteristics of the drugs and their belonging to a certain group in line with the requirements of international drug systems.

11. Programme curriculum

Attached

12. Curriculum map

Attached

13. Assessment modes

written and oral midterm exams,

- written and oral midterm tests,
- final oral exams,
- oral exams without current assessment,
- reports,
- papers.

14. Alumni future career opportunities

The graduates of the "Pharmacy" bachelor's programme can be employed in the following pharmaceutics and specialty related fields:

- Public and hospital drugstores (pharmacists),
- Drug circulation regulatory bodies and institutions (Ministry of Health of the Republic of Armenia, Health Inspectorate, The Scientific Center of Drug and Medical Technology Expertise and so forth),
- Drug industry (qualified person),
- In the Armenian representatives of foreign suppliers / pharmaceuticals (pharmacist-representative),
- Scientific research and educational institutions,
- In other areas requiring pharmaceutical education.

Graduates of the programme can continue their studies at the Master's degree of the YSU Institute of Pharmacy, as well as the Master's degree of YSMU and various professional institutes of NAS of RA, American University and so forth.

15. Resources and forms to support learning

The three specialized chairs of the Institute of Pharmacy contributing to the learning outcomes established by the programme are "Biomedicine", "Pharmtechnology and pharmacy economics and management" and "Pharmaceutical chemistry and pharmacognosy". The chairs include modern academic and research laboratories (drugstore and industrial technology, pharmacology, pharmacopoeia analysis, pharmaceutical chemistry, etc.) equipped with pharmacy and analytical modern equipment and cabinets.

The institute has classrooms equipped with computers, which enable to organize lectures with observational materials, as well as distance learning and online lectures. To fully master the course, students are also provided with electronic materials and books. Some printed books and methodological manuals for students are available at the YSU library and the office of the Institute of Pharmacy.

16. Educational standards or programme benchmarks used for programme development

- Academic programme of "Charles University", Faculty of Pharmacy, Prague, Czech Republic
- Curriculum of the KU School of Pharmacy, the USA
- Academic programme of the specialty "Pharmacy" of Belgorod State National Research University, Faculty of Pharmacology, the Russian Federation

- Academic programme of St. Petersburg State Chemical Pharmaceutical Academy, Faculty of Pharmacology, the Russian Federation
- Academic programme of Pyatigorsk State Pharmaceutical Academy, Faculty of Pharmacology, the Russian Federation
- Academic programme of the specialty "Pharmacy" of the I.M. Sechenov Moscow State Medical University, Institute of Pharmacy, the Russian Federation
- Academic programme of the specialty "Pharmacy" of Moscow State University, Faculty of Fundamental Medicine, the Russian Federation
- Academic programme of the specialty "Pharmacy" of Belarusian State Medical University
- Academic programme of the specialty "Pharmacy" of Vitebsk State Medical Institute, Faculty of Pharmacology

17. Additional information about the programme

"Pharmacy" Institute of Yerevan State University and the Faculty of Pharmacology of Belgorod State National Research University of the Russian Federation have approved a joint bachelor's degree curriculum, which enables graduates of the programme to receive diplomas in "Pharmacy" of both "Yerevan State University" and Belgorod State National Research University of the Russian Federation.

18. Requirements for the academic staff

1. General skills

Teaching/pedagogical

- Full mastery of professional pedagogical knowledge and skills (according to the approved subject programme), understanding of the conceptual basis of the subject, simple and clear presentation of the material, application of innovative and interactive methods in the teaching process,
- ability to communicate with students, development of their professional skills, analytical thinking and autonomy,
- skills to develop subject programmes and additional supporting materials, and responsibility to implement them according to the educational process schedule.

Research

- Skills to carry out research in pharmacy and the related fields (published articles, reports at international conferences, grants),
- knowledge of research methods, collection and analysis of information on scientific innovations, prediction of research results and topicality, application of the obtained results in the educational process, the involvement of students in research activities,
- skills to supervise graduation papers, master theses, student research papers, dissertations in pharmacy and the related fields.

Communication

• Excellent knowledge of the Armenian language, clear oral and written speech, mastery of at least one foreign language (according to English A2 or B1 level),

• abilities to work in a team, decision-making skills, necessary knowledge to develop projects, programmes, ability to make appropriate decisions in different communication situations.

ICT application

- Skills to use various sources of information related to the pharmaceutical industry (Internet, e-libraries, scientific articles), ability to apply them in scientific work and courses,
- comprehensive use of ICT to conduct scientific research and create new knowledge.

Other skills

- Possessing ethical norms, showing humanity, striving for self-improvement, preserving national culture and universal values,
- skills to evaluate the necessary resources and implement programmes effectively,
- skills to plan and manage time resources.

2. Professional skills

- Awareness of pharmacy contemporary issues, achievements, latest approaches, programmes introduced in the fields of healthcare and education,
- cooperation with the academic staff of "Pharmacy" and specialty related subdivisions of foreign universities (joint scientific articles, educational manuals, textbooks),
- generating new ideas and thoughts in the field of pharmacy aimed at carrying out of research activities and introduce them, as well as establish new collaborations,
- knowledge of methods used in the field of professional activities, skills of using modern equipment and tools, analyzing the obtained information, as well as drawing conclusion and making interpretations,
- Preserving safety rules for work in laboratories and informing students about them.

3. General reqirements

Academic degree

• Availability of an academic degree in pharmacology or the related fields (Ph.D., Doctor of Sciences, and so forth) or, in case of absence of teaching experience, at least 3 years of practical work experience in the fields of pharmaceutical production, organization of pharmaceutical activities.

Pedagogical experience

- At least 2 years of pedagogical experience (teaching laboratory and other classes allocated during the postgraduate years) or 3 years of passive practical activity,
- Participation in local or international trainings and/or professional qualification enhancement courses during the last 5 years.

Practical work experience

• At least 3 years of practical work experience in the fields of pharmaceutical production, organization of pharmaceutical activities, research institutes and scientific-educational institutions.

PHARMACY PROGRAMME CURRICULUM MAP

Programme Learning Outcomes

A. Pr	ofessional knowledge and understanding	B. P	ractical professional skills
A1	Define the basic principles and concepts of modern natural science, global and local environmental issues, formulate the general provisions of mathematics.	B1	Carry out syntheses and structural studies of chemical compounds of different nature, predict the mechanisms of chemical conversions, their toxicological effects and ways of prevention.
A2	Present the chemical compounds (inorganic and organic) composition, properties, methods of analysis, their toxicological effects, as well as the safety instructions for working with these substances.	B2	Study the basics and achievements of modern biology, botany, biotechnology, biomedicine, as well as applied fields. Analyze the structural features of the organism and organ systems and the mechanisms of their regulation. Distinguish the main groups of bacteria and cover their role in nature and human life.
A3	Introduce the basics of physiology and anatomy, describe the main pathways of the body metabolism, as well as the causes of pathological processes and hereditary diseases and the latest examination methods.	В3	Work in pharmaceutics with information sources and constantly updated drugs, study their pharmacokinetic and pharmacogenetic features.
A4	Describe the pharmacological properties of drugs, the incompatibility and bioavailability of the application, present the issues of pharmacokinetics, pharmacodynamics, pharmacogenetics, biotechnology, etc.	B4	Organize and implement the collection of pharmaceutical raw materials, drugstore and industrial drug production, assess their quality at different stages of production, means of environmental protection and sanitary conditions of the production.
A5	Formulate the theoretical and experimental basics for the collection, procurement, processing, standardization and use of pharmaceutical raw materials, cover the theoretical basics of medicine production in pharmacies and factories and their technological rules and sanitary norms, assess their quality at different stages of production according to the requirements of normative documents.	B5	Carry out and organize pharmacy activities, analyze economic indicators, develop the financial plan and production programme and take measures to increase economic efficiency.
A6	Present the methods of pharmacopoeia analysis of drug synthesis, quality assessment and control norms and requirements.	В6	Cover the ways of obtaining the main classes of drugs, the modern requirements and approaches of pharmaceutical analysis, the structural features of drugs, predict their biological activity and role in pharmacology, carry out the quantitative and qualitative determination of active components.
A7	Define the principles and basics of management to undertake and organize pharmaceutical activities in different units of drug circulation, organize all the work of the pharmacy database and drug quality control laboratory by the application of new economic, social-psychological and organizational management methods.		

C. Ge	eneral (transferable) skills		
C1	Work in a team, prepare reports, summarize the research results, as well as actively participate in conferences, seminars and discussions.	Preserve the norms of professional ethics during the implementation of various functions in the field of pharmaceutics, be proactive and responsible while making decisions and implementing them, show humanity, strive for self-improvement, lead a healthy lifestyle and advocate it.	
C2	Use various sources of information related to pharmaceutics (internet, elibraries, advertising materials, newsletters, scientific articles, reports), analyze new information, understand the data of modern medical literature and apply it in practice.	ream, prepare reports, summarize the research results, as well as reticipate in conferences, seminars and discussions. C4 Preserve the norms of professional ethics durations in the field of pharmaceut while making decisions and implementing the self-improvement, lead a healthy lifestyle are self-improvement, lead a healthy lifestyle and their belonging to a certain group in liming international drug systems. C5 Present consumers in an accessible way the and their belonging to a certain group in liming international drug systems. C6 Present consumers in an accessible way the and their belonging to a certain group in liming international drug systems.	
C3	Obtain professional information in native and any other foreign languages, as well as carry out professional communication.		

Educational module title	module								Pro	ogra	mme			ıg ot	ıtcoı	mes						
	number	A1	A2	A3	A4	A5	A6	A7		B1	B2	В3	B4	В5	В6			C1	C2	C3	C4	C5
Armenian Language and Speech Culture	1401/B01	X																X		X		
Main Issues of Armenian History	1106/B03																	X		X		
English/German/French-1	1602/B01																			X		
Eligibily definally Preficit-1	1604/B 1608/B31																					
	1602/B01																			X		\neg
English/German/French-2	1604/B																				i	
	1608/B31																					
Russian-1	1704/B02																			X		
Russian-2	1704/B02																			X		
Introduction to IT Application	2301/B01											X						X	X			
Civil Defense and First Aid in Emergency Situations	0002/B01																	X				
Introduction to Ecology and Environmental Protection	0708/B01	X								X								X				
Applied Statistics and Working with Data	0105/B01																	X	X			
Basics of Philosophy	1302/B18																	X		X		
Basics of Law	1901/B01																	X				
Physical Education	0001/B																					
Introduction to Economics	1007/B20																	X				
Introduction to Business	1005/B24																	X				
Introduction to Political Science	1202/B23																	X				
Basics of Culturology	1107/B55																	X		X		
Basics of Religion Studies	2101/B01																	X				
Basics of Ethics	1302/B01																	X				

Basics of Sociology	2203/B22												X			
Basics of Logics	1301/B02												X		X	
Basics of Psychology	1306/B17												X		X	
Modern Concepts of Natural Science	0604/B40	X											X			
General and Inorganic Chemistry	0608/B15		X					X								
Biology	0611/B01			X					X							
Latin-1	1406/B01													X	X	
Mathematics	0102/B01	X														
Latin-2	1406/B02													X	X	
Botany	0611/B02				X				X					X		
Human Anatomy	0706/B01			X					X					X		
Organic Chemistry-1	0603/B19		X					X					X	X		
Analytical Chemistry-1	0608/B04		X					X					X	X		
Normal Physiology	0706/B02			X					X					X		
Physics	0410/B01	X														
Physical and Colloidal Chemistry	0604/B01	X	X					X					X			
Toxicological Chemistry-1	0610/B01		X	X				X					X	X		
Analytical Chemistry-2	0610/B02		X					X					X	X		
Bioorganic Chemistry	0610/B03		X					X					X			
Microbiology-1	0709/B01								X				X			
Pharmaceutical Chemistry-1	0610/B04					X					X		X			
Toxicological Chemistry -2	0610/B05		X	X				X					X	X		

Organic Chemistry-2	0610/B06	X						X							X			
Biochemistry-1	0709/B01		X						X						X			
Pharmacology- 1	0611/B03			X						X								X
Microbiology -2(Immunology, Virology)	0611/B04								X						X			
Biotechnology	0610/B07			X									X		X			
Pharmaceutical Chemistry -2	0610/B08					X							X		X			
Pharmaceutical Technology -1 (industrial)	0609/B01				X						X						X	
Biochemistry-2	0611/B06		X						X						X			
Pharmacology-2	0611/B05			X						X								X
Pharmaceutical Chemistry -3	0610/B09					X							X		X			
Pharmaceutical Technology -2(pharmacy)	0609/B02				X						X						X	
Bioethics	0611/B09																X	
Pathological Physiology	0611/B07		X							X						X		
General Hygene	0611/B08				X						X						X	
Drug production standardization and GMP system	0610/B10			X	X						X						X	
Pharmaceutical Technology-3 (drug incompatibility)	0609/B03			X	X						X						X	
Pharmacology Management and Economics -1	0609/B04						X					X						X
Pharmacognosy -1	0610/B11				X						X					X		
Pharmacology Management and Economics -2	0609/B05						X					X						X
Pharmacognosy -2	0610/B12				X						X					X		

YEREVAN STATE UNIVERSITY

Institute of Pharmacy

"Pharmacy"

COURSE DESCRIPTORS

0609/B05	2. Pharmacology Manage	3. 5 ECTS credits					
4.4 hours per wee	ek	5. lecture-2 hours,					
6. 2nd term/sprin	g semester	7. with final assessment					

8. Course objective is:

- to teach students the principles and ways of organizing pharmacy activities, pharmaceutical care and self-treatment management, effective drug use, drug information, drug quality assurance, and the fight against counterfeit drugs.
- 9. Upon completion of the course, the student will be able to:
- a. Professional knowledge and understanding
 - 1. present the general principles of organization and placement of the work of public pharmacies, the elements of proper pharmacy activities, the requirements of the public pharmacy, its main objectives, functions and classification,
 - 2. cover the effective use of drugs, ineffective prescriptions of drugs, formulary system, pharmaceutical committees, the concept of clinical pharmacology,
 - 3. describe the system of drug quality assurance and pharmaceutical inspection, drug collection, disposal processes and measures to combat counterfeit drugs.

b. Practical professional skills

- 1. carry out the organization of prescription acceptance, professional pharmaceutical expertise, drug preparation and intra-pharmacy quality control of drugs,
- 2. carry out drug formation and release from the pharmacy, manage the self-treatment process,
- 3. carry out quantitative accounting of drugs and pharmaceutical preparations in the pharmacy, organize the work of the hospital pharmacy.
- c. General (transferable) skills (if there are such)
 - 1. apply the obtained theoretical and practical knowledge in practice in the wholesale of drugs,
 - 2. analyze the existing problems and suggest ways to solve them.

10. The course forms the following learning outcome(s) for the academic programme:

- A7. define the principles and basics of management to undertake and organize pharmaceutical activities in different units of drug circulation, organize all the work of the pharmacy database and drug quality control laboratory by the application of new economic, social-psychological and organizational management methods.
- B5. carry out and organize pharmacy activities, analyze economic indicators, develop the financial plan and production programme and take measures to increase economic efficiency,

C5. present consumers in an accessible way the main characteristics of the drugs and their belonging to a certain group in line with the requirements of international drug systems.

11. The following methods and techniques are used for teaching and learning:

- 1. lectures,
- 2. practical classes,
- 3. participation in discussions,
- 4. independent research,
- 5. group work.

12. Assessment methods and criteria:

The 1st midterm exam is in written form with a maximum score of 5 points. The exam ticket contains 3 questions with 1, 2, 2 points, respectively. The scoring step is 0.5.

The 2^{nd} midterm exam is in written form with a maximum score of 5 points. The exam ticket contains 3 questions with 1, 2, 2 points, respectively. The scoring step is 0.5.

The final exam is in oral form with a maximum score of 10 points. The exam ticket contains 4 questions with 2, 2, 3, 3 points, respectively. The scoring step is 0.5.

13. The course consists of the following main divisions:

Retail sale of drugs. Public pharmacy. Proper pharmacy activities. Prescription acceptance and pharmaceutical expertise. Pharmacy manufacturing activities, release of drugs from the pharmacy, quantitative accounting of drugs and pharmaceutical preparations in the pharmacy. Effective use of drugs. Self-treatment concept, self-treatment process management. Hospital pharmacy. Formulary system. The concept of clinical pharmacology, features of drug information. Drug quality assurance system. Pharmaceutical Inspectorate. The issue of drug counterfeiting and similar crimes in the pharmaceutical market.

14. References:

- 1. Управление и экономика фармации. Под редакцией Е.Е.Лоскутовой. Москва. 2008
- 2. Экономика и организация фармации. Под редакцией И.В.Косовой. Москва. 2015
- 3. Управление и экономика фармации. Под редакцией В.Л.Багировой. Москва. 2004

1. 0611/B03	2. Pharmacology -1			3. 7 ECTS		
				credits		
4. 6 hours per week		5.lecture-2 hours, practical-2 hours, laboratory-2				
		hours				
6. 1st term, fall se	emester	1.	with final assessment			

8. Course objective is:

- to give students an idea of the basic provisions of pharmacology, contemporary approaches of pharmacokinetics and modern research methods, the effects of drugs affecting the autonomic and somatic nervous systems, as well as the classification and mechanisms of action of antihypertensive drugs stimulating the central nervous system.
- 9. Upon completion of the course, the student will be able to:

a. Professional knowledge and understanding

- 1. define the features, objectives, contemporary issues and application methods of pharmacokinetics and pharmacodynamics,
- 2. orientate on the features of the drug effects stimulating the central nervous system, their application and side effects,
- 3. describe the advantages and disadvantages of antihypertensive drugs that have different

mechanisms of action.

b. Practical professional skills

- 1. analyze and assess the features of the mechanisms of drug action affecting the level of almost all organ systems, as well as fields of their application.
- 10. The course forms the following learning outcome(s) for the academic programme:
- A4. describe the pharmacological properties of drugs, the incompatibility and bioavailability of the application, present the issues of pharmacokinetics, pharmacodynamics, pharmacogenetics, biotechnology, etc.,
- B3. work in pharmaceutics with information sources and constantly updated drugs, study their pharmacokinetic and pharmacogenetic features,
- C5. present consumers in an accessible way the main characteristics of the drugs and their belonging to a certain group in line with the requirements of international drug systems.

11. The following methods and techniques are used for teaching and learning:

- 1. lectures,
- 2. practical classes,
- 3. laboratory work.

12. Assessment methods and criteria:

The 1st midterm exam with a maximum score of 5 points (the exam ticket contains 5 questions, 1 point for each. The scoring step is 0.5).

The 2nd midterm exam with a maximum score of 5 points (the exam ticket contains 5 questions, 1 point for each. The scoring step is 0.5).

Final oral exam with a maximum score of 10 points (the exam ticket contains 5 questions, 2 points for each. The scoring step is 0.5).

13. The course consists of the following main divisions:

Ways of drugs import and export. Drug distribution factors, local and resorptive effects. Membrane receptors and ion channels. Secondary cell mediators and signaling molecules. Cell membrane active and passive transport. Biotransformation of drugs: role of the cytochrome P450 catalytic cycle. Drugs side effects. Allergy, anaphylaxis, pharmacokinetics, drug dependence. Pharmacogenetic factors and age characteristics for the development of side effects. Drugs affecting the autonomic and somatic nervous systems. Stimulating and inhibiting cholinergic receptors M- and N-. Classification of adreno- and dopamine receptors: classification of adrenostimulators and adrenoblockers, properties and application. Classification of antihypertensive drugs and mechanisms of action. Anti-angiotensin, central and peripheral antiadrenergic drugs, Ca²⁺ - antagonists, direct vasodilators.

14. References:

- 1. Харкевич Д.А. Фармакология, 2010. 908 стр.
- 2. Клиническая фармакология по Гудману и Гилману, 2006,1648 стр.
- 3. Joghi S., Gowder T., Pharmacology and Therapeutics, 2014, 356 pages.
- 4. Gallelli L, Pharmacology, 2012, 732 pages.
- 5. Ritter J.M, Lewis L.D., Mant T.G.K., Ferro A. A Textbook of Clinical Pharmacology and Therapeutics, 2008, 460 pages.

YEREVAN STATE UNIVERSITY

Institute of Pharmacy

"Pharmacy"

PROGRAMME SPECIFICATION

1. Programme title and code	Pharmacy 091601.01.7
2. Institution	Yerevan State University (YSU)
3. Accreditation details	_
4. Qualification awarded	Master's degree in Pharmacy
5. Programme start academic year	2017/2018
6. Language of study	Armenian
7. Mode of study	Full-time

8. Admission criteria/requirements

The applicant of the programme must have:

- a Bachelor's diploma in Pharmacology, Pharmaceutical Chemistry and the related specialties,
- admission in the same specialty is carried out without exams, and applicants with related professions take final exam of Bachelor's degree in the relevant specialty.

9. Programme objectives

The programme aims to:

- develop students' professional knowledge of the principles and methods of management and marketing for pharmaceutical companies in accordance with contemporary international requirements and the issues of entrepreneurial activities in the competitive field of the pharmaceutical market,
- provide in-depth and comprehensive knowledge in the field of pharmaceutical industry, in particular, quality assurance, marketing, post-marketing observations, clinical trials, contemporary rational-targeted therapy in clinical pharmacology,
- provide students with professional skills for the synthesis of drugs, research and certification of the structure, study of the mechanisms of action, as well as

10. Programme learning outcomes

A. Professional knowledge and understanding

Upon completion of the programme, the student will be able to:

- A1. Describe the peculiarities of drug preparation (pharmacy and industrial) and GMP requirements for individual classes of pharmaceutical products according to the technological schemes and equipment for manufacturing, modern requirements, and approaches for the production of various pharmaceutical products, as well as manufacturing and preparation of medical cosmetics,
- A2. Present the methodological features and principles of modern analytical equipment used for qualitative and quantitative research of drugs and pharmaceutical products,
- A3. Cover modern clinical pharmacology and contemporary methodology of evidence-based medicine, its issues and development models, requirements and approaches of international classification of drugs, dependence of drug effect upon genetic polymorphism,
- A4. Present the pricing environment of the pharmaceutical market, the principles of pharmaceutical pricing, the aspects of competition in the pharmaceutical market, methods and laws of pharmacoeconomics and carry out document formulations,
- A5. Obtain professional information from foreign language sources, conduct professional communication, as well as read and translate texts.

B. Practical professional skills

Upon completion of the programme, the student will be able to:

- B1. Analyze and ground the effectiveness of different classes of drugs in rational therapy, the issues of drug and its dosage selection according to the polymorphic variants of the patient's genes based on the ideas of modern medicine, targeted therapy and biomarkers,
- B2. Carry out quantitative and qualitative analysis of pharmaceutical preparations and biologically active and support materials in line with modern requirements,
- B3. Analyze and understand the advantages and disadvantages of the technologies of materials used in the production of drugs and medical cosmetology,
- B4. Analyze and understand the peculiarities of wholesale and retail sale of drugs, be able to assess the existing pharmaceutical markets, make predictions, planning and monitoring of the pharmaceutical market,
- B5. Use various sources of information related to pharmacology and medicine (Internet, e-libraries, advertising materials, newsletters, scientific articles, reports), carry out a comprehensive analysis of the obtained results and determine the results stemming from them, analyze and understand the data of modern medical literature and apply them in practice.

C. General (transferable) skills

Upon completion of the programme, the student will be able to:

- C1. Analyze the existing problems in the pharmaceutics and assess the possibilities and the necessary resources for their solution,
- C2. Analyze and assess the relevance of specialty development issues and priorities in line with the requirements of international systems of drugs,
- C3. Develop, analyze and present the results of research and scientific-practical activities through articles and reports, as well as actively participate in conferences, seminars and discussions.

11. Programme curriculum

Attached

12. Curriculum map

Attached

13. Assessment modes

- Final exams,
- Final tests,
- Master thesis defense.

14. Alumni future career opportunities

Graduates of the "Pharmacy" master's programme can be employed in the institutions of pharmaceutics and specialty related fields, holding the following positions:

Public and hospital drugstores

pharmacist

Medical institutions

clinical pharmacist

Pharmaceutical companies

- qualified person,
- pharmacist-technologist

Department of Drug Policy and Medical Technologies of the RA Ministry of Health

- chief specialist,
- leading specialist,
- specialist

Health Inspectorate

pharmacist-inspector

Expertise centres

- quality control and evaluation expert,
- expert

Pharmaceutical wholesale organizations

- responsible pharmacist,
- pharmaceutical marketing specialist

Armenian representatives of foreign pharmaceutical manufacturers

- pharmacist-representative,
- drug promotion specialist

Research institutions

researcher

Educational institutions

lecturer

Graduates of the programme can continue their postgraduate studies at the postgraduate courses of the chairs of the YSU Institute of Pharmacy, as well as at the postgraduate courses of different specialized institutions of YSMU and NAS of the Republic of Armenia.

15. Resources and forms to support learning

The following support resources are used in the learning process:

- Academic laboratories (drugstore and industrial technology, pharmacology, pharmacopoeia analysis, pharmaceutical chemistry and so forth) equipped with modern pharmacy and analitical equipment and cabinets,
- Classrooms equipped with computers, distance learning and online lectures,
- Electronic resources.

16. Educational standards or programme benchmarks used for programme development

- A state educational standard in the specialty "Pharmacology"
- Master's programme in Pharmacy of Yerevan State Medical University after M. Heratsi, Faculty of Pharmacology
- Master's programme in Pharmacy of "Charles University", Faculty of Pharmacy, Prague, Czech Republic
- Integrated master's programme in Pharmacy of the University of Novi Sad, Faculty of Pharmacy, Serbia
- Master's programme in Pharmacy of the University of Copenhagen, Faculty of Pharmacy
- Integrated programme in Pharmacy of Belgorod State National Research University, Faculty of Pharmacology, the Russian Federation
- Master's programme in Pharmacy of Pyatigorsk State Pharmaceutical Academy, Faculty of Pharmacology, the Russian Federation
- Integrated programme in Pharmacy of I.M. Sechenov Moscow State Medical University, Institute of Pharmacy, the Russian Federation

17. Additional information about the programme

In 2012, the Ministry of Health of the Republic of Armenia granted a license (K-BK-

000055) for the implementation of higher education (specialized) programmes (0405) in the specialty of Pharmacy, which in 2014 was relicensed by the Ministry of Education and Science of the Republic of Armenia.

18. Requirements for the academic staff

1. General skills

Teaching/pedagogical

- Full mastery of professional pedagogical knowledge and skills (according to the approved subject programme), understanding of the conceptual basis of the subject, creative, innovative approach to the delivered material and application of interactive methods,
- Skills to communicate with students, development of their professional creative and analytical thinking and autonomy, awareness of the role of the profession,
- Skills to develop subject programmes and additional supporting materials, and responsibility to implement them according to the educational process schedule.

Research

- Skills to carry out research in pharmacy and the related fields (published articles, reports at international conferences, grants),
- Skills to develop and implement scientific projects, regulations in the professional field,
- Establishment of scientific cooperation with local and international research groups, skills to implement joint scientific projects,
- Knowledge of research methods, collection and analysis of information on scientific innovations, prediction of research results and topicality, application of the obtained results in the educational process, the involvement of students in research activities,
- Skills to supervise graduation papers, master theses, student research papers, dissertations in pharmacy and the related fields.

Communication

- Excellent knowledge of the Armenian language, clear oral and written speech, mastery of at least one foreign language (according to English A2 or B1 level),
- Abilities to work in a team, decision-making skills, necessary knowledge to develop projects, programmes, ability to make appropriate decisions in different communication situations.

ICT application

- Skills to use various sources of information related to the pharmaceutical industry (Internet, e-libraries, scientific articles), ability to apply them in scientific work and courses
- Comprehensive use of ICT to conduct scientific research and create new knowledge.

Other skills

- Possessing ethical norms, showing humanity, striving for self-improvement, preserving national culture and universal values,
- Skills to evaluate the necessary resources and implement programmes effectively,
- Skills to plan and manage time resources.

2. Professional skills

- Awareness of pharmacy contemporary issues, achievements, latest approaches, programmes introduced in the fields of healthcare and education,
- Awareness of the laws regulating the field of pharmacy, its development strategies, documents and standards,
- Cooperation with the academic staff of "Pharmacy" and specialty related subdivisions of foreign universities (joint scientific articles, educational manuals, textbooks),
- Generating new ideas and thoughts in the field of pharmacy aimed at carrying out research activities and introduce them, as well as establish new collaborations,
- Knowledge of methods used in the field of professional activities, skills of using modern equipment and tools, analyzing the obtained information, as well as drawing conclusions and making interpretations,

3. General requirements

Academic degree

• Availability of an academic degree in pharmacology or the related fields (Ph.D., Doctor of Sciences and so forth) or, in case of absence of teaching experience, at least 3 years of practical work experience in the fields of pharmaceutical production, organization of pharmaceutical activities.

Pedagogical experience

- At least 3 years of pedagogical experience,
- Participation in local or international trainings and/or professional qualification enhancement courses during the last 5 years.

Practical work experience

• At least 3 years of practical work experience in the fields of pharmaceutical production, organization of pharmaceutical activities, research institutes and scientific-educational institutions.

PHARMACY PROGRAMME CURRICULUM MAP

Programme Learning Outcomes

A. Pro	ofessional Knowledge and Understanding	B. Pra	actical professional skills
A1	Describe the peculiarities of drug preparation (pharmacy and industrial) and GMP requirements for individual classes of pharmaceutical products according to the technological schemes and equipment for manufacturing, modern requirements, and approaches for the production of various pharmaceutical products, as well as manufacturing and preparation of medical cosmetics.	B1	Analyze and ground the effectiveness of different classes of drugs in rational therapy, the issues of drug and its dosage selection according to the polymorphic variants of the patient's genes based on the ideas of modern medicine, targeted therapy and biomarkers.
A2	Present the methodological features and principles of modern analytical equipment used for qualitative and quantitative research of drugs and pharmaceutical products.	B2	Carry out quantitative and qualitative analysis of pharmaceutical preparations and biologically active and support materials in line with modern requirements.
A3	Cover modern clinical pharmacology and contemporary methodology of evidence-based medicine, its issues and development models, requirements and approaches of international classification of drugs, dependence of drug effect upon genetic polymorphism.	В3	Analyze and understand the advantages and disadvantages of the technologies of materials used in the production of drugs and medical cosmetology.
A4	Present the pricing environment of the pharmaceutical market, the principles of pharmaceutical pricing, the aspects of competition in the pharmaceutical market, methods and laws of pharmacoeconomics and carry out document formulations.	B4	Analyze and understand the peculiarities of wholesale and retail sale of drugs, be able to assess the existing pharmaceutical markets, make predictions, planning and monitoring of the pharmaceutical market.
A5	Obtain professional information from foreign language sources, conduct professional communication, as well as read and translate texts.	B5	Use various sources of information related to pharmacology and medicine (Internet, e-libraries, advertising materials, newsletters, scientific articles, reports), carry out a comprehensive analysis of the obtained results and determine the results stemming from them, analyze and understand the data of modern medical literature and apply them in practice.
C. Ger	neral (transferable) skills		
C1	Analyze the existing problems in the pharmaceutics and assess the	-	

	possibilities and the necessary resources for their solution.	
C2	Analyze and assess the relevance of specialty development issues and priorities in line with the requirements of international	
	systems of drugs.	
C3	Develop, analyze and present the results of research and scientific-practical activities through articles and reports, as well	
	as actively participate in conferences, seminars and discussions.	

Educational module title	Module	Module								Programme learning outcomes										
Educational module title		A1	A2	A3	A4	A5			B1	В2	В3	B4	B5			C1	C2	C3		
Foreign Language	1602/M01					X												x	i l	
IT Technologies in Professional Field – 2	0309/M01												х					х		
Research Planning and Methods	0610/M01												х					х		
Contemporary Issues of Profession	0611/M01			X					x							x	X	х		
Methods of Drug Structure Analysis	0610/M02		х							x								х		
Clinical Pharmacology -1	0611/M02			X					x								X			
Technology of Cosmetic Preparations	0609/M01	х									х						X	х		
Basics of Evidence-based Medicine	0609/M02			X									х					х		
Clinical Pharmacology -2	0611/M03			X					х								X			
Basics GMP	0609/M03	х									х						X	х		
Pharmacology Management and Economics	0611/M04				х							х				x	X	х		
Biotechnology	0610/M03	х									х						X	х		
Pharmaceutical Technology (sterile drugs)	0609/M04	х									х						X	х		
Methods of Drug Quality Analysis	0610/M04		Х							х							Х			
Methods of BACs Quality Analysis	0610/M05		х							x							х			
Pharmacogenetics	0611/M05			х					х							х	х			
Pharmacogenomics	0611/M06			х					х							х	х			

YEREVAN STATE UNIVERSITY

Institute of Pharmacy

"Pharmacy"

COURSE DESCRIPTORS

1. 0610/M02	2. Methods of drug struc	3. 4 ECTS credits	
4. 8 hours per we	ek	5. lecture-4 hours, practical-4 hours	
6. 1 st term, 8-wee	k fall semester	7. final exam only	

8. Course objective is:

- to introduce students to the working and methodological principles of modern analytical equipment used for the study and identification of drug structure.
- 9. Upon completion of the course, the student will be able to:
- a. Professional knowledge and understanding
 - 1. describe the working principles and functional differences of modern analytical equipment,
 - 2. recognize the methods and equipment used for the study and identification of drug structure,
 - 3. carry out a comprehensive analysis of the obtained results using the required physical quantities and other necessary parameters.
- b. Practical professional skills
 - 4. carry out the identification of drugs and other biologically active compounds, the study of the structure using modern analytical equipment,
 - 5. carry out a comprehensive analysis of the obtained research results.
- c. General (transferable) skills
 - 6. apply the acquired theoretical knowledge in the process of research and production of biologically active compounds,
 - 7. analyze facts and make deductions.
- 10. The course forms the following_learning outcome(s) for the academic programme:
- A2. Present the methodological features and principles of modern analytical equipment used for qualitative and quantitative research of drugs and pharmaceutical products.
- B2. Carry out quantitative and qualitative analysis of pharmaceutical preparations and biologically active and support materials in line with modern requirements.
- C3. Develop, analyze and present the results of research and scientific-practical activities through articles and reports, as well as actively participate in conferences, seminars and discussions.
- 11. The following methods and techniques are used for teaching and learning:
 - 1. lectures,
 - 2. observation materials,
 - 3. independent lab experiments
- 12. Assessment methods and criteria:

Final oral exam with a maximum score of 20 points (the exam ticket contains 5 questions, 4 points for each. The scoring step is 0.5).

13. The course consists of the following main divisions:

Quality management of drugs, standardization, GMP. Solid phase extraction, chromatography. Low and high pressure liquid chromatography. Ways to increase the efficiency of the division of target materials. Retention period. Selectivity. Chromatographic tower efficiency. Peak density. Peak asymmetry. Polarity. Polar and nonpolar solvents and adsorbents. RP (Reversed Phase) Chromatography. Isocratic and gradient elution. Basics of qualitative analysis. Methods for identifying compounds. False positive and false negative results of identification. Basics of quantitative analysis. Calibration, adjustment. Methods of internal and external standards. Chromatographic method validation. Mass spectrometry. Ionization. Double-focusing. Quadrupole ion trap. Physicochemical bases of IR spectroscopy. Structure of atomic and molecular spectra. Rotary and oscillating spectra. Oscillations of polyatomic molecules. The use of IR spectroscopy for drug identification. UV-spectroscopy method and its application in organic and physical chemistry. Theoretical bases of electronic spectroscopy. Classification of molecular orbitals and electronic transitions. Chromophores. The use of UV spectroscopy. Polyarimetry. Determination of melting point and distillation limit temperatures. Application during drug identification. Theoretical bases of MMR spectroscopy. Ion chromatography. Inductively coupled plasma optical emission spectroscopy. Validation of analytical methods.

14. References:

- 1. К.С. Сычев. «Практический курс жидкостной хроматографииѕ». КОКОРО, 2013, 272 с.
- 2. А.П. Арзамасцева. «Рукаводства к лабораторным занятиям по фармацевтической химии». Москва, 2001, 369 с.
- 3. А. В. Васильев, Е. В. Гриненко, А. О. Щукин, Т. Г. Федулина «Инфракрасная спектроскопия органических и природных соединений». Санкт-Петербург, 2007, 20 с.
- 4. Е.Н. Шаповалова, А.В. Пирогов. «Хроматографические методы анализа». Москва, 2007, $109\,c$
- 5. И.Э.Нифантьев, П.В.Ивченко. «Практический курс спектроскопии ядерного магнитного резонанса». Методическая разработка. Москва, 2006, 200 с.
- 6. Л.С.Якимова. «Метод уф-спектроскопии и его применение в органической и физической химии». Учебно-методическое пособие. Казань, 2015, 19 с.

1. 611/M03	2. Clinical pharmacology -2 3. 4 credits				
4. 8 hours per week	5. lecture- 4 hours, laboratory - 4 hours				
6. 2nd term, 8-week fall session	7. final exam only				

8. Course objective is:

• to introduce to students the most important issues in medicine and practical healthcare, the modern classification and mechanisms of action of different pharmacological groups used in the therapy of diseases, the basics and targets of chemotherapy.

9. Upon completion of the course, the student will be able to:

a. Professional knowledge and understanding

- 1. describe the mechanisms of action of the most widely used drug groups for common non-communicable diseases, such as hypertension and ischemic heart disease,
- 2. define the advantages of the new generation of drugs, which are used for different purposes and have significantly different effects,

3. orientate on the issues of rational pharmacotherapy of various diseases, such as heart failure, bronchial asthma, diabetes, dyslipidemias, gastric and duodenal ulcers and other diseases.

b. Practical professional skills

- 4. analyse the development mechanisms and causes of the influence and microbial resistance of different groups of antibiotics,
- 5. analyze and ground the effectiveness of different classes of drugs in rational therapy, based on modern personalized medicine, targeted therapy and biomarker ideas,

c. Gener/transferable skills

- 6. analyze and assess the relevance and urgency of development issues of priorities in clinical pharmacology in the field of modern medicine.
- 10. The course forms the following learning outcome(s) for the academic programme:
 - A3. Cover modern clinical pharmacology and contemporary methodology of evidence-based medicine, its issues and development models, requirements and approaches of international classification of drugs, dependence of drug effect upon genetic polymorphism.
 - B1. Analyze and ground the effectiveness of different classes of drugs in rational therapy, the issues of drug and its dosage selection according to the polymorphic variants of the patient's genes based on the ideas of modern medicine, targeted therapy and biomarkers.
 - C2. Analyze and assess the relevance of specialty development issues and priorities in line with the requirements of international systems of drugs.
- 11. The following methods and techniques are used for teaching and learning:
 - 1. lectures,
 - 2. observation materials,
 - 3. independent lab experiments
- 12. Assessment methods and criteria:

Final oral exam with a maximum score of 20 points (the exam ticket contains 5 questions, 4 points for each. The scoring step is 0.5).

13. The course consists of the following main divisions:

Rational pharmacotherapy in ischemic heart disease. Classification of antianginal and antihypertensive drugs according to the mechanisms of action. Modern classification and mechanisms of action of hypolipidemic, antithrombotic, anticoagulant, thrombolytic and fibrinolytic drugs. Rational pharmacotherapy in congestive heart failure, such as the systolic and diastolic effects of cardiac glycosides of the digitalis series, membrane and intracellular mechanisms of action. Factors causing type 1 and type 2 diabetes mellitus, modern classification and mechanisms of action of antidiabetic drugs. Action targets and effects of corticosteroids and nonsteroidal anti-inflammatory drugs. Modern achievements in the treatment of bronchial asthma. Clinical pharmacology of antihistamines and antiallergic drugs. CNS stimulants. Methylxanthines: Peculiarities of the effects of amphetamines and cocaine. Effects of hallucinogenic LSD-25: Mechanisms of action of narcotic analgesics. Endogenous opioid system: endorphins, enkephalins, dinorphins. Opioid receptors. Opiate drug addiction: mental and physical dependence. Targets of bacteriostatic action of sulfanilamides. Folic acid synthesis inhibitors: dihydroproteoate synthetase and dihydrofolate reductase inhibitors. Mechanisms for the development of membrane action and microbial resistance of natural and semisynthetic penicillins. Mechanisms of action of cephalosporins and aminoglycosides, application and side effects. Antibiotic allergy. Mechanisms for developing antibiotic resistance. Clinical pharmacology of cytostatic agents. Cyclosporine and nonspecific anticancer drugs with direct and indirect effects. Cytostatics inhibiting DNA synthesis: alkylating agents, antimetabolites of folic acid, Antagonists of purine and pyrimidine. Anticancer natural compounds. Hormones and their antagonists.

14. References:

- 1. Клиническая фармакология по Гудману и Гилману, 2006.
- 2. Ritter J.M, Lewis L.D., Mant T.G.K., Ferro A. A Textbook of Clinical Pharmacology and Therapeutics, 2008.
- 3. Gallelli L, Pharmacology, 2012.
- 4. Joghi S., Gowder T., Pharmacology and Therapeutics, 2014
- 5. Bertram Katzung (*ed.*) "Basic and Clinical Pharmacology", 14th Edition (LANGE Basic Science), 2018.

 $$\operatorname{ANNEX}$$ 4.1. The number of YSU students according to the academic programmes and forms of study in 2015 - 2019

			2015	2016	2017	2018	2019
	Full-time	Applicants	3568	3318	2791	1659	3404
Bachelor's	run-time	Admitted students	3060	2988	2602	1510	2899
degree	Part-time	Applicants	522	460	379	260	430
	rait-tille	Admitted students	437	386	293	177	298
	Full-time Part-time	Applicants	810	1576	1384	1318	1357
Master's James		Admitted students	632	1119	1111	1055	1089
Master's degree		Applicants	264	404	311	264	280
		Admitted students	185	272	219	207	232
	Full-time	Applicants	48	50	28	40	48
Doctoral degree	run-time	Admitted students	37	36	23	37	41
Doctoral degree	Part-time	Applicants	70	99	76	46	53
	rant-time	Admitted students	63	85	66	41	40

ANNEX 4.2. The number of the YSU foreign applicants and its correlation with the total number of the admitted students in the last 5 years

		2015	2016	2017	2018	2019
Droporatory	Applicants	32	25	24	14	18
Preparatory	Admitted students	32	25	24	14	18
Bachelor's degree	Applicants	72	67	43	43	60
bachelor's degree	Admitted students	56	51	35	39	42
Master's degree	Applicants	43	20	15	23	25
Waster's degree	Admitted students	38	18	13	20	21
Doctoral degree	Applicants	19	9	3	5	10
Doctoral degree	Admitted students	15	5	2	4	8
Total	Applicants	166	111	95	85	113
lotai	Admitted students	141	99	74	77	89
Correlation of foreign applicants with the total number of the admitted students		1,1	1,1	1,2	1,1	1,3

Indexes on students' inflow in 2015-2019

	Institution/country	2015	2016	2017	2018	2019
1	Artsakh State University		2	1	1	
2	Armenian National Agrarian University		1	2	2	
3	The Armenian State Pedagogical University after Kh. Abovyan		2		1	
4	Russian-Armenian (Slavonic) University	1		2	3	1
5	Sofia University "St. Kliment Ohridski"	1		1		
6	Brusov State University		1			1
7	Vanadzor State University after H. Tumanyan		1			2
8	Yerevan State Medical University after Mkhitar Heratsi	3	5	9	10	6
9	Crisis Management State Academy	1				
10	National University of Architecture and Construction of Armenia		1			
11	Gevorkian Theological Seminary at the Mother See of Holy Etchmiadzin		1	1	1	3
12	Moscow Higher School of Economics National Research University		1			
13	European Regional Educational Academy	2				
14	Gavar State University					2
15	Shirak State University after M. Nalbandyan			1	1	
16	Goris State University			2	1	
17	State Academy of Fine Arts of Armenia			1		
18	Yerevan State Institute of Theatre and Cinematography				1	
19	Yerevan State University Ijevan Branch			1		1
20	Yerevan Mesrop Mashtots University					1
21	The American University of Armenia					1
22	National Polytechnic University of Armenia			1	3	2
23	Armenian State University of Economics				1	
24	Armenian State Institute of Physical Culture and Sport					1
25	French University in Armenia			1	2	
26	Military University after V. Sargsyan MoD RA					1
27	M.V. Lomonosov Moscow State University, Yerevan branch					2
28	Higher School of Economics National Research University of the RF, St. Petersburg branch				1	
29	Ulyanovsk Civil Aviation Institute					1
30	National Research Tomsk State University				1	

ANNEX 4.4.

Indexes on students' outflow in 2014-2019

	2014- 2015	2015-2016	2016-2017	2017-2018	2018-2019
Students' outflow	4	3	4	4	4
Total					19

ANNEX 4.5.

Indexes on students' dismissal1 and reinstatement in 2014-2019

Full-time	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
The rate/number of dismissed	7.5 %	8.8 %	9.3 %	9.1 %	12.1 %
students	764/122	752/223	798/215	678/177	958/132
The rate/number of reinstated	5,6 %	7.0 %	6.9 %	7.2 %	5.9 %
students	662	777	750	677	534

Part-time	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
The rate/number of dismissed	9.0 %	12.0 %	14.7 %	11.2 %	10.2%
students	227/64	280/88	304/65	206/54	185/37
The rate/number of	6,8 %	9.0 %	9.4 %	13.3 %	11.2 %
reinstated students	220	276	237	309	243

ANNEX 4.6.

Graduate employment rates in 2015 -2019 (in numbers)

Employment / ongoing education	2015 թ.	2016 թ.	2017 թ.	2018 թ.	2019 թ.
Immediately after graduation	2075	3362	688	1762	518
Prior to graduation	1154	1625	669	2086	556

 $^{^{\}rm 1}$ Dismissed upon his own request, joined the National Army, transferred to other HEI and so forth.

The modular course structure for the YSU teaching staff qualification enhancement program (2016-2019)

N	Educational modules
1.	General training
1.1.	Academic English
1.2.	Information and Communication Technologies (ICT)
1.2.1.	Elective courses
2.	Pedagogical and psychological training
2.1.	Basics of teaching, learning and assessment
2.2.	Elective Courses
3.	Professional training
3.1.	Contemporary issues of the profession
3.2.	Elective courses
4.	General elective courses
4.1.	Online teaching technologies
5.	Other ways of qualification enhancement
	(Training, internship, summer school, etc.)

 ${\rm ANNEX\,5.2.}$ The updated modular course structure for the YSU teaching staff qualification enhancement program (2019-2021)

N	Educational modules
1.	General training
1.1.	Academic English
1.2.	Information and Communication Technologies (ICT)
1.2.1.	Elective courses
1.2.1.1.	Online teaching technologies
1.3.	Innovative teaching methods
1.3.1.	Technology Enhanced Collaborative Learning
1.3.2.	ICT-enhanced teaching: M-learning & gamification
1.3.3.	Video Lecturing & Promoting Interaction in the Classroom
1.3.4.	Active Learning in the Flipped Classroom
1.3.5.	Hybrid/Blended Teaching & Learning
2.	Pedagogical and psychological training
2.1.	Basics of teaching, learning and assessment
2.2.	Elective courses
3.	Professional training

3.1.	Contemporary issues of the profession
3.2.	Elective courses
4.	General elective courses
5.	Other ways of qualification enhancement
	(Training, internship, summer school, etc.)
6.	Teaching in leading oversea universities

List of YSU publications in peer-reviewed professional journals

	List of publications in CIS countries peer-reviewed professional journals							
N	Scientific Journal (country of publication)	Rating	2016/17	2017/18	2018/19			
1	21st CENTURY (Armenia)	Supreme Certifying Committee	2	2				
2	21-րդ դար (Armenia)	Supreme Certifying Committee	8	5	3			
3	Algebra and Logic (Russian Federation)	Journal Influence Ranking	1					
4	Analysis Mathematica (Russian Federation)	Journal Influence Ranking		1				
5	Applied Biochemistry and Microbiology (Russian Federation)	Journal Influence Ranking		1				
6	Armenian Folia Anglistika (Armenia)	Supreme Certifying Committee	17	9	12			
7	Armenian Journal of Mathematics (Armenia)	Web of Science	1	4				
8	Armenian Journal of Physics (Armenia)	Supreme Certifying Committee	5	6	18			
9	Armenian Journal of Political Science (ARMENIA)	Supreme Certifying Committee	1	1				
10	Astrophysics (Armenia)	Journal Influence Ranking		1				
11	Automation and Remote Control (Russian Federation)	Journal Influence Ranking		1				
12	Biological Journal of Armenia (Armenia)	Supreme Certifying Committee	8	12	5			
13	Buletinul Academiei de Stiinte a Republicii Moldova. Matematica (Moldova)	Scopus	1					
14	Bulletin of National Agrarian University of Armenia (Armenia)	Supreme Certifying Committee	1	2	2			
15	Chemical Journal of Armenia (Armenia)	Supreme Certifying Committee	1	2	1			
16	CONTEMPORARY EURASIA (Armenia)	Supreme Certifying			1			

		Committee			
17	Crystallography Reports (Russian	Journal	1		
1,	Federation)	Influence	1		
	redefaction)	Ranking			
18	Electronic journal of natural sciences	Supreme	3	2	
	(Armenia)	Certifying			
	(Zimema)	Committee			
19	EURASIAN JOURNAL OF	Reviewed			1
	ECOLOGY (Kazakhstan)	journal			_
20	Foreign Languages for Special	Supreme	7	3	3
20	Purposes (Armenia)	Certifying	'		
	ruiposes (Armema)	Committee			
21	Foreign Languages in Higher	Supreme	1		1
	Education (Armenia)	Certifying	1		1
	Education (Armema)	Committee			
22	Forum for Anthropology and Culture	Reviewed		1	
	(Russian Federation)	journal		1	
23	,	Journal			1
23	Gravitation & Cosmology (Russian	Influence			1
	Federation)	Ranking			
24	IZVESTIYA MATHEMATICS	Journal	1		1
24		Influence	1		1
	(Russian Federation)	Ranking			
25	I	ŭ		1	
25	Journal of Advanced Research in Law	Scopus		1	
	and Economics (Russian Federation)				
26	Journal of Applied Spectroscopy	Journal	2		
	(Belarus)	Influence			
0.7	T 1 CA 1	Ranking			1
27	Journal of Armenian studies	Supreme			1
	(Armenia)	Certifying			
20	1 60	Committee	1	-	
28	Journal of Contemporary	Journal Influence	4	5	5
	Mathematical Analysis (Armenian				
	Academy of Sciences) (USA)	Ranking			
29	Journal of Contemporary Physics	Journal	13	12	12
	(Armenian Academy of Sciences)	Influence			
L	(Armenia)	Ranking			
30	Journal of Experimental and	Journal	1		1
	Theoretical Physics (Russian	Influence			
	Federation)	Ranking			
31	Language and Literature in the	Supreme	2		
J1	Contemporary Paradigm of Scientific	Certifying	-		
		Committee			
22	Knowledge (Armenia)				2
32	Lobachevskii Journal of Mathematics	Scopus			3
	(Russian Federation)		1		
33	MATHEMATICAL NOTES (Russian	Journal			2
	Federation)	Influence			
		Ranking	1		
34	Mathematical Problems of Computer	Supreme		2	
	Science (Armenia)	Certifying			
		Committee	1		
35	MECHANICS OF SOLIDS (Russian	Journal			1

	Federation)	Influence Ranking			
36	Mendeleev Communications (Russian Federation)	Journal Influence		1	1
37	Neuroscience and Behavioral	Ranking Scopus	1		
	Physiology (Russian Federation)				
38	Optics and Spectroscopy (Russian Federation)	Journal Influence Ranking	2	2	
39	Physics of Atomic Nuclei (Russian Federation)	Journal Influence Ranking	7		5
40	Physics of Particles and Nuclei (Russian Federation)	Journal Influence Ranking		1	1
41	Physics of Particles and Nuclei Letters (Russian Federation)	Scopus	2		
42	Physics of the Solid State (Russian Federation)	Journal Influence Ranking		1	
43	PROCEEDINGS OF ENGINEERING ACADEMY OF ARMENIA (Armenia)	Supreme Certifying Committee	4	1	
44	Proceedings of NAS RA - Mechanics (Armenia)	Supreme Certifying Committee	1		
45	Proceedings of the National Academy of Sciences of Belarus. Biological Series (Belarus)	Reviewed journal			1
46	Proceedings of the Steklov Institute of Mathematics (Russian Federation)	Journal Influence Ranking			1
47	Proceedings of the YSU. Chemistry and Biology (Armenia)	Supreme Certifying Committee	19	21	28
48	Proceedings of the YSU. Physical and Mathematical Sciences (Armenia)	Supreme Certifying Committee	23	16	11
49	Psychology in Russia: State of the Art (Russian Federation)	Scopus			1
50	Reports of NAS RA (Armenia)	Supreme Certifying Committee		2	2
51	Revista Institutului National al Justitiei (The Journal of the National Institute of Justice) (Moldova)	Reviewed journal			3
52	Russian Journal of Bioorganic Chemistry (Russian Federation)	Journal Influence Ranking	1		
53	Russian Journal of General Chemistry (Russian Federation)	Journal Influence			1

		Ranking			
54	Russian Journal of Herpetology	Journal			1
	(Russian Federation)	Influence			
	,	Ranking			
55	Russian Journal of Inorganic	Journal		1	1
	Chemistry (Russian Federation)	Influence			
	, ,	Ranking			
56	Russian Journal of Organic Chemistry	Journal	4	3	5
	(Russian Federation)	Influence			
		Ranking			
57	Russian Journal of Physical	Journal		1	2
	Chemistry A (Russian Federation)	Influence			
		Ranking			
58	Russian Meteorology and Hydrology	Journal		1	
	(Russian Federation)	Influence			
		Ranking			
59	SBORNIK MATHEMATICS (Russian	Journal		1	1
	Federation)	Influence			
60	Cibonian Mashamasi at Language	Ranking	1		
60	Siberian Mathematical Journal	Journal Influence	1		
	(Russian Federation)	Ranking			
<i>L</i> 1	The Nevy Armenian Medical journal			2	
61	The New Armenian Medical journal	Scopus		2	
	(Armenia)	D : 1			1
62	Tractus aevorum: эволюция	Reviewed			1
	социокультурных и политических	journal			
	пространств (Russian Federation)				
63	Wisdom (Armenia)	Scopus	5		2
64	ПРАЕНМА. Проблемы визуальной	Scopus	3	2	1
	семиотики (Praxema) (Russian				
	Federation)				
65	АВИАКОСМИЧЕСКАЯ И	Scopus			1
	ЭКОЛОГИЧЕСКАЯ МЕДИЦИНА				
	(Russian Federation)				
66	Актуальная психология (Armenia)	Supreme			1
		Certifying			
		Committee			
67	Актуальные проблемы теории и	Scopus	3	3	
	истории искусства. (Russian				
	Federation)				
68	АНТРОПОЛОГИЧЕСКИЙ ФОРУМ	Web of		1	
	(Forum for Anthropology and	Science			
	Culture) (Russian Federation)				
69	АСИММЕТРИЯ (Russian	Reviewed	1	1	1
	Federation)	journal		1	1
70	,	Journal	4	5	3
/0	Астрофизика (Astrophysics)	Influence	4)	3
	(Armenia)	Ranking			
71	Биологинеский магрия - А высочи	Supreme	2	8	4
/1	Биологический журнал Армении	Certifying	4	O	4
	(Armenia)	Committee			
72	Биомедицинская	Web of	1		2
, _	Биомедицииска л	1, 00 01	1		_

	радиоэлектроника (Russian Federation)	Science			
73	Биофизика (Biophysics) (Russian Federation)	Scopus	1	1	
74	Век информации (Russian Federation)	Reviewed journal			1
75	Вестник Башкирского государственного медицинского университета (Russian Federation)	Reviewed journal		1	
76	Вестник Владимирского государственного университета имени Александра Григорьевича и Николая Григорьевича Столетовых.	Reviewed journal		2	
	Серия: Социальные и гуманитарные науки (Russian Federation)				
77	ВЕСТНИК Воронежского государственного университета. Серия: География. Геоэкология (Russian Federation)	Web of Science		1	
78	Вестник ГИУА. Металлургия, материаловедение, недропользование (Armenia)	Supreme Certifying Committee			1
79	Вестник ГИУА. Механика, Машиноведение, Машиностроение (Armenia)	Supreme Certifying Committee			1
80	Вестник древней истории (Russian Federation)	Scopus	1	1	
81	Вестник Евразийского национального университета имени Л.Н. Гумилева (Russian Federation)	Reviewed journal	1		1
82	Вестник инженерной академии Армении (Armenia)	Supreme Certifying Committee	2		
83	Вестник инженерной академии Армении1 (Armenia)	Supreme Certifying Committee	1		
84	Вестник Казанского государственного энергетического университета (Russian Federation)	Reviewed journal	3	1	
85	ВЕСТНИК КОСТРОМСКОГО ГОСУДАРСТВЕННОГО УНИВЕРСИТЕТА. СЕРИЯ: ПЕДАГОГИКА. ПСИХОЛОГИЯ. СОЦИОКИНЕТИКА (Russian Federation)	Reviewed journal			1
86	Вестник КРАУНЦ. Физико- математические науки (Russian	Reviewed journal		1	

	Federation)				
87	Вестник московского	Reviewed		2	
	государственного областного	journal			
	университета. Серия: Физика-				
	математика (Russian Federation)				
88	Вестник Московского	Reviewed		1	
	университета. Политические науки	journal			
	(Russian Federation)				
89	Вестник Московского	Scopus			1
	университета. Серия 5. География.				
	(Vestnik Moskovskogo Unviersiteta,				
	Seriya Geografiya) (Russian				
	Federation)				
90	Вестник Московского	Web of			1
	университета. Серия 6. Экономика	Science			
	(Vestnik Moskovskogo universiteta.				
	Seriya 6: Ekonomika) (Russian				
	Federation)				
91	ВЕСТНИК ПОЛОЦКОГО	Reviewed		1	
	ГОСУДАРСТВЕННОГО	journal			
	УНИВЕРСИТЕТА. СЕРИЯ D:				
	ЭКОНОМИЧЕСКИЕ И				
	ЮРИДИЧЕСКИЕ НАУКИ (Belarus)				
92	Вестник Российско-Армянского	Supreme	2	2	1
	Университета: гуманитарные и	Certifying			
	общественные науки (Armenia)	Committee			
93	Вестник Российско-Армянского	Supreme	4	2	1
	Университета: Физико-	Certifying			
	математические и естественные	Committee			
	науки (Armenia)				
94	Вестник Российского университета	Reviewed		1	
	дружбы народов (Russian	journal			
	Federation)				
95	ВЕСТНИК САНКТ-	Web of		1	
	ПЕТЕРБУРГСКОГО	Science			
	УНИВЕРСИТЕТА. ПРАВО (Russian				
	Federation)				
96	Вестник Северо-Восточного	Reviewed	2	1	
	федерального университета имени	journal			
	М. К. Аммосова: Серия				
	ЭПОСОВЕДЕНИЕ (Russian				
	Federation)	D : 1		1	1
97	Вестник Тамбовского	Reviewed		1	1
	университета. Серия: Естественные	journal			
	и технические науки (Russian				
00	Federation)	Davis J	2	1	
98	Вестник Тверского	Reviewed journal	2	1	
	государственного университета	Journal			
	(Russian Federation)				

99	Вестник университета имени С.Ю.	Reviewed		1	
	Витте. Серия 2: Юридические	journal		1	
	науки (Russian Federation)				
100		Reviewed			2
100	Вестник Университета	journal			2
	прокуратуры Российской	Journar			
101	Федерации (Russian Federation)	337.1 C	1	_	
101	Византийский Временник (Russian	Web of	1		
	Federation)	Science			
102	Владикавказский Математический	Web of	1	1	
	журнал (Russian Federation)	Science			
103	ВОДА И ЭКОЛОГИЯ:	Scopus		1	
	ПРОБЛЕМЫ И РЕШЕНИЯ (Water				
	and Ecology) (Russian Federation)				
104	Водное хозяйство России:	Reviewed			1
	проблемы, технологии, управление	journal			
	(Russian Federation)				
105	Вопросы философии (VOPROSY	Scopus			1
103	FILOSOFII) (Russian Federation)				
106	География и Туризм (Russian	Reviewed		1	
100	Federation)	journal		1	
107		Web of		+	1
107	Геосферные исследования (Russian	Science			1
100	Federation)		1	1	
108	Гигиена и санитария (Gigiena i	Scopus	1	1	
	sanitariia) (Russian Federation)	_			
109	Горные науки и технологии	Reviewed			1
	(Russian Federation)	journal			
110	Доклады НАН PA (Armenia)	Supreme	3	2	2
		Certifying			
		Committee			
111	Журнал Белорусского	Reviewed			1
	государственного университета.	journal			
	Социология (Belarus)				
112	Журнал неврологии и психиатрии	Scopus		1	1
	им. С.С. Корсакова (Russian				
	Federation)		1		1
113	Журнал прикладной	Journal		1	
	спектроскопии (Journal of Applied	Influence			
	Spectroscopy) (Belarus)	Ranking			
114	Журнал структурной химии	Journal		1	
	(Journal of Structural Chemistry)	Influence			
	(Russian Federation)	Ranking			
115	Журнал технической физики	Journal	1		1
	(Technical Physics) (Russian	Influence			
	Federation)	Ranking			
116	Журнал физической химии	Journal	1		+
110	(Russian Journal of Physical	Influence	1		
		Ranking			
117	Chemistry A) (Russian Federation)		1		1
117	Журнал экспериментальной и	Journal Influence	1		1
	теоретической физики (Journal of	innuence	1		

	Experimental and Theoretical	Ranking			
	Physics) (Russian Federation)	Ivalikilig			
118	Идеи и Идеалы (Russian Federation)	Reviewed	1	1	1
118	идеи и идеалы (Russian Federation)	journal	1	1	
119	Известия высших учебных	Scopus	1	1	1
	заведений. Химия и химическая	r	1		1
	технология. (Russian Federation)				
120	ИЗВЕСТИЯ ИРКУТСКОГО	Web of		1	1
120	ГОСУДАРСТВЕННОГО	Science			
	УНИВЕРСИТЕТА. Серия				
	Математика (Russian Federation)				
121	Известия НАН РА и ГИУА. Серия	Supreme	1	1	
	технических наук (Armenia)	Certifying			
	1, (1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	Committee			
122	Известия НАН РА. Математика	Journal	6	3	3
	(Journal of Contemporary	Influence			
	Mathematical Analysis (Armenian	Ranking			
	Academy of Sciences)) (Armenia)				
123	Известия НАН РА. Механика	Supreme	2	2	4
	(Armenia)	Certifying			
		Committee			
124	Известия НАН РА. Физика (Journal	Journal	17	10	11
	of Contemporary Physics (Armenian	Influence			
	Academy of Sciences) (Armenia)	Ranking			
125	Известия РАН. Серия	Journal	1	1	1
	математическая (IZVESTIYA	Influence Ranking			
	MATHEMATICS) (Russian	Kalikilig			
10.6	Federation)	D			
126	Известия Российского	Reviewed			1
	географического общества (Russian	journal			
105	Federation)	T 1			
127	Известия Российской академии	Journal Influence			1
	наук. Механика твердого тела	Ranking			
	(MECHANICS OF SOLIDS) (Russian	Kanking			
100	Federation)	W-l C		1	
128	Известия Саратовского	Web of Science		1	
	университета. Новая серия. Серия	Science			
	Математика. Механика.				
100	Информатика (Russian Federation)	Danier 1			1
129	Известия Тульского	Reviewed journal			1
	государственного университета.	Journal			
	Естественные науки (Russian				
100	Federation)	Reviewed			1
130	ИЗВЕСТИЯ УРАЛЬСКОГО	journal			1
	ФЕДЕРАЛЬНОГО	Journal			
	УНИВЕРСИТЕТА. СЕРИЯ 1.				
	ПРОБЛЕМЫ ОБРАЗОВАНИЯ,				
	НАУКИ И КУЛЬТУРЫ (Russian				
101	Federation)	Web of	1		
131	Известия Уральского Федерального	web or	1		

	VIII DODGIJEGE CODIJE 2	Science			
	Университета. Серия 2.	Science			
	Гуманитарные Науки (Russian				
100	Federation)	D			
132	Институт психологии Российской	Reviewed		1	
	Академии Наук. Организационная	journal			
	психология и психология труда				
	(Russian Federation)				
133	Историческая и социально-	Reviewed	1		1
	образовательная мысль (Russian	journal			
	Federation)				
134	Конституционное Правосудие	Supreme	4		
	(Armenia)	Certifying			
		Committee			
135	Критика и семиотика (Russian	Reviewed	1	2	2
	Federation)	journal			
136	МАГАРАЧ. ВИНОГРАДАРСТВО И	Reviewed			1
	ВИНОДЕЛИЕ (Russian Federation)	journal			
137	Математические заметки	Journal	1	2	
	(MATHEMATICAL NOTES)	Influence			
	(Russian Federation)	Ranking			
138	Математический сборник (Sbornik	Journal	1	1	
100	Mathematics) (Russian Federation)	Influence			
	Triumentes) (Russium Federation)	Ranking			
139	Медицинская наука Армении	Supreme			1
	(Armenia)	Certifying			
	,	Committee			
140	Международная торговля и	Reviewed		2	
	торговая политика (Russian	journal			
	Federation)				
141	Микология и фитопатология	Scopus	1		
	(Mikologiya I Fitopatologiya)				
	(Russian Federation)				
142	Мнемон. Исследования и	Reviewed			1
	публикации по истории античного	journal			
	мира (Russian Federation)				
143	Научная мысль (Russian Federation)	Reviewed	1	1	
110	Tray man materia (massian reactacion)	journal	1	_	
144	Научная мысль Кавказа (Russian	Reviewed		1	
	Federation)	journal			
145	Научные Ведомости Белгородского	Reviewed		1	
115	государственного университета.	journal			
	История, Политология (Russian	ĺ			
	Federation)				
146	, , , , , , , , , , , , , , , , , , ,	Reviewed	3		1
140	Научный результат.	journal	٥		1
	Экономические исследования	Journal			
1.4=	(Russian Federation)	0		1	
147	Неврологический журнал	Scopus		1	
	(Nevrologicheskii Zhurnal) (Russian				
	Federation)	1	1	ĺ	
148	Образование и право (Russian	Reviewed		1	

149 Оптика и спектроскопия (Орtics and Spectroscopy) (Russian Federation) Journal Influence Ranking 2 150 Пищевая промышленность (Russian Federation) Web of Science 1 151 Полис. Политические исследования (POLIS-POLITICHESKIYE ISSLEDOVANIYA) (Russian Federation) Scopus 1 152 Постоветский материк. Геоэкономика энергетики. (Russian Federation) Reviewed journal 2 12 153 ПРАВО. ЖУРНАЛ ВЫСШЕЙ ШКОЛЫ ЭКОНОМИКИ (PRAVO-ZHURNAL VYSSHEI SHKOLY EKONOMIKI) (Russian Federation) Web of Science 1 154 Прикладная биохимия и микробиология (Applied Biochemistry and Microbiology) (Russian Federation) Influence Ranking 1 155 Проблемы истории, филологии, культуры (Russian Federation) Reviewed journal 1 156 Проблемы российской цивилизации и методики преподавания истории (Russian Federation) Science 1 157 Программные системы и вычислительные методы (Russian Federation) Web of Science 1 158 Русский язык в Армении (Armenia) Science 1 159 Сенсорные системы (Russian Federation) Science 2 159 Сенсорные системы (Russian Federation) <t< th=""><th></th><th>Federation)</th><th>journal</th><th></th><th></th><th></th></t<>		Federation)	journal			
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150 Пищевая промышленность (Russian Federation) Web of Science 1 151 Полис. Политические исследования (POLIS-POLITICHESKIYE ISSLEDOVANIYA) (Russian Federation) Scopus 1 152 Постсоветский материк. Геоэкономика энергетики. (Russian Federation) Reviewed journal 2 12 153 ПРАВО. ЖУРНАЛ ВЫСШЕЙ ШКОЛЫ ЭКОНОМИКИ (PRAVO-ZHURNAL VYSSHEI SHKOLY EKONOMIKI) (Russian Federation) Web of Science 1 154 Прикладная биохимия и микробиология (Applied Biochemistry and Microbiology) (Russian Federation) Influence Ranking 1 155 Проблемы истории, филологии, культуры (Russian Federation) Reviewed journal 1 156 Проблемы российской цивилизации и методики преподавания истории (Russian Federation) Reviewed journal 1 157 Программные системы и вычислительные методы (Russian Federation) Web of Science 1 157 Программные системы (Russian Federation) Web of Science 1 158 Русский язык в Армении (Аттепа) устей ус		1 1 1	Ranking			
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164Социология и право (RussianReviewed1	164	Социология и право (Russian			1	
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165	C	Reviewed	1		1
165	Сюжетология и сюжетография	journal	1		1
	(Russian Federation)	,	_		
166	Технологии живых систем (Russian	Web of	1		
	Federation)	Science			
167	Труды ВНИРО (Russian Federation)	Reviewed		1	
		journal			
168	Труды института математики и	Web of			1
	механики УрО РАН (Russian	Science			
	Federation)				
169	Университетское управление:	Web of	1		
107	практика и анализ (Russian	Science	_		
	Federation)				
170	Ученые записки ЕГУ, геология и	Supreme	1		
170		Certifying	1		
	география (Armenia)	Committee			
171	V	Reviewed	1	1	
171	Ученые записки российского	journal	1	1	
	государственного	Journal			
	гидрометеорологического				
	университета (Russian Federation)				
172	Физика и техника	Journal		1	
	полупроводников (Semiconductors)	Influence			
	(Russian Federation)	Ranking			
173	Филологические науки. Научные	Web of		1	1
	доклады высшей школы (Russian	Science			
	Federation)				
174	Французский ежегодник (Russian	Web of		1	
1/1	Federation)	Science		1	
175	Химико-фармацевтический журнал	Journal	1		
1/3		Influence	1		
	(Pharmaceutical Chemistry Journal)	Ranking			
	(Russian Federation)	Ŭ.			
176	Химический Журнал Армении	Supreme	2	6	1
	(Armenia)	Certifying			
		Committee			
177	Химия растительного сырья	Web of	1		
	(Russian Federation)	Science			
178	Хранение и переработка	Reviewed			1
	сельхозсырья (Russian Federation)	journal			
179	ЦИТОКИНЫ И ВОСПАЛЕНИЕ	Web of		1	
	(Russian Federation)	Science			
180	Человек. Сообщество. Управление.	Reviewed		1	
	(Russian Federation)	journal			
181	Экологический вестник научных	Reviewed		1	
101	центров Черноморского	journal		1	
		,541.141			
	экономического сотрудничества				
10-	(Russian Federation)	.			
182	ЮЖНО-РОССИЙСКИЙ ЖУРНАЛ	Reviewed		1	1
	СОЦИАЛЬНЫХ НАУК (Russian	journal			
	Federation)				
183	Ագրոգիտություն (Armenia)	Supreme	2		
	•	Certifying	1	1	

		Committee			
184	Ակունք (Armenia)	Supreme	14	17	12
	1	Certifying			
		Committee			
185	Այլրնտրանք (Armenia)	Supreme	22	15	8
		Certifying			
		Committee			
186	Աստղիկ (Armenia)	Supreme	9		
		Certifying			
		Committee			
187	Աստվածաբանության	Supreme	6		
	ֆակուլտետ։ Տարեգիրք։ 2016	Certifying			
	(Armenia)	Committee			
188	Արաբագիտական	Supreme	4	1	8
	ուսումնասիրություններ (Armenia)	Certifying			
		Committee			
189	Արդարադատություն (Armenia)	Supreme		3	3
		Certifying			
10-		Committee		1-	<u> </u>
190	Արդի հոգեբանություն (Armenia)	Supreme		15	7
		Certifying			
101	IIl.lk	Committee	20	11	17
191	Արևելագիտության հարցեր	Supreme	20	11	17
	(Armenia)	Certifying Committee			
192	ԲԱՆԲԵՐ ԵՐԵՎԱՆԻ Վ.	Supreme	9	3	1
192	ԲՐՅՈՒՍՈՎԻ ԱՆՎԱՆ ՊԵՏԱԿԱՆ	Certifying	9	3	1
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	ԼԵԶՎԱՀԱՍԱՐԱԿԱԳԻՏԱԿԱՆ	Gommiecee			
100	ՀԱՄԱԼՍԱՐԱՆԻ (Armenia)	C	20	2	
193	Բանբեր Երևանի համալսարանի	Supreme Certifying	23	2	
	(Armenia)	Committee			
194	Բանբեր Երևանի համալսարանի։	Supreme	11	16	17
124	Բանբեր Երևասի համալսարասի. Բանասիրություն։ (Armenia)	Certifying	11	10	17
	T-mamajijiii: (Aimema)	Committee			
195	Բանբեր Երևանի համալսարանի։	Supreme	14	13	12
	Իրավագիտություն։ (Armenia)	Certifying			
	- I	Committee			
196	Բանբեր Երևանի համալսարանի։	Supreme	10	13	10
	Հայագիտություն։ (Armenia)	Certifying			
	J II 13 (/	Committee			
197	Բանբեր Երևանի համալսարանի։	Supreme	12	13	18
	Միջազգային հարաբերություններ,	Certifying			
	քաղաքագիտություն։ (Armenia)	Committee			
198	Բանբեր Երևանի համալսարանի։	Supreme	11	10	10
	Ռուս բանասիրություն։ (Armenia)	Certifying			
	1 11 13 \	Committee			
199	Բանբեր Երևանի համալսարանի։	Supreme	10	12	13
	Մոցիոլոգիա, տնտեսագիտություն։	Certifying			
	(Armenia)	Committee			
200	Բանբեր Երևանի համալսարանի։	Supreme	7	15	15
	Փիլիսոփայություն,	Certifying			
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	հոգեբանություն։ (Armenia)	Committee			
201	Բանբեր հայագիտության	Supreme	5	4	3
	(Armenia)	Certifying			
	,	Committee			
202	Բանբեր Հայաստանի ազգային	Supreme		1	
	պոլիտեխնիկական	Certifying			
	համալսարանի (Armenia)	Committee			
203	Բանբեր Հայաստանի պետական	Supreme	3	4	5
	տնտեսագիտական	Certifying			
	համալսարանի (Armenia)	Committee			
204	Բանբեր Մատենադարանի	Supreme	1		5
	(Armenia)	Certifying			
205		Committee		1	
205	Բժշկություն. գիտություն և	Supreme		1	
	կրթություն (Armenia)	Certifying Committee			
206	Բնագետ (Armenia)	Supreme	4	5	5
200	1 amquoi (2 minema)	Certifying	1		
		Committee			
207	Գիտական Արցախ (Armenia)	Supreme			17
		Certifying			
		Committee			
208	Գիտական տեղեկագիր ԱրՊՀ	Supreme	3	1	
	(Armenia)	Certifying			
200	O Φ Σ O h	Committee	5	5	2
209	ԳՊՀ Գիտական հոդվածների	Supreme Certifying	5	3	3
	ժողովածու (Armenia)	Committee			
210	Գրականագիտական հանդես	Supreme	2	1	2
	(Armenia)	Certifying			
	,	Committee			
211	Դատական իշխանություն	Supreme	24	3	3
	(Armenia)	Certifying			
010	L0501 1 5 1 11 1	Committee	7	4	
212	ԵՊՀ Գիտական տեղեկագիր,	Supreme Certifying	7	4	
	Բնական գիտություններ (Armenia)	Committee			
213	ԵՊՀ Գիտական տեղեկագիր.	Supreme	19	20	22
	երկրաբանություն և	Certifying			
	աշխարհագրություն։ (Armenia)	Committee			
214	ԵՂՀ ՈՒԳԸ գիտական	Supreme	9	16	9
	իողվածների ժողովածու (Armenia)	Certifying			
		Committee			
215	ԵՊՀ Քաղաքակրթական և	Supreme	3	5	4
	մշակութային	Certifying			
	հետազոտությունների կենտրոնի	Committee			
	վերլուծական տեղեկագիր				
	(Armenia)				
216	Եվրոպական ակադեմիա։	Supreme	1	1	
i					
	Գիտական հոդվածների	Certifying			
217		Certifying Committee Supreme			3

	(Armenia)	Certifying Committee			
218	L (1 \$1 5- / A)	Supreme	12	12	15
210	Էջմիածին (Armenia)	Certifying	12	12	13
		Committee			
219	Ժամանակակից Եվրասիա	Supreme	1		
217	(Armenia)	Certifying	1		
	(Atmema)	Committee			
220	Լեզու և լեզվաբանություն	Supreme	5	3	5
	(Armenia)	Certifying			
		Committee			
221	Լեզուն և գրականությունը	Supreme	18	8	9
	գիտական իմացության	Certifying			
	ժամանակակից հարացույցում	Committee			
	(Armenia)				
222	Լրաբեր հասարակական	Supreme	13	9	8
	գիտությունների (Armenia)	Certifying			_
	H[A](A	Committee			
223	Լրաբեր։ Գիտական հոդվածների	Supreme	1		
	ժողովածու (ՀԱՊՀ) (Armenia)	Certifying			
		Committee			
224	Լրատու - Մեսրոպ Մաշտոց	Supreme	4	10	2
	համալսարան (Armenia)	Certifying			
	2 1	Committee			
225	ԿԱՃԱՌ գիտական տարեգիրք	Supreme	4	1	2
	(Armenia)	Certifying			
		Committee			
226	Կանթեղ (Armenia)	Supreme	11	6	6
		Certifying			
007	T_ (1 1 C C1	Committee	1		
227	Կոմիտասի թանգարանի	Supreme	1		
	տարեգիրք։ Կոմիտասը և	Certifying Committee			
	միջնադարյան երաժշտական	Committee			
	մշակույթը։ (Armenia)				
228	Կրթությունը և գիտությունը	Supreme	14	14	9
	Արցախում (Armenia)	Certifying			
220	\$	Committee	10	10	(
229	Հայագիտական հանդես (Armenia)	Supreme Certifying	12	18	6
		Committee			
230	I .	Johnmittee			
200	Linniahinni Binili hinakh	Supreme	34	24	38
	Հայագիտության հարցեր	Supreme Certifying	34	24	38
	Հայագիտության հարցեր (Armenia)	Certifying	34	24	38
231	(Armenia)	Certifying Committee			
231	(Armenia) Հայաստանի բժշկագիտություն	Certifying Committee Supreme	34	5	5
231	(Armenia)	Certifying Committee			
231	(Armenia) Հայաստանի բժշկագիտություն (Armenia)	Certifying Committee Supreme Certifying			
	(Armenia) Հայաստանի բժշկագիտություն (Armenia) Հայաստանի կենսաբանական	Certifying Committee Supreme Certifying Committee	3	5	5
	(Armenia) Հայաստանի բժշկագիտություն (Armenia)	Certifying Committee Supreme Certifying Committee Supreme	3	5	5
	(Armenia) Հայաստանի բժշկագիտություն (Armenia) Հայաստանի կենսաբանական	Certifying Committee Supreme Certifying Committee Supreme Certifying	3	5	5
232	(Armenia) Հայաստանի բժշկագիտություն (Armenia) Հայաստանի կենսաբանական հանդես (Armenia)	Certifying Committee Supreme Certifying Committee Supreme Certifying Committee Supreme Certifying Committee Supreme Certifying	3 11	5	5
232	(Armenia) Հայաստանի բժշկագիտություն (Armenia) Հայաստանի կենսաբանական հանդես (Armenia) Հայաստանի ձարտարագիտական	Certifying Committee Supreme Certifying Committee Supreme Certifying Committee Supreme Supreme	3 11	5	5

	(Armenia)	Certifying			
		Committee			
235	Հայկական Բանակ (Armenia)	Supreme	8	1	3
		Certifying			
		Committee			
236	Հայկական պետական	Supreme	2		
	մանկավարժական համալսարանի	Certifying			
	գիտական տեղեկագիր (Armenia)	Committee			
237	Հայոց պատմության հարցեր	Supreme		1	
	(Armenia)	Certifying			
		Committee			
238	Հանդես (Armenia)	Supreme	3		
		Certifying Committee			
220	SUS OLILIUMIO OLILO (A	Reviewed	1		
239	ՀԱՆԴԷՍ ԱՄՍՕՐԵԱՅ (Armenia)		1		
240	Σιμίτουμին ΙμμουμΙμιοομίζ (Λ	journal Supreme	7	12	5
240	Հանրային կառավարում (Armenia)	Certifying	'	12)
		Committee			
241		Supreme	1	2	
- 11	հիմնախնդիրներ (Armenia)	Certifying	1		
		Committee			
242	ՀՀ ԳԱԱ զեկույցներ (Armenia)	Supreme	4	3	6
	39-11 ()	Certifying			
		Committee			
243	ՀՀ ԳԱԱ Շիրակի հայագիտական	Supreme	3	1	
	հետազոտությունների կենտրոն։	Certifying			
	Գիտական աշխատություններ	Committee			
	(Armenia)				
244	ՀՀ ԳԱԱ Տեղեկագիր,	Supreme		1	1
	Գիտություններ Երկրի մասին	Certifying			
	(Armenia)	Committee			
245	ՀՀ ԳԱԱ Տեղեկագիր,	Journal		1	
- 15	Մաթեմատիկա (Journal of	Influence			
	Contemporary Mathematical	Ranking			
	Analysis (Armenian Academy of				
	Sciences)) (Armenia)				
246		Supreme	1	1	3
2 1 0	ՀՀ ԳԱԱ տեղեկագիր, Մեխանիկա	Certifying	1	1	0
	(Armenia)	Committee			
247	ՀՀ սոցիալ-տնտեսական կայուն	Supreme	2		
	գարգացման հիմնախնդիրները	Certifying			
	(Armenia)	Committee			
248	Հոգեկան առողջության հայկական	Supreme		2	3
_ 10	հանդես (Armenia)	Certifying			
	maarjaa (2 minema)	Committee			
249	Ճգնաժամային կա ռ ավարում և	Supreme	2	1	
	տեխնոլոգիաներ (Armenia)	Certifying			
	1[Committee			
250	Մաթեմատիկան դպրոցում	Supreme	1	2	
	(Armenia)	Certifying			
	· ,	Committee			

251	Մանկավարժական միտք	Supreme	31	10	2
231	(Armenia)	Certifying	01	10	_
	(Armema)	Committee			
252	Մանկավարժության և	Supreme	5	2	
	հոգեբանության հիմնախնդիրներ	Certifying		_	
	(Armenia)	Committee			
253	ՄԵՐՁԱՎՈՐ ԵՎ ՄԻՋԻՆ	Supreme		1	
	ԱՐԵՎԵԼՔԻ ԵՐԿՐՆԵՐ ԵՎ	Certifying			
	σηባη συμβαίν τη συμβαίν συμβ	Committee			
254	Մերձավոր և Միջին Արևելքի	Supreme			1
234	երկրներ և ժողովուրդներ XXXII	Certifying			1
	(Armenia)	Committee			
255		Supreme	10	1	2
255	Մխիթար Գոշ (Armenia)	Certifying	10	1	2
		Committee			
256	Շիրակի պետական	Supreme	1		
230	- Օլդրագը պատակաս համալսարանի գիտական	Certifying	1		
	- nասալսարասր գրտակաս - տեղեկագիր (Armenia)	Committee			
257	Պատմաբանասիրական հանդես	Supreme	8	3	3
257	1 11 1 1	Certifying	O	٥	3
	(Armenia)	Committee			
258	Պատմություն և	Supreme	1	1	
230	հասարակագիտություն (Armenia)	Certifying	1	1	
		Committee			
259	Պատմություն և մշակույթ	Supreme	20	4	19
	հայագիտական հանդես (Armenia)	Certifying			
	j	Committee			
260	Պատմություն և	Supreme			7
	քաղաքականություն (Armenia)	Certifying			
		Committee			
261	Պետություն և իրավունք (Armenia)	Supreme	16	9	6
		Certifying			
2.62		Committee		1	
262	Ջահուկյանական ընթերցումներ	Supreme	4	4	3
	(Armenia)	Certifying Committee			
262	Hubiliiliin		1	+	
263	Սահմանադրական	Supreme Certifying	1		
	արդարադատություն (Armenia)	Committee			
264	Սոցիալ-տնտեսական	Supreme	3	2	
	գարգացման արդի	Certifying			
	զարգացսան արդր հիմնախնդիրները Հայաստանի	Committee			
	Հանրապետությունում, Գիտական				
	hոդվածների ժողովածու (Armenia)				
265	Սոցիալ-տնտեսական	Supreme		1	2
203	զարգացման հիմնախնդիրներ	Certifying			-
	(Armenia)	Committee			
266	,		2	+	
266	Սպորտային մանկավարժական	Supreme Certifying	4		
	գիտություն։ 43-րդ միջազգային	Committee			
	գիտաժողովի նյութերի ժողովածու	Committee			
	(Armenia)]	

267	ՎԱՆԱՁՈՐԻ ՊԵՏԱԿԱՆ	Supreme		1	1
207		Certifying		1	1
	ՀԱՄԱԼՍԱՐԱՆԻ ԳԻՏԱԿԱՆ	Committee			
2.40	SԵՂԵԿԱԳԻՐ (Armenia)			2.1	10
268	ՎԷՄ համահայկական հանդես	Supreme	23	21	13
	(Armenia)	Certifying			
260	0 5 51 1 1	Committee		2	0
269	Տարածաշրջան և աշխարհ	Supreme		3	3
	(Armenia)	Certifying Committee			
270	C	†	2	10	
270	Տարեգիրք աստվածաբանության	Supreme Certifying	3	12	
	(Armenia)	Committee			
271	Տեսական և կլինիկական	Supreme	5	5	1
2/1		Certifying))	1
	բժշկության հարցեր (Armenia)	Committee			
272	Տնտեսության զարգացման և	Supreme	7	2	1
212	կառավարման հիմնախնդիրներ	Certifying	'		1
		Committee			
0.70	(Armenia)			1	4
273	Ցեղասպանագիտական հանդես	Supreme		1	4
	(Armenia)	Certifying Committee			
274		1	20	20	20
274	Օտար լեզուները բարձրագույն	Supreme	28	30	30
	դպրոցում (Armenia)	Certifying Committee			
275	O	†	1	3	1
275	Օտար լեզուները	Supreme Certifying	1	3	1
	մասնագիտական նպատակների	Committee			
	hամար (Armenia)				_
276	Օրինականություն (Armenia)	Supreme		1	2
		Certifying			
077	dry the total	Committee			0
277	ՖԻՆԱՆՄՆԵՐ ԵՎ	Supreme			3
	ՀԱՇՎԱՊԱՀԱԿԱՆ ՀԱՇՎԱՌՈՒՄ	Certifying			
	(Armenia)	Committee			
278	Ֆինանսներ և էկոնոմիկա	Supreme	14	14	3
	(Armenia)	Certifying			
		Committee			
List (of publications in international peer-rev	_			2010/10
	Scientific Journal (country of	Rating	2016/17	2017/18	2018/19
	publication)				
1	Le Muséon (Museon) (Belgium)	Scopus	1		
2	Acta Crystallographica A-Foundation	Journal		2	1
	and Advances (Great Britain)	Influence			
		Ranking			
3	Acta Cytologica (USA)	Scopus	1		
4	Acta Herpetologica (Italy)	Journal			1
		Influence			
l		Ranking			
_		I Scopus	ĺ	ĺ	1
5	Acta Horticulturae (China)	Scopus			
5	Acta Horticulturae (China) Acta Mathematica Scientia (China)	Journal	1		
		Journal Influence	1		
		Journal	1	1	1

	Mathematics (LICA)	Influence			
	Mathematics (USA)	Ranking			
8	Advances in Group Theory and	Web of	1		
0	Applications (Italy)	Science			
9	Advances in Nano Research (South	Journal		1	
	Korea)	Influence			
	norea)	Ranking			
10	Advances in Operator Theory (USA)	Scopus			1
11	AIMS Materials Science (USA)	Scopus		1	
12	AIP Conference Proceedings (USA)	Scopus			2
13	Alea: Estudos Neolatinos (Brasil)	Scopus		1	
14	Algebra and Discrete Mathematics	Scopus		2	
	(Ukraine)	1			
15	Algebra and Logic (Russian	Journal	1		
	Federation)	Influence			
		Ranking			
16	AMB Express (Germany)	Journal		1	1
		Influence			
		Ranking			
17	Amino Acids (Austria)	Journal	2		
		Influence			
		Ranking			
18	Analysis Mathematica (Russian	Journal		1	
	Federation)	Influence			
		Ranking			
19	Annales Botanici Fennici (Finland)	Journal	1	1	
		Influence			
		Ranking			
20	Antiviral Research (Netherlands)	Journal Influence		1	
21	Applied Biochemistry and	Ranking Journal		1	
21	Applied Biochemistry and	Influence		1	
	Microbiology (Russian Federation)	Ranking			
22	Applied Geochemistry (Great Britain)	Journal			3
	Applied deochemistry (Great Britain)	Influence			
		Ranking			
23	Applied Optics (USA)	Journal		1	1
	11	Influence		_	
		Ranking			
24	Archaeological Research in Asia	Scopus	1		
	(Netherlands)				
25	Armenisch-Deutsche Korrespondenz	Reviewed	4	4	4
	(Germany)	journal			
26	Ars Combinatoria (Canada)	Journal	1		
	(2	Influence	_		
		Ranking			
27	Asian-European Journal of	Scopus		1	
	Mathematics (Singapore)				
28	Automation and Remote Control	Journal		1	
	(Russian Federation)	Influence			
I	[`	Ranking			

29	Banach Journal of Mathematical	Journal	1	1	1
	Analysis (USA)	Influence			
	, , ,	Ranking			
30	Behavioral Ecology and Sociobiology	Journal			1
	(Germany)	Influence			
	·	Ranking			
31	Beilstein Journal of Nanotechnology	Journal		1	
	(Germany)	Influence			
		Ranking			
32	Biofuels, Bioproducts and Biorefining	Journal			1
	(Great Britain)	Influence			
		Ranking			
33	Biologia (Great Britain)	Journal			1
		Influence			
		Ranking			
34	Biologija (Latvia)	Reviewed		1	
_		journal			
35	BioMed Research International	Journal	1	1	1
	(India)	Influence			
		Ranking			
36	BIOMEDICAL OPTICS EXPRESS	Journal		1	
	(USA)	Influence			
		Ranking	_		
37	BIOMEDICINE &	Journal	1		
	PHARMACOTHERAPY (France)	Influence			
		Ranking			
38	Bioorganic & Medicinal Chemistry	Journal		1	
	Letters (Great Britain)	Influence			
20	7166	Ranking			
39	BMC Complementary and	Journal	2		
	Alternative Medicine (Great Britain)	Influence			
40	DMC Committee (Count Date in)	Ranking			1
40	BMC Genomics (Great Britain)	Journal Influence			1
		Ranking			
41	PMC Migrapiology (Creat Pritain)	Journal	1		1
41	BMC Microbiology (Great Britain)	Influence	1		1
		Ranking			
42	Buletinul Academiei de Stiinte a	Scopus	1		
74		Бсориз	1		
	Republicii Moldova. Matematica				
40	(Moldova)	T 1		1	
43	Bulletin of Environmental	Journal		1	
	Contamination and Toxicology (USA)	Influence			
11	Dellation of the Colored CO 1 1 1	Ranking	1		
44	Bulletin of the School of Oriental and	Scopus	1		
	African Studies (Great Britain)				
45	BULLETIN of TICMI (Georgia)	Scopus	1		
46	Byzanz zwischen Orient und	Reviewed			1
	Okzident (Germany)	journal			
47	Case Studies in Thermal Engineering	Scopus		1	
	(USA)				
48	Caucasus Analytical Digest	Reviewed	1	1	
		journal	_	-	

	(Switzerland)				
49	Caucasus Survey (Overseas)	Scopus		1	
50	Cell Biochemistry and Biophysics	Journal		1	
	(USA)	Influence			
		Ranking			<u> </u>
51	CES Working Paper (Romania)	Reviewed		1	
	-	journal			
52	CEUR Workshop Proceedings	Scopus		1	1
	(Germany)				
53	Check List (Bulgaria)	Scopus			1
54	ChemCatChem (Germany)	Journal		1	
		Influence			
		Ranking		_	
55	Chemical Papers (Slovakia)	Journal		1	
		Influence			
E/	Chamical Dhastas (NI) (1 1 1)	Ranking	1		
56	Chemical Physics (Netherlands)	Journal Influence	1		
		Ranking			
57	ChemistrySelect (Germany)	Journal	1	2	1
"	Girchinstry ociect (Germany)	Influence	1		1
		Ranking			
58	Chemosphere (Great Britain)	Journal		1	
	,	Influence			
		Ranking			
59	Colloquium Mathematicum (Poland)	Journal	1		1
		Influence			
		Ranking			
60	Communications in Computer and	Scopus	1		
	Information Science: New Trends in				
	Databases and Information Systems				
	(Germany)				
61	Computational Materials Science	Journal			1
	(Netherlands)	Influence			
		Ranking			
62	Crystallography Reports (Russian	Journal	1		
	Federation)	Influence			
(2)	Comment Minus 12:11 - (TICA)	Ranking	1		1
63	Current Microbiology (USA)	Journal Influence	1		1
		Ranking			
64	CURRENT PHARMACEUTICAL	Journal			2
04	DESIGN (UAE)	Influence			-
	DESIGN (OAE)	Ranking			
65	CURRENT PSYCHOLOGY (USA)	Journal			1
		Influence			-
L		Ranking			<u> </u>
66	Cybernetics and Information	Scopus		1	
	Technologies (Bulgaria)				
67	Demokratizatsiya: The Journal of	Scopus			1
	Post-Soviet Democratization (USA)				
68	Discrete Applied Mathematics	Journal	2		1
	1 11	1	1	1	i

	(Netherlands)	Influence			
	(Netherlands)	Ranking			
69	Discrete Mathematics (Netherlands)	Journal	1	1	
0)	Discrete Wathernaties (Techerianus)	Influence	1	1	
		Ranking			
70	DISCRETE MATHEMATICS AND	Journal			1
	THEORETICAL COMPUTER	Influence			
	SCIENCE (France)	Ranking			
71	Diversity and Distributions (Great	Journal			1
' -	Britain)	Influence			
	Bittaini	Ranking			
72	E3S Web of Conferences (France)	Scopus			1
73	Eastern Journal of European Studies	Scopus	1	2	
	(Romania)	_			
74	Ecotoxicology and Environmental	Journal		1	
	Safety (Great Britain)	Influence			
		Ranking			
75	EDUCATION – TECHNOLOGY –	Reviewed			1
	COMPUTER SCIENCE (Poland)	journal			
76	Electronic Journal of Qualitative	Journal	1		
	Theory of Differential Equations	Influence			
	(Hungary)	Ranking			
77	Electronic Journal of Statistics (USA)	Journal			1
		Influence			
		Ranking			
78	Environmental Nanotechnology,	Scopus		1	
	Monitoring and Management (USA)				
79	Environmental Pollution (USA)	Journal			1
		Influence			
		Ranking			
80	EURASIAN JOURNAL OF	Reviewed			1
	ECOLOGY (Kazakhstan)	journal			
81	European Educational Research	Scopus	1		
	Journal (Overseas)				
82	European Journal of Geography	Scopus	1		
	(Overseas)				
83	European Journal of Mathematics	Scopus	1		
	(Germany)				
84	European journal of organic	Journal	1		
	chemistry (Great Britain)	Influence			
		Ranking			
85	European Physical Journal C	Journal	1		
	(Germany)	Influence			
0.0	E-man and Dh. da. 1 I 1 Di	Ranking	1		
86	European Physical Journal Plus	Journal Influence	1		
	(Italy)	Ranking			
87	Extramophiles Misrobial Life Under	Journal		1	
07	Extremo Conditions (Japan)	Influence		1	
	Extreme Conditions (Japan)	Ranking			
88	F1000Research (Great Britain)	Scopus	1		
	1 1000 tescaren (Great Britain)	F - *			

89	FEMS Microbiology Letters (Great	Journal			1
	Britain)	Influence			
		Ranking			
90	FLUCTUATION AND NOISE	Journal		1	
	LETTERS (Singapore)	Influence			
	. 01	Ranking			
91	Forum for Anthropology and Culture	Reviewed		1	
	(Russian Federation)	journal			
92	FREE RADICAL RESEARCH (Great	Journal			1
	Britain)	Influence			
		Ranking			
93	FRONTIERS IN MICROBIOLOGY	Journal			1
	(Switzerland)	Influence			
94	Entures (Creat Pritain)	Ranking Journal		1	
94	Futures (Great Britain)	Influence		1	
		Ranking			
95	Galaxies (Switzerland)	Scopus	1	1	
96	Genes (Netherlands)	Journal	1	1	+
70	Genes (rectilenands)	Influence	1		
		Ranking			
97	Geochemistry: Exploration,	Journal			1
	Environment, Analysis (Great	Influence			
	Britain)	Ranking			
98	Geomicrobiology Journal (Great	Journal			1
	Britain)	Influence			
		Ranking			
99	Global Campus Human Rights	Reviewed			4
	Journal (Italy)	journal			
100	Gravitation & Cosmology (Russian	Journal			1
	Federation)	Influence			
		Ranking			
101	Herpetology Notes (Great Britain)	Scopus			1
102	Hidrolohiia, hidrokhimiia i	Reviewed			1
	hidroekolohiia (Ukraine)	journal			
103	Hokkaido Mathematical Journal	Journal	1		
	(Japan)	Influence			
101		Ranking			
104	IEEE ANTENNAS AND	Journal			1
	PROPAGATION MAGAZINE (USA)	Influence			
105	IFFE Transactions on Commenter	Ranking Journal	1		1
105	IEEE Transactions on Computer-	Influence			1
	Aided Design of Integrated Circuits	Ranking			
100	and Systems (USA)	_	1	1	+
106	IEEE Transactions on Microwave	Journal Influence		1	
	Theory and Techniques (USA)	Ranking			
107	Indian Journal of Biochemistry and	Journal	1	1	
107	Biophysics (India)	Influence		1	
	Liopinysics (muia)	Ranking			
108	International Journal of Algebra and	Journal		1	
	Computation (USA)	Influence			
	1 (/	L	_1		_1

		Ranking			
109	International Journal of Applied	Scopus		1	
	Business and Economic Research	•			
	(Overseas)				
110	International Journal of Applied	Scopus	1		
	Linguistics and English Literature				
	(Australia)				
111	International Journal of Geometric	Journal			1
	Methods in Modern Physics	Influence			
	(Singapore)	Ranking			
112	International Journal of Hydrogen	Journal	3	3	3
	Energy (USA)	Influence			
110		Ranking			
113	International Journal of Mathematics	Scopus	1		
114	and Mathematical Sciences (USA)	T1	1		1
114	International Journal of Medicinal	Journal Influence	1	2	1
	Mushrooms (USA)	Ranking			
115	International Journal of Modern	Journal	1	1	
	Physics A (Singapore)	Influence			
	, (.0-L 0)	Ranking			
116	International Journal of Modern	Journal	1		
	Physics D (Singapore)	Influence			
117	T 1 T 1 CAG 1 1	Ranking			1
117	International Journal of Molecular	Journal Influence			1
	Sciences (Switzerland)	Ranking			
118	International Journal of Operations	Scopus			1
	and Quantitative Management (USA)	1			
119	International Journal of Plastics	Scopus	1		
	Technology (Overseas)				
120	INTERNATIONAL JOURNAL OF	Journal			2
	PSYCHOPHYSIOLOGY	Influence			
	(Netherlands)	Ranking			
121	International Journal of Self-	Scopus	1		
	Propagating High-Temperature				
	Synthesis (USA)				
122	Italian Journal of Mycology (Italy)	Reviewed			1
		journal		1	
123	IUBMB Life (International Union of	Journal			1
	Biochemistry and Molecular Biology	Influence			
15.	Life) (Overseas)	Ranking		1	
124	IZVESTIYA MATHEMATICS	Journal	1		1
	(Russian Federation)	Influence Ranking			
125	Journal of Advanced Research in Law	Scopus		1	
143	and Economics (Russian Federation)	Scopus		1	
126	Journal of Algebra and its	Journal	2		
120	Applications (Singapore)	Influence			
,	D CUCIOIIO (I	1	I	
		Ranking			

	MICROBIOLOGY (Great Britain)	Influence Ranking			
128	Journal of Applied Physics (USA)	Journal Influence Ranking	1		1
129	Journal of Applied Spectroscopy (Belarus)	Journal Influence Ranking	2		
130	Journal of Approximation Theory (USA)	Journal Influence Ranking		1	
131	Journal of Arthropod-Borne Diseases (Iran)	Journal Influence Ranking			1
132	Journal of Biogeography (Great Britain)	Journal Influence Ranking			1
133	JOURNAL OF BIOMOLECULAR STRUCTURE & DYNAMICS (USA)	Journal Influence Ranking	1	2	3
134	Journal of Chemical and Engineering Data (USA)	Journal Influence Ranking			1
135	Journal of Clinical Psychology (Great Britain)	Journal Influence Ranking		1	
136	JOURNAL OF COMPARATIVE STUDIES (Latvia)	Reviewed journal			1
137	Journal of Contemporary Mathematical Analysis (Armenian Academy of Sciences) (USA)	Journal Influence Ranking	3		
138	JOURNAL OF ELECTRONIC MATERIALS (USA)	Journal Influence Ranking	1	1	
139	Journal of Experimental and Theoretical Physics (Russian Federation)	Journal Influence Ranking	1		1
140	Journal of Family and Economic Issues (Switzerland)	Journal Influence Ranking		1	
141	Journal of Food Biochemistry (USA)	Journal Influence Ranking	1		
142	Journal of Functional Analysis (USA)	Journal Influence Ranking	1		
143	Journal of Geometric Analysis (USA)	Journal Influence Ranking	1		
144	Journal of Graph Theory (USA)	Journal Influence Ranking		1	
145	Journal of Group Theory (Germany)	Journal		1	

		Influence			
		Ranking			
146	Journal of Happiness Studies	Journal	1		
	(Netherlands)	Influence			
1.45	7 1 077 1 1 1 1 1 1	Ranking			
147	Journal of Herbmed Pharmacology (Iran)	Scopus			1
148	Journal of Heredity (USA)	Journal			1
		Influence			
1.40	1 1 11 11 11 11	Ranking	1		
149	Journal of Heterocyclic Chemistry	Journal Influence	1		
	(USA)	Ranking			
150	Journal of High Energy Physics	Journal	1	2	1
150	(Italy)	Influence	1		1
	(italy)	Ranking			
151	Journal of Infrared Millimeter and	Journal		1	
	Terahertz Waves (USA)	Influence			
	,	Ranking			
152	Journal of Inorganic and	Journal	1		
	Organometallic Polymers and	Influence			
	Materials (USA)	Ranking			
153	Journal of Instrumentation (Great	Journal		2	
	Britain)	Influence			
		Ranking			
154	Journal of International Migration	Scopus			1
	and Integration (USA)	,			
155	Journal of Luminescence	Journal	1		
	(Netherlands)	Influence			
156	Journal of Magnetism and Magnetic	Ranking Journal	1	1	1
130	Materials (Netherlands)	Influence	1	1	1
	Widterials (Netherlands)	Ranking			
157	Journal of Mathematical Physics	Journal	2	2	
	(USA)	Influence			
		Ranking			
158	Journal of Modern Optics (Great	Journal		2	1
	Britain)	Influence			
1		Ranking			
159	Journal of Molecular Liquids	Journal	1		3
	(Netherlands)	Influence Ranking			
160	Journal of Nanophotonics (USA)	Journal	3	1	1
100	Journal of Nanophotonics (USA)	Influence	3	1	1
		Ranking			
161	Journal of Natural History (Great	Journal		1	
	Britain)	Influence			
		Ranking			
162	Journal of Near Eastern Studies (USA)	Scopus			1
163	Journal of Neuroimmunology	Journal		1	
	(Netherlands)	Influence			
	· ·	Ranking			
164	Journal of Optics (Great Britain)	Journal	1		1

		Influence			
		Ranking			
165 Journal of	Ontimization Theory and	Journal		1	
· ·	Optimization Theory and	Influence		1	
Application	ons (USA)	Ranking			
166 JOURNA	L OF PHOTOCHEMISTRY	Journal	1	1	
1 1 2		Influence	1	1	
	OTOBIOLOGY B-	Ranking			
	Y (Switzerland)				
· ·	Physical Chemistry B	Journal	1		1
(USA)		Influence			
		Ranking			
168 Journal of	Physical Chemistry Letters	Journal		1	
(USA)		Influence			
		Ranking			
'	Physics G: Nuclear and	Journal		1	1
Particle P	hysics (Great Britain)	Influence			
		Ranking			
	Physics: Conference Series	Scopus	4	4	
(Great Br	itain)				
171 JOURNA	L OF PHYSICS-	Journal	2	1	
CONDEN	ISED MATTER (Great	Influence			
Britain)	`	Ranking			
	Porphyrins and	Journal	2	2	
· ·	vanines (France)	Influence	-	-	
1 Intiliatory	vanines (France)	Ranking			
173 Journal of	Radiation Research (Great	Journal	1		
Britain)	radiation research (Great	Influence	1		
Dirtain)		Ranking			
174 Journal of	Sensors and Sensor	Scopus		2	
'	Germany)	1			
	Social Studies Education	Scopus		1	
Research		Бсориз		1	
	` '	T1	2		
176 Journal of	Solution Chemistry (USA)	Journal Influence	2		
177 IOLIDNIA	LOECTROVE 9-	Ranking Journal			1
*	L OF STROKE &	Influence			1
	OVASCULAR DISEASES	Ranking			
(Japan)		_			
'	Synchrotron Radiation	Journal	1	1	1
(Great Br	itain)	Influence			
1=0		Ranking			
1 1	the Korean Mathematical	Journal		1	
Society (S	outh Korea)	Influence			
100 101	OPERIO OPERO :	Ranking		-	
'	L OF THE OPTICAL	Journal		1	
	OF AMERICA A-OPTICS	Influence			
	CIENCE AND VISION	Ranking			
(USA)	 	т 1			2
_ ` ′	f the Optical Society of	Journal			4
181 Journal of	the Optical Society of B: Optical Physics (USA)	Influence			2
181 Journal of	-	1			2

	INFORMATION DISPLAY (USA)	Influence Ranking			
183	Journal of Thermal Analysis and	Journal		1	1
105		Influence		1	1
	Calorimetry (Hungary)	Ranking			
184	JOURNAL OF WATER CHEMISTRY	Journal			1
101	AND TECHNOLOGY (Ukraine)	Influence			1
	AND IECHNOLOGI (Oxianic)	Ranking			
185	JOURNAL OF WATER SUPPLY	Journal		1	
100	RESEARCH AND TECHNOLOGY-	Influence			
	AQUA (Great Britain)	Ranking			
186	LANCET RESPIRATORY	Journal			1
100		Influence			1
	MEDICINE (Great Britain)	Ranking			
187	Laser Physics Letters (Great Britain)	Journal		1	2
107	Laser rinysics Letters (Great Britain)	Influence		1	2
		Ranking			
188	Letters in Applied Microbiology	Journal	1		1
100	(Great Britain)	Influence	1		1
	(Great Britain)	Ranking			
189	Liquid Crystals (Great Britain)	Journal	1	2	1
10)	Elquid Grystais (Great Britain)	Influence	1	_	1
		Ranking			
190	Lobachevskii Journal of Mathematics	Scopus			3
	(Russian Federation)	1			
191	Malaria Journal (USA)	Journal		1	
171	ividialia journar (obri)	Influence		1	
		Ranking			
192	Mammalian Biology (Germany)	Journal	1		
		Influence	_		
		Ranking			
193	MARKETING AND MANAGEMENT	Web of			1
	OF INNOVATIONS (Ukraine)	Science			
194	Mathematical Methods in the	Journal			1
171	Applied Sciences (Great Britain)	Influence			1
	11ppiled belefices (Great Britain)	Ranking			
195	MATHEMATICAL NOTES (Russian	Journal			2
	Federation)	Influence			
		Ranking			
196	MECHANICS OF SOLIDS (Russian	Journal			1
	Federation)	Influence			
	<u> </u>	Ranking		<u> </u>	
197	Mendeleev Communications (Russian	Journal		1	1
	Federation)	Influence			
		Ranking			
198	Meta Gene (Overseas)	Scopus	1		
199	Microbial Pathogenesis (Great	Journal			1
	Britain)	Influence			
	,	Ranking			
200	MICROBIOLOGYOPEN (USA)	Journal			1
		Influence			
		Ranking			
201	Microorganisms for Sustainability:	Scopus		2	

	Extremenhiles in Eurosian				
	Extremophiles in Eurasian				
	Ecosystems: Ecology, Diversity, and				
	Applications (Singapore)				
202	Molecular Cytogenetics (Great	Journal			1
	Britain)	Influence			
		Ranking			
203	Molecules (Switzerland)	Journal			1
		Influence			
		Ranking			
204	MUTATION RESEARCH - GENETIC	Journal			1
	TOXICOLOGY AND	Influence			
	ENVIRONMENTAL MUTAGENESIS	Ranking			
	(Netherlands)				
205	Mutation Research-Fundamental and	Journal	1		
203		Influence	1		
	Molecular Mechanisms of	Ranking			
	Mutagenesis (Netherlands)	Ü			
206	MYCOTOXIN RESEARCH	Journal			1
	(Germany)	Influence			
		Ranking			
207	Nanoscale (Great Britain)	Journal		1	
		Influence			
		Ranking			
208	Nanoscale Research Letters (USA)	Journal		1	
		Influence			
		Ranking			
209	Nanotechnology (Great Britain)	Journal		1	
		Influence			
		Ranking			
210	Natural Hazards (USA)	Journal		1	
		Influence			
		Ranking			
211	Neuroscience and Behavioral	Scopus	1		
	Physiology (Russian Federation)				
212	New Europe College. Black Sea Link	Reviewed		1	
	Program. Yearbook 2014-2015	journal			
	(Romania)				
212	New Physics: Sae Mulli (South Korea)	Scopus			1
213	, , ,	-			1
214	NUCLEAR INSTRUMENTS &	Journal	2		
	METHODS IN PHYSICS RESEARCH	Influence			
	SECTION B-BEAM	Ranking			
	INTERACTIONS WITH				
	MATERIALS AND ATOMS				
	(Netherlands)				
215	Operator Theory: Advances and	Scopus		1	
	Applications (Overseas)	1			
216	<u> </u>	Journal	2	2	
210	Optics and Spectroscopy (Russian	Influence			
	Federation)	Ranking			
217	Ontice Communications	Journal	1		
41/	Optics Communications	Influence	1		
	(Netherlands)	Ranking			
<u> </u>		ranking			

	T			ı	
218	Optics Express (USA)	Journal	1		1
		Influence			
		Ranking			
219	Optics Letters (USA)	Journal	1		
		Influence			
		Ranking			
220	Optik (Germany)	Journal		1	1
		Influence			
		Ranking			
221	Oxidation Communications	Scopus		1	3
	(Bulgaria)				
222	PeerJ (Great Britain)	Journal			2
		Influence			
		Ranking			
223	Photonics (Switzerland)	Scopus			1
224	Physica B-Condensed Matter	Journal	3		1
	(Netherlands)	Influence			1
	(inetherralids)	Ranking			
225	Physica E: Low-dimensional Systems	Journal	1	2	4
223	l *	Influence	1		7
	and Nanostructures (Netherlands)	Ranking			
226	Physica Scripta (Switzerland)	Journal			1
220	Filysica Scripta (Switzerland)	Influence			
		Ranking			
227	Physical Review B (USA)	Journal	1	4	3
221	Thysical Review B (OSA)	Influence	1	"	
		Ranking			
228	Physical Review C (USA)	Journal	1		1
220	I Hysical Review C (OSA)	Influence	1		1
		Ranking			
229	Physical Review D (USA)	Journal	3	6	3
223	I Hysical Review D (OSA)	Influence	J	0	
		Ranking			
230	Physical Review E (USA)	Journal			1
250	Thysical Review E (05/1)	Influence			
		Ranking			
231	Physical Review Special Topics-	Journal			1
201		Influence			1
	Accelerators and Beams (USA)	Ranking			
232	Physics Letters A (Netherlands)	Journal	1	1	
202	inysics Letters A (inclifertalities)	Influence	1	1	
		Ranking			
233	Physics Letters B (Netherlands)	Journal	1		
200	Thysics Letters D (inetitelialitis)	Influence	1		
		Ranking			
234	Physics of Atomic Nuclei (Russian	Journal	7		5
∠∪4	Federation)	Influence	'		
	rederation)	Ranking			
235	Physics of Particles and Nuclei	Journal		1	1
رں ے	· · · · · · · · · · · · · · · · · · ·	Influence		1	1
	(Russian Federation)	Ranking			
236	Physics of Particles and Nuclei	Scopus	2		
200	Letters (Russian Federation)	Зеория			
<u> </u>	Letters (Mussian rederation)				

237	Physics of Quantum Rings	Scopus		2	
237	(Switzerland)	Бсораз			
238	Physics of the Solid State (Russian	Journal		1	
230	Federation)	Influence		1	
	rederation)	Ranking			
239	Phytotaxa (New Zealand)	Journal			1
		Influence			
		Ranking			
240	PLOS ONE (USA)	Journal			3
		Influence			
		Ranking			
241	Polish Journal of Environmental	Journal	1		
	Studies (Poland)	Influence			
		Ranking			
242	Polymer Bulletin (Germany)	Journal			1
		Influence			
0.40	D ::: (2	Ranking	1	1	1
243	Positivity (Germany)	Journal Influence	1	1	1
		Ranking			
244	Probiotics and Antimicrobial	Journal	1		
244		Influence	1		
	Proteins (USA)	Ranking			
245	Proceedings of SPIE - The	Scopus		3	
243	International Society for Optical	беораз			
	Engineering (USA)				
246	Proceedings of SPIE-Progress in	Scopus		2	
240	Biomedical Optics and Imaging	Scopus			
2.47	(Ալբանիա)	Reviewed			1
247	Proceedings of the National Academy	journal			1
	of Sciences of Belarus. Biological	Journal			
2.40	Series (Belarus)				
248	Proceedings of the Royal Society B:	Journal Influence			1
	Biological Sciences (Great Britain)	Ranking			
240	Draggedings of the Chalder Institute	Journal			1
249	Proceedings of the Steklov Institute	Influence			1
	of Mathematics (Russian Federation)	Ranking			
250	PRZEGLAD	Scopus	1	1	1
	WSCHODNIOEUROPEJSKI (East				-
	European Review) (Poland)				
251	Psychology in Russia: State of the Art	Scopus			1
231	(Russian Federation)				1
252	Quaestiones Geographicae (Poland)	Scopus	1		
	<u> </u>	Journal	+		
253	Quarterly Journal of Mechanics and	Influence	1		
	Applied Mathematics (Australia)	Ranking			
254	Real Analysis Exchange (USA)	Scopus	1		
255	Renewable & Sustainable Energy	Journal	1	 	
255		Influence	1		
	Reviews (USA)	Ranking			
256	Renewable Energy (Great Britain)	Journal		1	
	(State Billiam)	t *	1	1	<u> </u>

		T Cl			
		Influence Ranking			
257	Revista Institutului National al	Reviewed			3
237	Justitiei (The Journal of the National	journal			
	Institute of Justice) (Moldova)				
258	Revue des Etudes Armeniennes	Reviewed			1
250	(France)	journal			
259	Revue des Etudes Sud-Est	Reviewed	1	4	
	Europeennes (Romania)	journal	1		
260	Russian Journal of Bioorganic	Journal	1		
	Chemistry (Russian Federation)	Influence			
	, , , , , , , , , , , , , , , , , , , ,	Ranking			
261	Russian Journal of General Chemistry	Journal			1
	(Russian Federation)	Influence			
262	D	Ranking			1
262	Russian Journal of Herpetology	Journal Influence			1
	(Russian Federation)	Ranking			
263	Russian Journal of Inorganic	Journal	+	1	1
200	Chemistry (Russian Federation)	Influence		1	1
	Greiniscry (reassian reactation)	Ranking			
264	Russian Journal of Organic Chemistry	Journal	4	3	5
	(Russian Federation)	Influence			
		Ranking			
265	Russian Journal of Physical	Journal		1	2
	Chemistry A (Russian Federation)	Influence			
266	Dussian Mataoralogy and Hydrology	Ranking Journal		1	
200	Russian Meteorology and Hydrology (Russian Federation)	Influence		1	
	(Russian rederation)	Ranking			
267	SALAMANDRA (Germany)	Journal			1
	, , ,	Influence			
		Ranking			
268	SBORNIK MATHEMATICS (Russian	Journal		1	1
	Federation)	Influence			
260	Scalable Computing Practice on 1	Ranking		1	
269	Scalable Computing: Practice and Experience (Romania)	Scopus		1	
270	Science of the Total Environment	Journal		1	
	(Netherlands)	Influence			
251		Ranking	1		
271	Scientific Bulletin of the Odessa	Reviewed		1	
	National Economic University	journal			
050	(Ukraine)	T1	1		
272	Scientific Reports (Great Britain)	Journal Influence	1	2	2
		Ranking			
273	Securitologia (Poland)	Reviewed		2	
	occurriologia (1 olalia)	journal			
274	SERIES BYZANTINA. Studies on	Reviewed		4	
	Byzantine and Post-Byzantine Art.	journal			
	VOLUME XV (Poland)				
	` '	1	1		

275	Siberian Mathematical Journal	Journal	2		1
	(Russian Federation)	Influence			
	(114001411 1 0401401011)	Ranking			
276	Social Compass (Belgium)	Journal	1		
	1 (0 /	Influence			
		Ranking			
277	SPECTROCHIMICA ACTA PART	Journal			1
	A-MOLECULAR AND	Influence			
	BIOMOLECULAR SPECTROSCOPY	Ranking			
	(Great Britain)				
278	Springer Proceedings in Mathematics	Scopus			1
2,0	& Statistics (Germany)	o sop so			1
279	Studia Mathematica (Poland)	Journal			2
213	Studia Mathematica (Foland)	Influence			2
		Ranking			
280	Studia Philologica (Ukraine)	Reviewed			1
200	otadia i ililologica (Oktalile)	journal			1
281	STUDIA POLITOLOGICZNE	Reviewed			1
201		journal			1
202	(Poland)				1
282	Studia Scientiarum Mathematicarum	Journal Influence			1
	Hungarica (Hungary)				
202	C. 1. 1	Ranking		1	
283	Studii de gramatică contrastivă	Reviewed		1	
	(Overseas)	journal			
284	Superlattices and Microstructures	Journal	3	4	1
	(Great Britain)	Influence			
		Ranking			
285	Symmetry (Switzerland)	Journal			1
		Influence			
206		Ranking		-	
286	Synlett (Germany)	Journal		1	
		Influence			
205	0 1 1 1 1 1 1 1 1 1	Ranking		-	
287	Systematic and Applied Microbiology	Journal		1	
	(Germany)	Influence			
200	T. 1 (C D)	Ranking	1		
288	Talanta (Great Britain)	Journal Influence	1		
200	TAME AND IOUDNIAL OF	Ranking			1
289	TAMKANG JOURNAL OF	Scopus			1
000	MATHEMATICS (China)	T 1	1		
290	Technological Forecasting and Social	Journal	1		
	Change (USA)	Influence			
001	T 11 C C D .	Ranking	1	1	
291	Tenside Surfactants Detergents	Journal	1	1	
	(Germany)	Influence			
202	m p 1 26 3 3 3	Ranking		1	
292	Testing, Psychometrics, Methodology	Scopus		1	
	in Applied Psychology (Italy)				
293	Tetrahedron Letters (Great Britain)	Journal		1	
		Influence			
		Ranking			

20.4	m I (C , D ', ')	т 1		1	
294	The Lancet (Great Britain)	Journal Influence		1	6
		Ranking			
295	Theory of Probability and	Scopus	1		
273	Mathematical Statistics (Ukraine)	Беориз	1		
296	Tractus aevorum: эволюция	Reviewed			1
290		journal			1
	социокультурных и политических	Journal			
207	пространств (Russian Federation)	T1			1
297	Transactions of the American	Journal Influence			1
	Mathematical Society (USA)	Ranking			
298	Trends in Biochemical Sciences	Journal			1
270		Influence			1
	(Netherlands)	Ranking			
299	Turkic Languages (Germany)	Web of			1
2))	Turkie Languages (Germany)	Science			1
300	Ukrainian Hydrometeorological	Reviewed		1	
	Journal (Ukraine)	journal		_	
301	Vestnik Zoologii (Ukraine)	Scopus		1	
302	VISNYK OF V N KARAZIN	Web of		1	1
002	KHARKIV NATIONAL	Science			1
	UNIVERSITY-SERIES GEOLOGY				
	GEOGRAPHY ECOLOGY (Ukraine)				
202		Journal			1
303	Vitis - Journal of Grapevine Research	Influence			1
	(Germany)	Ranking			
304	Yugoslav Journal of Operations	Scopus	1		
501	Research (Montenegro)	Scopus	1		
305	ZAMM-Zeitschrift fur Angewandte	Journal		1	
003	Mathematik und Mechanik	Influence		*	
	(Germany)	Ranking			
306	ZOOLOGICAL RESEARCH (China)	Journal			1
300	ZOOLOGICAL RESEARCH (CIIIIa)	Influence			1
		Ranking			
307	ПРАЕНМА. Проблемы визуальной	Scopus	3	2	1
	семиотики (Praxema) (Russian	1		_	
	Federation)				
308	АВИАКОСМИЧЕСКАЯ И	Scopus			1
500	ЭКОЛОГИЧЕСКАЯ МЕДИЦИНА	Scopus			1
	(Russian Federation)				
309	(Russian Federation) Актуальные проблемы теории и	Scopus	3	3	
לטט	истории искусства. (Russian	осориз	J	3	
	истории искусства. (Russian Federation)				
210	,	Web of		1	
310	АНТРОПОЛОГИЧЕСКИЙ ФОРУМ	Science		1	
	(Forum for Anthropology and	Science			
	Culture) (Russian Federation)	D		1	
311	АСИММЕТРИЯ (Russian	Reviewed		1	1
	Federation)	journal			
312	Биомедицинская	Web of	1		2
	радиоэлектроника (Russian	Science			

	Federation)				
313	Биофизика (Biophysics) (Russian	Scopus	1	1	
	Federation)				
314	Биофизический Вестник (Ukraine)	Reviewed			2
	•	journal			
315	Век информации (Russian	Reviewed			1
	Federation)	journal			
316	Вестник Башкирского	Reviewed		1	
	государственного медицинского	journal			
	университета (Russian Federation)				
317	Вестник Владимирского	Reviewed		2	
	государственного университета	journal			
	имени Александра Григорьевича и				
	Николая Григорьевича Столетовых.				
	Серия: Социальные и				
	гуманитарные науки (Russian				
	Federation)				
318	ВЕСТНИК Воронежского	Web of		1	
	государственного университета.	Science			
	Серия: География. Геоэкология				
	(Russian Federation)				
319	Вестник древней истории (Russian	Scopus	1	1	
	Federation)				
320	Вестник Евразийского	Reviewed	1		1
	национального университета	journal			
	имени Л.Н. Гумилева (Russian				
	Federation)				
321	Вестник Казанского	Reviewed	3	1	
	государственного энергетического	journal			
	университета (Russian Federation)				
322	ВЕСТНИК КОСТРОМСКОГО	Reviewed			1
	ГОСУДАРСТВЕННОГО	journal			
	УНИВЕРСИТЕТА. СЕРИЯ:				
	ПЕДАГОГИКА. ПСИХОЛОГИЯ.				
	СОЦИОКИНЕТИКА (Russian				
80-	Federation)	.			
323	Вестник КРАУНЦ. Физико-	Reviewed		1	
	математические науки (Russian	journal			
	Federation)	D			
324	Вестник московского	Reviewed		2	
	государственного областного	journal			
	университета. Серия: Физика-				
207	математика (Russian Federation)	D : 1		1	
325	Вестник Московского	Reviewed		1	
	университета. Политические науки	journal			
20.1	(Russian Federation)				
326	Вестник Московского	Scopus			1
	университета. Серия 5. География.				
	(Vestnik Moskovskogo Unviersiteta,				

	Seriya Geografiya) (Russian				
	Federation)				
327	Вестник Московского	Web of			1
	университета. Серия 6. Экономика	Science			_
	(Vestnik Moskovskogo universiteta.				
	Seriya 6: Ekonomika) (Russian				
	Federation)				
328	ВЕСТНИК ПОЛОЦКОГО	Reviewed		1	
	ГОСУДАРСТВЕННОГО	journal			
	УНИВЕРСИТЕТА. СЕРИЯ D:				
	ЭКОНОМИЧЕСКИЕ И				
	ЮРИДИЧЕСКИЕ НАУКИ (Belarus)				
329	Вестник Российского университета	Reviewed		1	
	дружбы народов (Russian	journal			
	Federation)				
330	ВЕСТНИК САНКТ-	Web of		1	
	ПЕТЕРБУРГСКОГО	Science			
	УНИВЕРСИТЕТА. ПРАВО (Russian				
	Federation)				
331	Вестник Северо-Восточного	Reviewed	2	1	
	федерального университета имени	journal			
	М. К. Аммосова: Серия				
	ЭПОСОВЕДЕНИЕ (Russian				
	Federation)				
332	Вестник Тамбовского	Reviewed		1	1
	университета. Серия: Естественные	journal			
	и технические науки (Russian				
	Federation)				
333	Вестник Тверского	Reviewed	2	1	
	государственного университета	journal			
	(Russian Federation)	_			
334	Вестник университета имени С.Ю.	Reviewed		1	
	Витте. Серия 2: Юридические	journal			
00-	науки (Russian Federation)	D : 1			0
335	Вестник Университета	Reviewed			2
	прокуратуры Российской	journal			
20.6	Федерации (Russian Federation)	Web of	1		
336	Византийский Временник (Russian	Science	1		
227	Federation)	Reviewed		6	2
337	ВІСНИК ЧЕРКАСЬКОГО	journal		6	3
	УНІВЕРСИТЕТУ. Серія	Journal			
338	ПЕДАГОГІЧНІ НАУКИ (Ukraine)	Web of	1	1	1
330	Владикавказский Математический журнал (Russian Federation)	Science	1	1	
339	вода и экология:	Scopus		1	
337	ПРОБЛЕМЫ И РЕШЕНИЯ (Water	ocopas		1	
	and Ecology) (Russian Federation)				
340	Водное хозяйство России:	Reviewed			1
340	проблемы, технологии, управление	journal			1
	проолемы, технологии, управление	,0011101			

	(Russian Federation)				
341	Вопросы философии (VOPROSY	Scopus			1
	FILOSOFII) (Russian Federation)	1			
342	География и Туризм (Russian	Reviewed		1	
	Federation)	journal			
343	Геосферные исследования (Russian	Web of			1
0 10	Federation)	Science			
344	Гигиена и санитария (Gigiena i	Scopus	1	1	
011	sanitariia) (Russian Federation)				
345	Горные науки и технологии	Reviewed			1
0 13	(Russian Federation)	journal			
346	Журнал Белорусского	Reviewed			1
010	государственного университета.	journal			
	Социология (Belarus)	,			
347	Журнал неврологии и психиатрии	Scopus		1	1
J-17	им. С.С. Корсакова (Russian	Scopus		1	
	Federation)				
348	Журнал прикладной	Journal		1	
5 10	спектроскопии (Journal of Applied	Influence			
	Spectroscopy) (Belarus)	Ranking			
349	Журнал структурной химии	Journal		1	
017	(Journal of Structural Chemistry)	Influence		1	
	(Russian Federation)	Ranking			
350	Журнал технической физики	Journal	1		
550	(Technical Physics) (Russian	Influence			
	Federation)	Ranking			
351	Журнал физической химии	Journal	1		
031	(Russian Journal of Physical	Influence	1		
	Chemistry A) (Russian Federation)	Ranking			
352	Журнал экспериментальной и	Journal	1		1
032	теоретической физики (Journal of	Influence	1		1
	Experimental and Theoretical	Ranking			
	Physics) (Russian Federation)				
353	Идеи и Идеалы (Russian Federation)	Reviewed	1	1	1
550	Tigen ii Tigewibi (Russian i Caciation)	journal	•		•
354	Известия высших учебных	Scopus	1	1	1
	заведений. Химия и химическая				
	технология. (Russian Federation)				
355	ИЗВЕСТИЯ ИРКУТСКОГО	Web of		1	1
	ГОСУДАРСТВЕННОГО	Science			
	УНИВЕРСИТЕТА. Серия				
	Математика (Russian Federation)				
356	Известия РАН. Серия	Journal	1	1	1
	математическая (IZVESTIYA	Influence			
	MATHEMATICS) (Russian	Ranking			
	Federation)				
357	Известия Российского	Reviewed			1
	географического общества (Russian	journal			
	Federation)				
	/	<u> </u>	_1	1	1

358	I/ D	Journal			1
330	Известия Российской академии	Influence			
	наук. Механика твердого тела	Ranking			
	(MECHANICS OF SOLIDS) (Russian	Ranking			
	Federation)				
359	Известия Саратовского	Web of		1	
	университета. Новая серия. Серия	Science			
	Математика. Механика.				
	Информатика (Russian Federation)				
360	Известия Тульского	Reviewed			1
	государственного университета.	journal			
	Естественные науки (Russian				
	Federation)				
361	ИЗВЕСТИЯ УРАЛЬСКОГО	Reviewed			1
	ФЕДЕРАЛЬНОГО	journal			
	УНИВЕРСИТЕТА. СЕРИЯ 1.				
	ПРОБЛЕМЫ ОБРАЗОВАНИЯ,				
	НАУКИ И КУЛЬТУРЫ (Russian				
	Federation)				
362	Известия Уральского Федерального	Web of	1		
	Университета. Серия 2.	Science			
	Гуманитарные Науки (Russian				
	Federation)				
363	Институт психологии Российской	Reviewed		1	
303	Академии Наук. Организационная	journal		1	
	, -	Journal			
	психология и психология труда (Russian Federation)				
364		Reviewed	1		1
304	Историческая и социально-	journal	1		
	образовательная мысль (Russian	Journal			
0.65	Federation)	Reviewed	0		1
365	Когниция, коммуникация,		3		1
	дискурс. Харьковский	journal			
	национальный университет им.				
	В.Н. Каразина (Ukraine)				
366	Критика и семиотика (Russian	Reviewed	1	2	2
	Federation)	journal			
367	МАГАРАЧ. ВИНОГРАДАРСТВО И	Reviewed			1
	ВИНОДЕЛИЕ (Russian Federation)	journal			
368	Математические заметки	Journal	1	2	
	(MATHEMATICAL NOTES)	Influence			
	(Russian Federation)	Ranking			
369	Математический сборник (Sbornik	Journal	1	1	
	Mathematics) (Russian Federation)	Influence			
		Ranking			
370	Международная торговля и	Reviewed		2	
	торговая политика (Russian	journal			
	Federation)				
371	Микология и фитопатология	Scopus	1		
	(Mikologiya I Fitopatologiya)				
	(Russian Federation)				
		•			

372	Михтобио полический устриол	Reviewed		1	
3/2	Микробиологический журнал	journal		1	
070	(Ukraine)	Reviewed			1
373	Мнемон. Исследования и	journal			1
	публикации по истории античного	Journal			
07.4	мира (Russian Federation)	D : 1	1	_	
374	Науковий вісник льотної академії	Reviewed	1	5	
	(Ukraine)	journal			
375	Научная мысль (Russian Federation)	Reviewed	1	1	
276	II (D	journal Reviewed		1	
376	Научная мысль Кавказа (Russian	journal		1	
077	Federation)	Reviewed		1	
377	Научные Ведомости Белгородского			1	
	государственного университета.	journal			
	История, Политология (Russian				
	Federation)	_			
378	Научный результат.	Reviewed	4		1
	Экономические исследования	journal			
	(Russian Federation)				
379	Неврологический журнал	Scopus		1	
	(Nevrologicheskii Zhurnal) (Russian				
	Federation)				
380	Образование и право (Russian	Reviewed		1	
	Federation)	journal			
381	Оптика и спектроскопия (Optics	Journal	2		
	and Spectroscopy) (Russian	Influence			
	Federation)	Ranking			
382	Пищевая промышленность (Russian	Web of	1		
	Federation)	Science			
383	Полис. Политические	Scopus			1
	исследования (POLIS-				
	POLITICHESKIYE				
	ISSLEDOVANIYA) (Russian				
	Federation)				
384	Постсоветский материк.	Reviewed		2	12
	Геоэкономика энергетики. (Russian	journal			
	Federation)				
385	ПРАВО. ЖУРНАЛ ВЫСШЕЙ	Web of			1
	ШКОЛЫ ЭКОНОМИКИ (PRAVO-	Science			
	ZHURNAL VYSSHEI SHKOLY				
	EKONOMIKI) (Russian Federation)				
386	Прикладная биохимия и	Journal	1	1	1
	микробиология (Applied	Influence			
	Biochemistry and Microbiology)	Ranking			
	(Russian Federation)				
387	Проблемы истории, филологии,	Reviewed		1	1
507	культуры (Russian Federation)	journal		1	
388	Проблемы российской	Reviewed		+	1
500	цивилизации и методики	journal			1
	преподавания истории (Russian	,			
	преподавания истории (Nussian				

	Federation)				
389	Программные системы и	Web of			1
	вычислительные методы (Russian	Science			
	Federation)				
390	Сенсорные системы (Russian	Reviewed	1		2
	Federation)	journal			
391	Сибирский математический	Journal	1		
	журнал (Siberian Mathematical	Influence			
	Journal) (Russian Federation)	Ranking			
392	Современные наукоемкие	Reviewed	2	1	
	технологии. Региональное	journal			
	приложение (Russian Federation)				
393	Социологические исследования	Journal			1
	(Russian Federation)	Influence			
20.4	(P	Ranking		1	
394	Социология города (Russian	Reviewed journal		1	
205	Federation)	Reviewed		1	
395	Социология и право (Russian	journal		1	
396	Federation)	Reviewed	1		1
390	Сюжетология и сюжетография (Russian Federation)	journal	1		1
397	Texнологии живых систем (Russian	Web of	1		
391	Federation)	Science	1		
398	Труды ВНИРО (Russian Federation)	Reviewed		1	
0,0	труды Биин о (Russian redefation)	journal		1	
399	Труды института математики и	Web of			1
	механики УрО РАН (Russian	Science			
	Federation)				
400	Украйнский математичний	Journal			1
	журнал (Ukrainian Mathematical	Influence			
	Journal) (Ukraine)	Ranking			
401	Украинский	Reviewed		1	
	гидрометеорологический журнал	journal			
	(Ukraine)				
402	Университетское управление:	Web of	1		
	практика и анализ (Russian	Science			
,	Federation)				
403	Ученые записки российского	Reviewed	1	1	
	государственного	journal			
	гидрометеорологического				
40.1	университета (Russian Federation)	T1		1	
404	Физика и техника	Journal Influence		1	
	полупроводников (Semiconductors)	Ranking			
405	(Russian Federation)	Web of		1	1
405	Филологические науки. Научные	Science		1	1
	доклады высшей школы (Russian Federation)	Science			
406	Французский ежегодник (Russian	Web of		1	
700	Federation)	Science		1	
	1 cuciation)				

AVMUNO-фармацевтическии журнал (Russian Federation) Number of Chemistry Journal (Russian Federation) Number of Chemistry Reviewed Journal (COLIMA/IBHIST HAYK (Russian Federation) Number of Chemistry Reviewed Journal (COLIMA/IBHIST HAYK (Russian Federation) Reviewed Journal (Country Of Dublications in RA peer reviewed professional Journal (Country Of Publications in RA peer reviewed professional Journal (Country Of Publications in RA peer reviewed professional Journal (Country Of Publications in RA peer reviewed professional Journal (Country Of Publication) Supreme Certifying Committee (Certifying Committee (Certifying Committee (Armenia) (Certifying Committee (Certifying Committee (Armenia) (Certifying Committee (Certifying Committee (Certifying Committee (Armenia) (Certifying Committee (Certify	400	37 1	т 1	1		
Ranking Ranking Ranking Ranking Ranking Ranking Ranking Reviewed Revi	407	Химико-фармацевтический журнал	Journal	1		
Web of Reviewed R						
Russian Federation Science Reviewed 1 1 1 1 1 1 1 1 1		,	Ü			
409 Хранение и переработка сельхозсырья (Russian Federation) Reviewed journal 1 410 ЩИТОКИНЫ И ВОСПАЛЕНИЕ (Russian Federation) Web of Science 1 411 Человек. Сообщество, Управление. (Russian Federation) Reviewed journal 1 412 Экологический вестник научных центров Черноморского экономического сотрудничества (Russian Federation) Reviewed journal 1 413 Экологиче и промышленность (Ukraine) Journal 1 414 ЮЖНО-РОССИЙСКИЙ ЖУРНАЛ (COLI/ИЛЛЬНЫХ НАУК (Russian Federation) Reviewed journal 1 415 Заунфифивы hujuqhunuhub hutuq (Lebanon) Reviewed journal 3 416 Зифифивы hujuqhunuhub hujuq (Lebanon) Reviewed journal 3 417 Ujntu (Israel) Reviewed journal 1 418 Беривисатов п RA peer-reviewed professional journals 8 2 4 1 417 Ujntu (Israel) Rating 2016/17 2017/18 2018/19 418 Zist CENTURY (Armenia) Supreme 2 2 2 41 Armenian Folia Anglistika (Armenia) S	408			1		
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	University of Armenia (Armenia)	Certifying			
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10	Chemical Journal of Armenia	Supreme	1	2	1
	(Armenia)	Certifying			
		Committee			
11	CONTEMPORARY EURASIA	Supreme			1
	(Armenia)	Certifying Committee			
12	Electronic journal of natural sciences	Supreme	3	2	
12	(Armenia)	Certifying			
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13	Foreign Languages for Special	Supreme	7	3	3
	Purposes (Armenia)	Certifying			
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14	Foreign Languages in Higher	Supreme	1		1
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15	Journal of Armenian studies	Supreme			1
	(Armenia)	Certifying Committee			
16	Journal of Contemporary	Journal	4	5	5
10	Mathematical Analysis (Armenian	Influence	T		
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17	Journal of Contemporary Physics	Journal	13	12	12
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18	Language and Literature in the	Supreme	2		
	Contemporary Paradigm of Scientific	Certifying	_		
	Knowledge (Armenia)	Committee			
19	Mathematical Problems of Computer	Supreme		2	
	Science (Armenia)	Certifying		-	
		Committee			
20	PROCEEDINGS OF ENGINEERING	Supreme	4	1	
	ACADEMY OF ARMENIA	Certifying			
	(Armenia)	Committee			
21	Proceedings of NAS RA - Mechanics	Supreme	1		
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22	Proceedings of the YSU. Chemistry	Supreme	19	21	28
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23	Drogodings of the VCII Dhysical and	Supreme	23	16	11
23	Proceedings of the YSU. Physical and	Certifying	23	10	11
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24	Reports of NAS RA (Armenia)	Supreme		2	2
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25	The New Armenian Medical journal	Scopus		2	
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26	Wisdom (Armenia)	Scopus	5		2
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28 Астрофизика (Astrophysics) (Armenia) Journal Influence Ranking 4 5 3 29 Биологический журнал Армении (Armenia) Supreme Certifying Committee 2 8 4 30 Вестник ГИУА. Металлургия, материаловедение, материаловедение, (Агтеменіа) Supreme Certifying Committee 1 31 Вестник ГИУА. Механика, Mamuhoseдение, (Аттеменіа) Supreme Certifying Committee 1 32 Вестник инженерной академии Армении (Armenia) Supreme Certifying Committee 2 33 Вестник инженерной академии Армении (Armenia) Supreme Certifying Committee 2 34 Вестник Российско-Армянского Университета: туманитарные и общественные науки (Armenia) Supreme Certifying Committee 2 2 1 35 Вестник Российско-Армянского Университета: Физико-математико (Armenia) Supreme Certifying Committee 4 2 1 36 Доклады НАН РА (Armenia) Supreme Certifying Committee 3 2 2 37 Известия НАН РА. Математика (Journal of Contemporary Mathematical Analysis (Armenian Academy of Sciences) (Armenia) Certifying Committee 4 2 4 40	27	A remain and a survey of the s	Cupromo			1
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42Медицинская наука Армении (Armenia)Supreme Certifying Committee143Русский язык в Армении (Armenia)Supreme43		(Armenia)				
(Armenia)Certifying Committee43Русский язык в Армении (Armenia)Supreme43	<u> </u>					
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43Русский язык в Армении (Armenia)Supreme43		(Armenia)				
			Committee			
	43	Русский язык в Армении (Armenia)	Supreme	4	3	
			Certifying			

Committee			
44 Ученые записки ЕГУ, геология и Supreme	1		
reorpaфия (Armenia) Certifying	-		
Committee			
45 Химический Журнал Армении Supreme	2	6	1
(Armenia) Certifying			
Committee			
46 Ագրոգիտություն (Armenia) Supreme	2		
Certifying			
Committee			
47 Ակունք (Armenia) Supreme	14	17	12
Certifying			
Committee			
48 Այլրնտրանք (Armenia) Supreme	22	15	8
Certifying			
Committee			
49 Աստղիկ (Armenia) Supreme	9		
Certifying			
Committee			
50 Աստվածաբանության Supreme	6		
ֆակուլտետ։ Տարեգիրք։ 2016 Certifying			
(Armenia) Committee			
51 Արաբագիտական Supreme	4	1	8
ուսումնասիրություններ (Armenia) Certifying			
Committee			
52 Արդարադատություն (Armenia) Supreme		3	3
Certifying			
Committee			
53 Արդի հոգեբանություն (Armenia) Supreme		15	7
Certifying			
Committee			
54 Արևելագիտության հարցեր Supreme	20	11	17
(Armenia) Certifying			
Committee			
55 ԲԱՆԲԵՐ ԵՐԵՎԱՆԻ Վ. Supreme	9	3	1
ԲՐՅՈՒՍՈՎԻ ԱՆՎԱՆ ՊԵՏԱԿԱՆ Certifying			
LtgՎUՀUUUՐUԿUԳԻՏԱԿԱՆ Committee			
ՀԱՄԱԼՍԱՐԱՆԻ (Armenia)			
56 Բանբեր Երևանի համալսարանի Supreme	23	2	
(Armenia) Certifying			
Committee			
57 Բանբեր Երևանի համալսարանի։ Supreme	11	16	17
Բանասիրություն։ (Armenia) Certifying			
Committee			
58 Բանբեր Երևանի համալսարանի։ Supreme	14	13	12
Իրավագիտություն։ (Armenia) Certifying			
Committee			
59 Բանբեր Երևանի համալսարանի։ Supreme	10	13	10
Հայագիտություն։ (Armenia) Certifying			
Committee			
60 Բանբեր Երևանի համալսարանի։ Supreme	12	13	18
Միջազգային հարաբերություններ, Certifying			
քաղաքագիտություն։ (Armenia) Committee		1	1

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61	Բանբեր Երևանի համալսարանի։ Ռուս բանասիրություն։ (Armenia)	Supreme Certifying Committee	11	10	10
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62	Բանբեր Երևանի համալսարանի։	Supreme	10	12	13
	Սոցիոլոգիա, տնտեսագիտություն։	Certifying			
	(Armenia)	Committee			
63	Բանբեր Երևանի համալսարանի։	Supreme	7	15	15
	Φիլիսոփայություն,	Certifying			
	իոգեբանություն։ (Armenia)	Committee			
<i>- - - - - - - - - -</i>			-	4	
64	Բանբեր հայագիտության	Supreme	5	4	3
	(Armenia)	Certifying			
		Committee			
65	Բանբեր Հայաստանի ազգային	Supreme		1	
	պոլիտեխնիկական	Certifying			
	համալսարանի (Armenia)	Committee			
66	Բանբեր Հայաստանի պետական	Supreme	3	4	5
	տնտեսագիտական	Certifying		1	
	11 1	Committee			
	իամալսարանի (Armenia)				
67	Բանբեր Մատենադարանի	Supreme	1		5
	(Armenia)	Certifying			
		Committee			
68	Բժշկություն. գիտություն և	Supreme		1	
	կրթություն (Armenia)	Certifying			
		Committee			
69	Բնագետ (Armenia)	Supreme	4	5	5
	_	Certifying			
		Committee			
70	Գիտական Արցախ (Armenia)	Supreme			17
		Certifying			
		Committee			
71	Գիտական տեղեկագիր ԱրՊՀ	Supreme	3	1	
	(Armenia)	Certifying			
	(Annema)	Committee			
72	ԳՊՀ Գիտական հոդվածների	Supreme	5	5	3
^ _	ժողովածու (Armenia)	Certifying			
	Ominiquone (Armema)	Committee			
73	Գրականագիտական հանդես	Supreme	2	1	2
, ,	1 1 11 1	Certifying		1	
	(Armenia)	Committee			
74	Quinniliui habiiiininini	Supreme	24	3	3
/ 1	Դատական իշխանություն	Certifying	2 1	٥	3
	(Armenia)	Committee			
75	БФ 5 Ob		7	4	
75	ԵՊՀ Գիտական տեղեկագիր,	Supreme	7	4	
	Բնական գիտություններ (Armenia)	Certifying			
	7.04.01	Committee	1.0		
76	ԵՊՀ Գիտական տեղեկագիր.	Supreme	19	20	22
	երկրաբանություն և	Certifying			
	աշխարհագրություն։ (Armenia)	Committee			
77	ԵՊՀ ՈՒԳԸ գիտական	Supreme	9	16	9
	hոդվածների ժողովածու (Armenia)	Certifying			
	mingaouajiji omprigaoni (Armema)	Committee			
78	ԵՊՀ Քաղաքակրթական և	Supreme	3	5	4
70	լ օ 14 բաղաքավորավաս ս	Jupicine	ل ا	<u> </u>	- T

hետազոտությունների կենտրոնի կիրուծական տեղեկագիր (Armenia) 79 Եվրոպական ակադեմիա։ Գիտական հոդվածների (Armenia) 80 ԵՎՐՈՂԱԿՄՆ ՀԱՄԱԼՍԱՐԱՆ (Armenia) 81 Էջմիածին (Armenia) 82 Ժամանակակից Եվրասիա (Armenia) 83 Լեզու և լեզվաբանություն (Armenia) 84 Լեզուն և զրականություն (Armenia) 85 Լեզուն և զրականություն (Armenia) 86 Վեզուի և զրականություն (Armenia) 87 Լորաբեր իասարակական զիտությունն (Armenia) 88 Լերասու - Մեսրոպ Մաջսոց իասանանակապիան (Armenia) 89 Լարասու - Մեսրոպ Մաջսոց իասանանակապան (Armenia) 80 ԿԱՀԱՐՆ գիտական տարեգիրք (Armenia) 81 ՎԱՀԱՐՆ գիտական տարեգիրք (Armenia) 82 Կանթեղ (Armenia) 83 Կանթեղ (Armenia) 84 Լերատու - Մեսրոպ Մաջսոց իասանանականի (Armenia) 85 Լրաբեր - Գիտական հոդվածների ժողովածու (ՀԱՊՀ) (Armenia) 86 Լորաբեր - Գիտական հոդվածների հուրական (Armenia) 87 Լորաբեր - Գիտական հուրաթություն (Committee Certifying Committee Committee Supreme 1 (Certifying Committee Supreme 4 10 2 (Certifying Committee Certifying Committee C		մշակութային	Certifying			
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Գիտական հոդվածների ժողովածու (Armenia) Certifying Committee						
Δηηνιμώδη (Armenia) Committee	79	Եվրոպական ակադեմիա։	-	1	1	
80 ԵՎՐՈՊԱԿԱՆ ՀԱՄԱԼՍԱՐԱՆ (Armenia) Certifying Committee 81 Եջմիածին (Armenia) Supreme Certifying Committee 82 Ժամանակակից Եվրասիա (Armenia) Certifying Committee 83		Գիտական հոդվածների				
(Armenia) Certifying Committee		ժողովածու (Armenia)	Committee			
81 Էջմիածին (Armenia) 82 Ժամանակակից Եվրասիա (Armenia) 83 Լեզու և լեզվաբանություն (Armenia) 84 Լեզու և կեզակաբանություն (Armenia) 85 Լերաբեր հասարակական գիտությունների ժողովածու (ՀԱՊՀ) (Armenia) 86 Լրաբեր։ Գիտական հոդվածների ժողովածու (ՀԱՊՀ) (Armenia) 87 Լրատու - Մետրոս Մաշտոց համալսարան (Armenia) 88 ԿԱՀԱՌ գիտական տարեգիրթ (Armenia) 89 Կանթեր (Armenia) 89 Կանթեր (Armenia) 89 Կանթեր (Armenia) 80 Կումիտասի թանգարանի տարեգիրթ։ Կումիտասը և պիտությունների Հույասրու - Մետրոս Մաշտոց համալսարան (Armenia) 89 Կանթեր (Armenia) 80 Եջումիչյոց Сомпітее 80 ԱՆԱՆԻ գիտական տարեգիրթ (Armenia) 81 Եջումիչյոց Сомпітее 81 Եջումիչյոց Сомпітее 89 Կանթեր (Armenia) 80 Արտարե (Armenia) 80 Եջումիչյոց Сомпітее 80 Կումիտասի թանգարանի տարեգիրթ։ Կումիտասը և վործադարայան երաժշտական Վշակույթը։ (Armenia) 80 Կումիտասի երաժշտական Վշակույթը։ (Armenia) 81 Վեթթությունը և գիտությունը Արցախում (Armenia) 81 Վարթությունը և գիտությունը Արցախում (Armenia) 81 Աթթութ (Armenia) 82 Հայագիտության հարցեր (Armenia) 83 Հայագիտության հարցեր (Armenia) 84 Ապագիտության հարցեր (Certifying Committee 85 Արտер Сегтібуіпց Сомпітее 86 Արտաթե 12 18 6 87 Աթթությունը և գիտությունը Сеттібуіпց Сомпітее 89 Հայագիտության հարցեր (Certifying Committee 80 Հայագիտության հարցեր (Certifying Committee 81 14 14 9 81 16 18 18 18 19 82 18 10 10 10 10 10 10 10 10 10 10 10 10 10	80	ԵՎՐՈՊԱԿԱՆ ՀԱՄԱԼՍԱՐԱՆ	-			3
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91 Կրթությունը և գիտությունը Ungախում (Armenia) 92 Հայագիտական հանդես (Armenia) 93 Հայագիտության հարցեր (Armenia) Supreme Certifying Committee 94 14 14 9 15 18 6 Certifying Committee 95 2 Հայագիտության հարցեր (Armenia) Certifying Committee Certifying Committee		1 1111	Committee			
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Committee 92	91	Կրթությունը և գիտությունը	-	14	14	9
92 Հայագիտական հանդես (Armenia) Supreme Certifying Committee 34 38 (Armenia) Committee		Արցախում (Armenia)	, ,			
Certifying Committee 93 Հայագիտության հարցեր (Armenia) Certifying Supreme Certifying Committee	00			10	10	
Committee 93	92	Հայագիտական հանդես (Armenia)	-	12	18	6
93 Հայագիտության հարցեր (Armenia) Supreme 34 24 38 Certifying Committee			, ,			
(Armenia) Certifying Committee	93	Zuumahinni muuli huinakn		34	24	38
Committee	73		-	J-1	47	30
94 Հայաստանի բժշկագիտություն Supreme 3 5 5		(2 mema)	, ,			
	94	Հայաստանի բժշկագիտություն	Supreme	3	5	5

	(Armenia)	Certifying			
OF	\$\$.1.11\$\$1\$	Committee	11	11	9
95	Հայաստանի կենսաբանական	Supreme Certifying	11	11	9
	հանդես (Armenia)	Committee			
96	Հայաստանի ճարտարագիտական	Supreme	9	4	7
90	ակադեմիայի լրաբեր (Armenia)	Certifying	,	7	,
	լ ազադնարայի լրաբսի (Armema)	Committee			
97	Հայաստանի քիմիական հանդես	Supreme	7	6	5
	(Armenia)	Certifying	'		3
	(Atmema)	Committee			
98	Հայկական Բանակ (Armenia)	Supreme	8	1	3
		Certifying			
		Committee			
99	Հայկական պետական	Supreme	2		
	մանկավարժական համալսարանի	Certifying			
	գիտական տեղեկագիր (Armenia)	Committee			
100	Հայոց պատմության հարցեր	Supreme		1	
100	(Armenia)	Certifying		1	
	(Armema)	Committee			
101	Հանդես (Armenia)	Supreme	3		
101		Certifying			
		Committee			
102	ՀԱՆԴԷՍ ԱՄՍՕՐԵԱՅ (Armenia)	Reviewed	1		
	, , , , , , , , , , , , , , , , , , , ,	journal			
103	Հանրային կառավարում (Armenia)	Supreme	7	12	5
		Certifying			
		Committee			
104	Հատուկ կրթության	Supreme	1	2	
	հիմնախնդիրներ (Armenia)	Certifying			
	1 11 1 1	Committee			
105	ՀՀ ԳԱԱ զեկույցներ (Armenia)	Supreme	4	3	6
		Certifying			
		Committee			
106	ՀՀ ԳԱԱ Շիրակի հայագիտական	Supreme	3	1	
	հետազոտությունների կենտրոն։	Certifying			
	Գիտական աշխատություններ	Committee			
	(Armenia)				
107	ՀՀ ԳԱԱ Տեղեկագիր,	Supreme		1	1
	Գիտություններ Երկրի մասին	Certifying			
	(Armenia)	Committee			
108	ՀՀ ԳԱԱ Տեղեկագիր,	Journal		1	
	Մաթեմատիկա (Journal of	Influence			
	Contemporary Mathematical	Ranking			
	Analysis (Armenian Academy of				
	Sciences)) (Armenia)				
109	ՀՀ ԳԱԱ տեղեկագիր, Մեխանիկա	Supreme	1	1	3
107	(Armenia)	Certifying	1	1	
	(Almema)	Committee			
110	ՀՀ սոցիալ-տնտեսական կայուն	Supreme	2		
110	գարգացման հիմնախնդիրները	Certifying			
	(Armenia)	Committee			
	(Armema)			1	

	T	I .	1		
111	Հոգեկան առողջության հայկական	Supreme		2	3
	հանդես (Armenia)	Certifying			
	• • •	Committee			
112	Ճգնաժամային կառավարում և	Supreme	2	1	
	տեխնոլոգիաներ (Armenia)	Certifying			
		Committee			
113	Մաթեմատիկան դպրոցում	Supreme	1	2	
113	1 11 111 0	-	1	2	
	(Armenia)	Certifying			
		Committee			
114	Մանկավարժական միտք	Supreme	31	10	2
	(Armenia)	Certifying			
		Committee			
115	Մանկավարժության և	Supreme	5	2	
	հոգեբանության հիմնախնդիրներ	Certifying			
		Committee			
	(Armenia)				
116	ՄԵՐՁԱՎՈՐ ԵՎ ՄԻՋԻՆ	Supreme		1	
	ԱՐԵՎԵԼՔԻ ԵՐԿՐՆԵՐ ԵՎ	Certifying			
	ԺՈՂՈՎՈՒՐԴՆԵՐ XXXI (Armenia)	Committee			
117	Մերձավոր և Միջին Արևելքի	Supreme			1
117		-			1
	երկրներ և ժողովուրդներ XXXII	Certifying			
	(Armenia)	Committee			
118	Մխիթար Գոշ (Armenia)	Supreme	10	1	2
	111 1 2	Certifying			
		Committee			
119	Շիրակի պետական	Supreme	1		
117		Certifying	1		
	համալսարանի գիտական				
	տեղեկագիր (Armenia)	Committee			
120	Պատմաբանասիրական հանդես	Supreme	8	3	3
	(Armenia)	Certifying			
	(Timema)	Committee			
121	Պատմություն և	Supreme	1	1	
1-1	1 2	Certifying		1	
	հասարակագիտություն (Armenia)	Committee			
100	Ф		20	4	10
122	Պատմություն և մշակույթ	Supreme	20	4	19
	հայագիտական հանդես (Armenia)	Certifying			
		Committee			
123	Պատմություն և	Supreme			7
	քաղաքականություն (Armenia)	Certifying			
		Committee			
124	Պետություն և իրավունք (Armenia)	Supreme	16	9	6
	1.1 - 1.1 1.2 (Certifying			
		Committee			
125	Outhor language of the control of th		1	1	2
125	Ջահուկյանական ընթերցումներ	Supreme	4	4	3
	(Armenia)	Certifying			
		Committee	1		
126	Սահմանադրական	Supreme	1		
	արդարադատություն (Armenia)	Certifying			
		Committee			
127	Սոցիալ-տնտեսական	Supreme	3	2	
	գարգացման արդի	Certifying	_		
		Committee			
	հիմնախնդիրները Հայաստանի	Johnniece			
	Հանրապետությունում, Գիտական				
		•	•	•	•

	հոդվածների ժողովածու (Armenia)				
128	Ungիալ-տնտեսական զարգացման հիմնախնդիրներ (Armenia)	Supreme Certifying Committee			2
129	Մպորտային մանկավարժական գիտություն։ 43-րդ միջազգային գիտաժողովի նյութերի ժողովածու (Armenia)	Supreme Certifying Committee	2		
130	ՎԱՆԱՁՈՐԻ ՊԵՏԱԿԱՆ ՀԱՄԱԼՍԱՐԱՆԻ ԳԻՏԱԿԱՆ ՏԵՂԵԿԱԳԻՐ (Armenia)	Supreme Certifying Committee		1	1
131	ՎԷՄ համահայկական հանդես (Armenia)	Supreme Certifying Committee	23	21	13
132	Տարածաշրջան և աշխարհ (Armenia)	Supreme Certifying Committee		3	3
133	Տարեգիրք աստվածաբանության (Armenia)	Supreme Certifying Committee	3	12	
134	Տեսական և կլինիկական բժշկության հարցեր (Armenia)	Supreme Certifying Committee	5	5	1
135	Տնտեսության զարգացման և կառավարման հիմնախնդիրներ (Armenia)	Supreme Certifying Committee	7	2	1
136	Ցեղասպանագիտական հանդես (Armenia)	Supreme Certifying Committee		1	4
137	Օտար լեզուները բարձրագույն դպրոցում (Armenia)	Supreme Certifying Committee	28	30	30
138	Օտար լեզուները մասնագիտական նպատակների համար (Armenia)	Supreme Certifying Committee	1	3	1
139	Օրինականություն (Armenia)	Supreme Certifying Committee		1	2
140	ՖԻՆԱՆՄՆԵՐ ԵՎ ՀԱՇՎԱՊԱՀԱԿԱՆ ՀԱՇՎԱՌՈՒՄ (Armenia)	Supreme Certifying Committee			3
141	Ֆինանսներ և էկոնոմիկա (Armenia)	Supreme Certifying Committee	14	14	3

The YSU buildings and subdivisions located in them

N	Building name/number	Subdivisions located in the building
1.	Central building	The YSU administrative structures, the YSU history museum, scientific research centres
2.	Library building	The YSU library, Centre of European studies, Russian Centre, scientific research centres, Publishing House, Editorial office of "Banber" – Bulletin of Yerevan University
3.	Building N 1	Faculties of Chemistry, Geography and Geology, Institute of Pharmacy
4.	Building N 2	Faculties of Law and International Relations
5.	Building N 3	Faculties of Physics, Radio physics, Mathematics and Mechanics
6.	Building N 4	Faculties of Sociology, Informatics and Applied Mathematics, Information Technologies Educational Research Centre
7.	Building N 5	Faculty of Biology
8.	Building N 6	Faculties of History, Theology, Economics and Management, administrative structure
9.	Building N 7	Faculties of Oriental Studies, Russian Philology, European Languages and Communication, Journalism
10.	Building N 8	Faculties of Armenian Philology, Philosophy and Psychology, Centre of Pedagogy and Education Development, administrative structures
11.	Building at Kievyan 1a	Former building of the Chair of Civil Defense
12.	Tsarav Aghbyur 55/5	The YSU dormitory
13.	Building of all-university chairs (Alek Manukyan 1)	All- university Chairs (Chairs of Physical Education and Civil Defense)
14.	The YSU Guest House (Alek Manukyan 1)	The YSU Guest House

Budget distribution by strategic directions

	Programme	Planned financing
1.	Quality education	
1.1.	Carry out structural and content reforms of academic programmes in line with the National Qualification Framework and contemporary requirements of the labour market	120 mln AMD
1.2.	Improve teaching, learning and assessment processes	Appropriate financing (grant funding)
1.3.	Increase the efficiency of the activities of internal quality assurance system structures	5 mln AMD
1.4.	Ensure extended and effective use of information technologies in the educational process	45 mln AMD
2.	Up-to-date research and innovation	
2.1.	Contribute to the increase of the research volume and expansion of involvement of the teaching staff and students in the research projects	200 mln AMD
2.3	Promote the internationalization of the YSU research activities	130 mln AMD
2.4	Match 3rd degree standards of the University higher education with Salzburg principles	22 mln AMD
3.	Public involvement and services	
3.1	Ensure further development of public relations and increase of public responsibility	70 mln AMD
4.	Quality human resources	
4.1.	Enhance the potential of the teaching staff	Grant funding
4.2.	Introduce an effective system of human resource management	30 mln AMD
5.	Quality infrastructures	
5.1.	Develop the classroom and laboratory conditions necessary for the implementation of the educational research process, modernize the university infrastructures	4.3 bln AMD
5.2.	Develop the information systems and library infrastructure necessary for the implementation of the research and education process	200 mln AMD
6.	Quality services	
6.1.	Develop student support services to provide a conducive learning environment	Grant programme
6.2.	Develop the capacity of the University student organizations and promote student self-governance	35 mln AMD and grant programme
7.	Admission diversification and relevance	
7.1	Develop admission marketing processes to maintain and increase the flow of applicants	105 mln AMD
7.3	Increase the contingent of foreign students at all academic degrees at the University by implementing comprehensive recruitment and teaching activities	20 mln AMD
8.	Financial stability, effective management	

8.2.	Develop the University financial planning system, increase the effectiveness of financial and material resource management	12 mln AMD
8.3.	Enhance the legal field and governance system of the University	27 mln AMD
9.	Internationalization and partnership	
9.1,	Develop a policy promoting the internationalization of the University	61 mln AMD

Comparative analysis of the results of surveys on graduates' satisfaction with the YSU learning resources and support services

1. Satisfaction with classroom conditions

Below are presented the ratings according to the graduates' academic degree (see Figure 1); the differences were not significant in 2018, but in 2019 they became significant. Moreover, the ratings of Bachelor's students have decreased, while the Master's students have increased. Their ratings have become significantly higher than those of Bachelor's students.

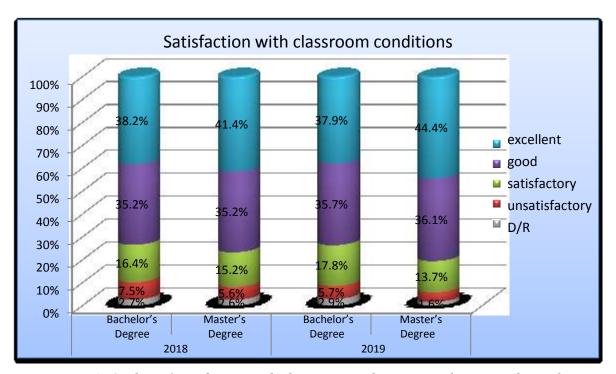


Figure 1. Graduates' satisfaction with classroom conditions according to academic degree

2. Satisfaction with computer rooms

Below are presented the ratings according to the graduates' academic degree (see Figure 2); the differences were not significant in 2018, but in 2019 they became significant because of the decrease in Bachelor's students ratings and some increase in Master's students ratings. Moreover, the structure of the ratings has changed. If in 2018 Master's students rated their satisfaction with computer rooms lower, then in 2019 it increased among Master's degree graduates, and in 2019 they rated computer rooms significantly higher than Bachelor's students did.

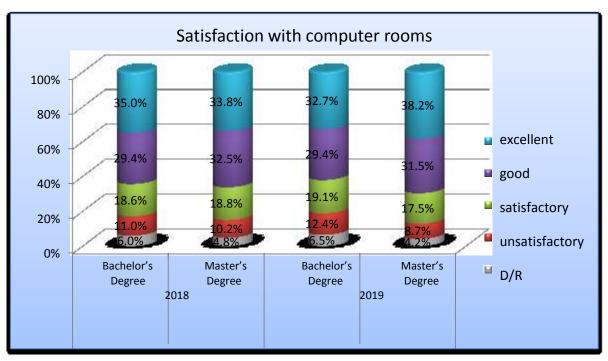


Figure 2. Graduates' satisfaction with computer rooms according to academic degree

3. Satisfaction with the Internet accessibility

Below are presented the ratings according to the graduates' academic degree (See Figure 3); the differences were not significant in both 2018 and 2019. Here we can see the same picture, as was recorded in the previous case: ratings of Bachelor's students have decreased, while the Master's students have increased, but the differences in ratings are not significant in either case.

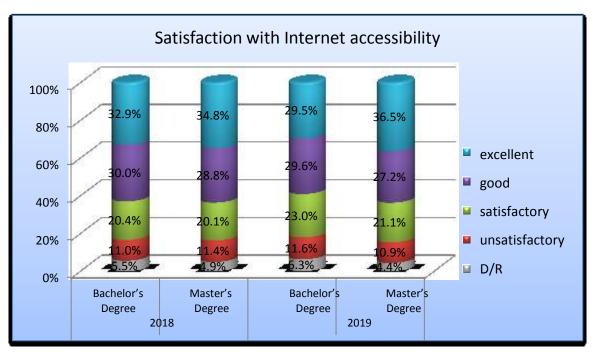


Figure 3. Graduates' satisfaction with the Internet accessibility according to academic degree

4. Satisfaction with the laboratory facilities

Below are presented the ratings according to the graduates' academic degree (see Figure 4); the differences were not significant in 2018, the ratings of Master's students were higher, but not with a significant difference. In 2019, the ratings of Bachelor's degree graduates remained almost unchanged, while the increase in the ratings of Master's degree graduates made the differences significant. Thus, the ratings of Bachelor's degree graduates are significantly lower than those of Master's degree graduates.

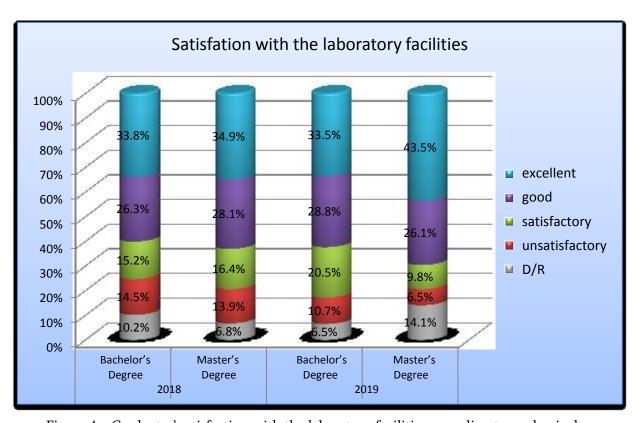


Figure 4. Graduates' satisfaction with the laboratory facilities according to academic degree

5. Graduates satisfaction with the YSU library

Below is presented the analysis of graduates' satisfaction with the various aspects of the library.

5.1. Satisfaction with the modern literature of the library

Below are presented the ratings according to the graduates' academic degree (see Figure 5.1.). Both in 2018 and 2019, the differences in the ratings of Bachelor's and Master's students were not significant, i.e., overall statistically, their ratings do not differ from each other.

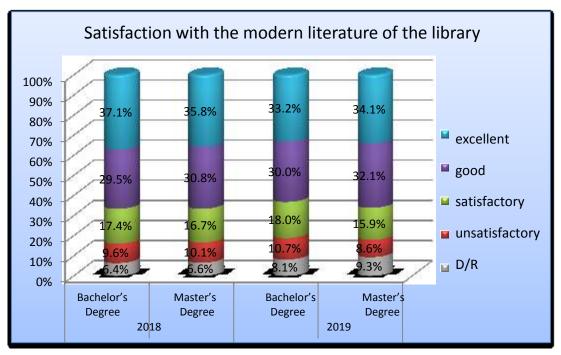


Figure 5.1. Graduates' satisfaction with the modern literature of the library according to academic degree

5.2. Satisfaction with the library facilities

Below are presented the ratings according to the graduates' academic degree (see Figure 5.2.); the differences in 2018, as well as in 2019 were not significant. Interestingly, in 2018 the ratings of Master's degree graduates were lower than those of Bachelor's degree graduates, while in 2019, we have the opposite picture: the ratings of Master's degree graduates were higher. However, the differences are not significant in either case.

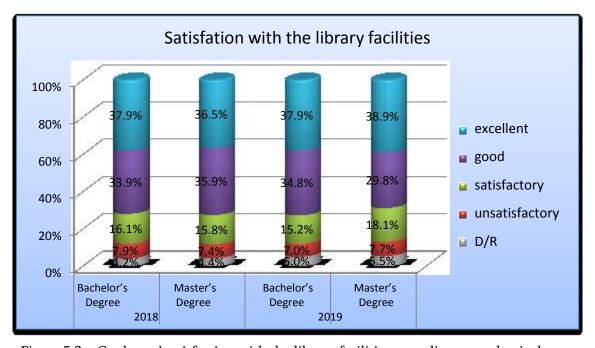


Figure 5.2. Graduates' satisfaction with the library facilities according to academic degree

5.3. Satisfaction with the library service

Below are presented the ratings according to the graduates' academic degree (see Figure 5.3); the differences were not significant in both 2018 and 2019. As can be seen from the figure, satisfaction has decreased to some extent among Bachelor's degree graduates, while it has increased to some extent among Master's degree graduates. However, the differences have remained insignificant.

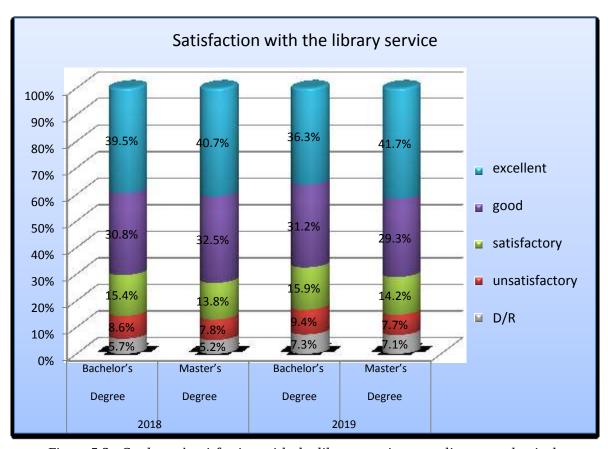


Figure 5.3. Graduates' satisfaction with the library service according to academic degree

ANNEX 9.1. Number/percent of the teaching and administrative staff fluent in foreign languages for the past 4 years

Employees	2016		2017		2018		2019	
	Number	%	Number	%	Number	%	Number	%
Teaching staff	355	25%	507	35%	600	40%	859	48%
Administrative staff	120	20%	181	30%	233	35%	139	45%

 $\label{eq:ANNEX 9.2.} ANNEX 9.2.$ Number/percent of students fluent $% \left(1\right) =\left(1\right) +\left(1\right$

Students	2016		2017		2018	8	2019	9
	Number	%	Number	%	Number	%	Number	%
Bachelor's students	11480	80%	11548	80%	9380	80%	9985	85%
Master's students	2298	90%	2646	95%	2559	96%	2598	97%
PhD students	288	90%	244	90%	259	90%	268	93%

ANNEX 9.3.

Courses/academic programmes offered to foreign students in foreign languages. Number of foreign students by years (2014-2019)

	Course/Academic Programme	2014	2015	2016	2017	2018	2019
1.	Human Rights and Democratization	16	10	11	10	9	11
2.	Armenian Studies	2	1	-	-	-	1
3.	Law	1	-	-	_	-	-
4.	Armenian History	3	-	2	41	2	7
5.	Romance Languages	-	-	-	-	1	5
6.	Russian Language and Literature	2	2	2	4	7	4
7.	Social Economic Geography	2	1	-	_	-	-
8.	Cartography and Geomorphology	1	1				
9.	Social Work	3		2			
10.	Education Management	5	1	1	2		
11.	Oriental Studies	6	4	7	1	2	7
12.	Radiophysics	1	1				-
13.	General Psychology	4	2	1	2		1
14.	Civil Law	1					-
15.	Civilization and Cultural Studies		1				-
16.	Molecular Physics		1	1	1		-
17.	Theology			1			-
18.	International Relations	1		12	15	4	1
19.	Translation Studies			2			-
20.	Tourism			1			-

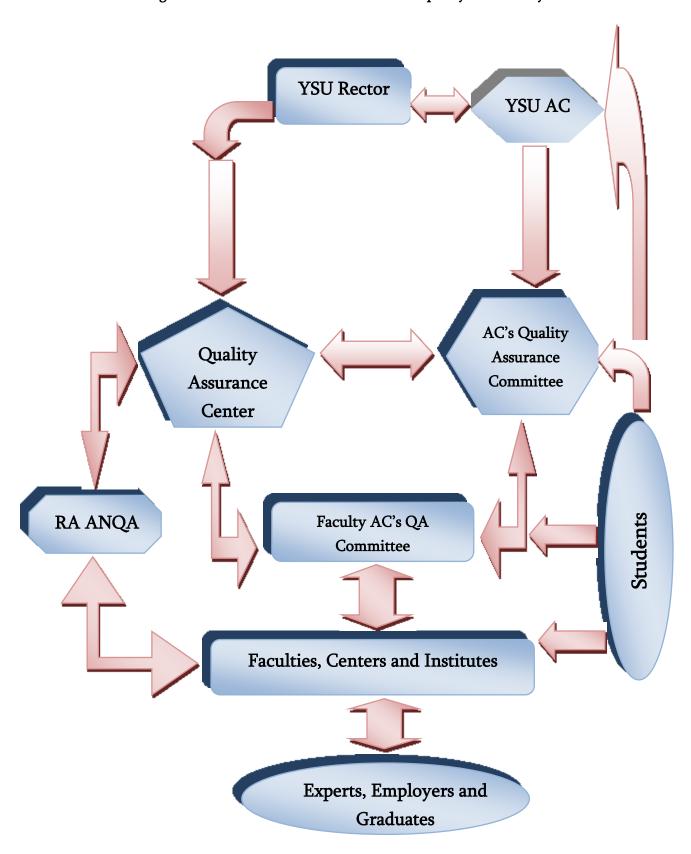
21.	Ecology			1			-
22.	Inorganic Chemistry			1	8		7
23.	Geo-ecology			1	1	1	-
24.	English Language and Literature				3		-
25.	Geography				18	1	12
26.	Biology				5	1	6
27.	Journalism				33		1
28.	Geology				10		
29.	Economics	5	1	2	4	1	2
30.	Pharmacy	-	-	8	4	4	5
31.	Armenian Philology						5

ANNEX 9.4. Number of students involved in the courses/ academic programmes offered in foreign languages by countries and years (2014-2019)

	Countries	2014	2015	2016	2017	2018	2019
1.	Italy	2	-	1	9	3	3
2.	Poland	2	1	-	1	-	-
3.	Russian Federation	5	-	5	50	6	5
4.	China	2	1	2	4	4	4
5.	Georgia	3	5	1	2	2	1
6.	Serbia	1	-	-	-	-	-
7.	Ukraine	4	4	1	-	1	1
8.	Kazakhstan	1	-	16	34	3	16
9.	Lithuania	1	-	-	-	-	-
10.	Belarus	1	-	3	2	1	1
11.	Spain	1	-	-	-	-	6
12.	Egypt	1	1	1	-	-	-
13.	Iran	27	7	8	10	3	7
14.	Switzerland	-	1	-	-	-	-
15.	USA	-	2	-	-	1	1
16.	France	-	1	2	33	1	3
17.	Bulgaria	-	1	-	-	-	-
18.	Kirgizstan	-	1	5	1	2	1
19.	Israel	-	1	1	1	-	-
20.	Czech Republic	-	-	1	-	-	-
21.	Belgium	-	-	1	-	-	-
22.	Slovakia	-	-	-	3	-	-
23.	Tajikistan	-	-	-	3	-	1
24.	Uzbekistan	-	-	-	2	-	2

25.	Moldova	-	-	-	2	-	1
26.	Turkmenistan	-	-	-	1	-	-
27.	Japan	-	-	-	-	1	-
28.	Germany	-	-	-	-	1	1
29.	Syria	-	-	-	-	1	-
30.	Norway						1
31.	Hungary						1
32.	Ghana						1
33.	Uruguay						1

Organizational structure of the YSU internal quality assurance system



Strategic development programs and their implementation schedule-plans for YSU faculties and educational centers.

1. YSU Faculty of Russian Philology

"The program of strategic development of YSU Faculty of Russian Philology in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/rus_banas.pdf

2. YSU Faculty of Radiophysics

"The program of strategic development of YSU Faculty of Radiophysics in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/radio.pdf

3. YSU Faculty of Law

"The program of strategic development of YSU Faculty of Law in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/iravagitutyun.pdf

4. YSU Faculty of Informatics and Applied Mathematics

"The program of strategic development of YSU Faculty of Informatics and Applied Mathematics in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/IKM.pdf

5. YSU Faculty of Physics

"The program of strategic development of YSU Faculty of Physics in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/fiz.pdf

6. YSU Faculty of Geography and Geology

"The program of strategic development of YSU Faculty of Geography and Geology in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/ashxarh-erkr.pdf

7. YSU IT Educational and Research Center

"The program of strategic development of YSU IT Educational and Research Center in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/03/TT_kentron.pdf

8. YSU Faculty of Economics and Management

"The program of strategic development of YSU Faculty of Economics and Management in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/tntes.pdf

9. YSU Faculty of Philosophy and Psychology

"The program of strategic development of YSU Faculty of Philosophy and Psychology in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/pil.pdf

10.YSU Faculty of Biology

"The program of strategic development of YSU Faculty of Biology in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/kensab.pdf

11. YSU Faculty of Armenian Philology

"The program of strategic development of YSU Faculty of Armenian Philology in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/hay_ban.pdf

12.YSU Faculty of Chemistry

"The program of strategic development of YSU Faculty of Chemistry in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/dexagit_qimia.pdf

13. YSU Faculty of Mathematics and Mechanics

"The program of strategic development of YSU Faculty of Mathematics and Mechanics in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/mat-mex.pdf

14. YSU Faculty of Theology

"The program of strategic development of YSU Faculty of Theology in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/astvacaban.pdf

15. YSU Center for European Studies

"The program of strategic development of YSU Center for European Studies in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/03/Evropakan.pdf

16.YSU Faculty of History

"The program of strategic development of YSU Faculty of History in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/03/patm1.pdf

17. YSU Faculty of Journalism

"The program of strategic development of YSU Faculty of Journalism in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/jurnalistika.pdf

18. YSU Faculty of Oriental Studies

"The program of strategic development of YSU Faculty of Oriental Studies in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/arevelagit.pdf

19. YSU Faculty of European Languages and Communication

"The program of strategic development of YSU Faculty of European Languages and Communication in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/romano.pdf

20. YSU Faculty of International Relations

"The program of strategic development of YSU Faculty of International Relations in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/mijaz.pdf

21.YSU Faculty of Sociology

"The program of strategic development of YSU Faculty of Sociology in 2016-2020 (schedule-plan of implementation)" - http://documentation.ysu.am/wp-content/uploads/2016/05/soc.pdf