

























"Establishment of national framework of key performance indicators for good governance and quality towards inclusive, digital and green oriented higher education in Armenia" (KPI4HE) project - ERASMUS + Project#101128552





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#### Project's Quality Assurance Strategy (QAS): overall approach

#### What do we want to achieve?

- the objectives of the project are met properly
- to insure desired impact and sustainability after project lifetime,







# QAS: overall approach

#### What do we want to achieve?

- On going activity (not to judge good or bad)
- To assist the development within the project in a practical and useful way to support the quality of the project process/project management and partnership / the results
- The project is progressing as planned
- Degree of correspondence between objectives and the achievements.





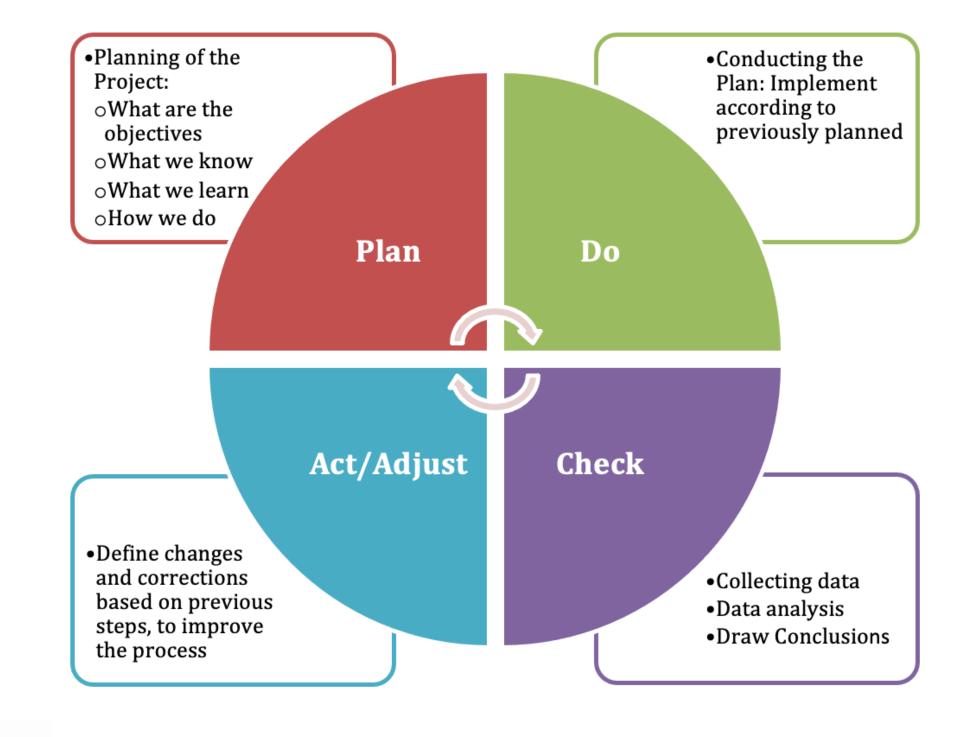
# QAS: overall approach

- All project partners must have a similar understanding of QAS as an ongoing process that can help to ensure quality outcomes for the project
- Responsible and contact persons from each country will be agreed to work with WP4 leader
- Internal quality assurance (YSU / all the partners)
- External evaluation.



## Quality monitoring and assurance cycle









### QAS: elements of the quality management

- Procedures and guidelines, process dashboard and templates: Internal
- Regular monitoring of project activities: Internal + external
- Definition of indicators to assess the results of the activities: Internal + external
- Elaboration of contributions to project progress / final reports: Internal + external
- Reports per WP reflecting the achievements, gaps and providing recommendations for enhancement: WP4 leader +internal + external
- Project detailed (updated) Work Plan
- Logical Framework Matrix LFM Internal





# QAS: Internal quality assurance

- Reporting and evaluation of project events (meetings, training, workshops)
- Reports per work packages
- Minutes of each coordination meeting
- Annual monitoring visits and reports
- Progress and Final report





### QAS: external quality assurance

- 43 trained Armenian staff on IR for improvement of higher education governance, university SP, management and quality assurance within the context of digitalization and green transition
- National framework of KPIs for higher education (NF-KPI) supporting transition to inclusive, digital and green higher education in Armenia
- National digital platform for supporting NF-KPI
- 6 Operations Manuals of IR (OMIRs) in line with NF-KPI and fitting the size and objectives of the involved Armenian HEIs
- 6 functional Institutional Research and Planning Services (IRPSs) in the each involved Armenian HEI (devoted necessary staff and equipment)
- State Standards for Institutional Accreditation revised in line with NF-KPI
- Regularly updated project web site and number of dissemination events organized, etc.





#### Repotting on achieved / planned results per WP

Activities carried out to date to achieve the expected milestones and deliverables:

Task	Task title	Start	End	Description	Specific and measurable	Statute of
N°		date	date	of the activity carried out	indicators of achievement	achievement

Reflecting the achievements and gaps to provide recommendations for further improvement:

- Changes that have occurred in this result since the original proposal
- Observed gaps
- Recommendations for achievement.





# Quality assurance and control framework

V	VP1	Outputs and outcomes	Progress Indicator (PI)	Measurement indicator of progress (MIP)
		WP1.1. Fact-finding reports	PI1.1. Fact-finding reveals on current	MIP1.1.1. Fact Finding reports
acity		on current capacities,	institutional analytical capacities,	per involved His English and
caps		practices in the field of IR	practices in the field of IR and SP and	Armenian
kit for capacity		and SP and training needs	actual capacity building needs SP in each	MIP1.1.2. Fact Finding
ng ki			involved HEIs	summary country report in
Training	ad			English and Armenian
: T	building	WP1.2. Training Kit on EU	PI1.2. Training Kit presenting EU	MIP1.2. Training Kit on IR in
	pn	practices in the field of IR for	practices in the field of IR for	English and Armenian.
PREPA-RATION:		HE governance, university	improvement of higher education	
 ?PA-		strategic planning,	governance, university strategic planning,	
PRE		management and quality.	management and quality within the	
7P1-			context of digitalization and green	
<b>E</b>			transition.	





WP2			Outputs and outcomes	<b>Progress Indicator (PI)</b>	Measurement indicator of
	V I Z				progress (MIP)
	pı		WP2.1. Capacity building	PI2.1 Trained 43 staff on	MIP2.1.1. Capacity building
	es ar		training on IR in	European best practices on	training agenda
	edur		Oldenburg, Germany	IR and SP	MIP2.1.2. List of participants
	and elaboration of procedures and				and meeting photos
EN	of J	SP			MIP2.1.3. Boarding passes of
DEVELOPMENT	atior	and SP			training participants
/EL	abor	r IR			MIP2.1.4. Report on evaluation
DEV	ıd el	tools for IR			of capacity building training by
1	ding ar	tool			participants
WP2			WP2.2. National	PI2.2. NF-KPI supporting	MIP2.2. NF-KPI in English and
	ty br		framework of KPIs for	transition to inclusive,	Armenian
	Capacity buil		higher education (NF-PI)	digital and green HE in	
	Caj			Armenia	





# Quality assurance and control framework

	Quality assurance and control maniework					
	WP2		Outputs and outcomes	<b>Progress Indicator (PI)</b>	Measurement indicator of	
					progress (MIP)	
	pı		WP2.3. Workshop on	PI2.3. Trained 43 staff on	MIP2.3.1. Capacity building	
	es an		operationalization of	implementation on IR/SP	workshop agenda	
	edure		IRSP with focus on	activities	MIP2.3.2 List of participants and	
··	ng and elaboration of procedures and		HEMIS in Genoa, Italy		meeting photos	
ENJ	of F	SP			MIP2.3.3 Boarding passes of	
DEVELOPMENT	ation	and SP			workshop participants	
ŒT(	abora	·IR			MIP2.3.4 Report on evaluation of	
DEV	ıd el	tools for IR			capacity building workshop by	
- 22 -	ng an	tool			participants	
W			WP2.4. IRSP in each	PI2.4. IRPSs are functional	MIP2.3 Decisions of relevant	
	Capacity building		Armenian HEI.	within the OMIR in each	bodies at each Armenian HEI on	
	sacit			involved Armenian HEIs.	approval of OMIR and functioning	
	Car				of IRSP	

MUS+





## **Project's Quality Assurance Strategy**

What do we want to achieve?

An effective and useful project!!







# THANKS FOR YOUR ATTENTION!

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