

Approved
by decree № 4/2 of
YSU Academic Council session
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Chairman of YSU Academic Council

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STUDENT SURVEY ON TEACHING QUALITY AND EFFECTIVENESS IN YEREVAN STATE UNIVERSITY REGULATION

1 General Provisions

1.1. The regulation on student survey on teaching quality and effectiveness (hereinafter referred to as the student survey) defines the procedure for evaluation of the teaching quality and effectiveness of the teaching staff of the university by YSU students, conduction of the survey and use of the results.

1.2. The student survey is conducted in accordance with the requirements of the RA Law "On Education" and the YSU Charter and is considered a manifestation of the right to participate in the functions that ensure the quality of YSU students' learning and to evaluate the effectiveness of the activity of the teaching staff.

1.3. The YSU Academic Council approves the student survey regulation and makes changes and additions to it.

2 Student survey conduction

2.1. The survey of students is carried out online, after the examination period of each semester in the following periods: after the 1st semester - from February 5 to February 20 for students studying in full-time education mode and from March 10 to March 25 – for students studying in part-time

education mode. After the 2nd semester, from July 1 to September 7, for students of both full- and part-time education systems.

In final courses, the survey is conducted from April 10 to April 17 for students studying in full-time education mode and from May 8 to May 15 - for students studying in part-time education mode.

2.2. Student can participate in the survey from any place, using the YSU studential individual virtual domain, by accessing his/her university e-mail.

2.3. The student survey is conducted with the evaluation questionnaire attached to this regulation (appendix 1), in which student answers the questions on a 1-5 point evaluation scale.

2.4. The evaluation results are presented with the arithmetic mean¹ and the mean square deviation² of the assessments calculated for each lecturer.

2.5. The template of questionnaire paper has an information section as well, the questions of which are defined by the Rector for each semester.

2.6. The survey is organized and monitored by the Educational-methodological department and faculties.

2.7. Students can also submit their suggestions aimed at improving the quality of teaching and study process in the opinion and suggestion section of the questionnaire. In addition, students can provide feedback on each lecturer's work.

3. Use of student survey results

3.1. The results of student survey are processed in the Information technologies educational and research center.

3.2. The results of the survey are discussed every semester in the respective chairs, afterwards at the session of the academic council of the faculty. As a result of the discussion, relevant recommendations and guarantees aimed at improving the quality of the lecturer's teaching are developed.

3.3. At the end of an academic year, the summarized results of the survey are presented at YSU Academic Council.

¹ Arithmetic mean is calculated according to separate courses and questions which mention the rating of the given lecturer in the given group of participants of the survey.

² Mean square deviation points at the size of the deviation of the evaluation from the mean arithmetic; the bigger the mean square deviation the broader is the domain where the participants' individual evaluations are spread.

3.4. Lecturer has the right to receive the evaluations and opinions concerning him/her from the head of the chair and get acquainted with them.

3.5. Student survey results are used:

- to support lecturers' self-evaluation and continuous improvement of their teaching approaches and applied methods,
- for the purpose of position appointment, promotion and encouragement of lecturers,
- for the purpose of allocating commissions to lecturers.

3.6. The results of the survey are used only in summarised form, and the confidentiality of personal data is guaranteed.

Did you receive a grade in exchange for money during the previous exam session?	Yes No
Were you compelled to pay for private classes in order to receive a grade (pass a pass-fail exam) during the previous exam session?	Yes No
Do you consider the curator's (study counsellor) work with you effective?	Yes No
Rate the study process arrangement activity of the dean's office of your faculty	1 2 3 4 5 I find it difficult
Rate the effectiveness of the activities of online learning arrangement, provision of the necessary technical means and digital learning platforms	1 2 3 4 5 I find it difficult
Delivered the course material in a clear and comprehensible manner	1 2 3 4 5 I find it difficult
The course was provided with the necessary electronic learning and methodological materials	1 2 3 4 5 I find it difficult
Promoted the students' participation and engagement in the course	1 2 3 4 5 I find it difficult
Stimulated the students' analytical and critical (investigative) thinking	1 2 3 4 5 I find it difficult
Assessed the students' knowledge objectively	1 2 3 4 5 I find it difficult
Was disposed to provide additional online counselling for discussing the course-relevant questions	1 2 3 4 5 I find it difficult
Held the lessons regularly, in accordance with the defined schedule, both in online and offline modes	1 2 3 4 5 I find it difficult
Was able to control the auditorium and support an appropriate environment	1 2 3 4 5 I find it difficult
Used the time specified for the course effectively	1 2 3 4 5 I find it difficult
Was well-disposed and polite in relation to the students	1 2 3 4 5 I find it difficult
Rate the usefulness of the course for you	1 2 3 4 5 I find it difficult
Would you like to study the given course online or in the auditorium?	Online In the auditorium
What do you expect from the lecturer in order to make teaching and your learning experience more effective?	
Write your opinion about the lecturer	